POLICY STATEMENT

Augusta University (“AU”) recognizes that academic honesty is essential to its academic function. The following regulations protect the equity and validity of the University’s grades and degrees, and help students develop ethical standards and attitudes appropriate to academic and professional life. Violations of academic honesty include, but are not limited to, cheating of all kinds, plagiarism, research misconduct, collusion, and false statements made to avoid negative academic consequences. Each of these is defined in the Definitions section of this policy. All other acts of academic dishonesty are also prohibited. Other acts of academic dishonesty may be defined by the instructor in their course syllabus or other written instructions (e.g., exam directions).

Responsibilities

Faculty Responsibility: It is the duty of the faculty and all instructors to practice and preserve academic honesty and to encourage it among students. The instructor must clarify in writing (for example in the course syllabus) any situation peculiar to the course that may differ from the generally stated policy. The instructor should, whenever possible, make explicit the intent and purpose of each assignment so that the student may complete the assignment without unintentionally compromising academic honesty. It is the responsibility of the instructor to provide for appropriate oversight of assignments, examinations, internship components, and other course requirements. Finally, it is the responsibility of the instructor to provide written notice to the student of any suspected violations of the academic honesty policy as described in process and procedures below.

Student Responsibility: It is the duty of the student to practice and preserve academic honesty. Each student should be aware of the specific policies governing academic conduct for the program(s) and course(s) in which they are enrolled, as well as the appeals process put in place for adjudicating such policies. If the student has any doubt about a course policy, they should consult with their instructor or the course director. It is also the student’s responsibility to check daily their Augusta University email so that official notification to the student regarding academic dishonesty can be carried out in timely fashion.

The following colleges handle disciplinary actions according to policies and procedures set forth in their respective conduct or honor codes:

   Dental College of Georgia (DMD Students) – Student Conduct Code. Available upon request of the Associate Dean for Students, Admissions, and Alumni.

   Medical College of Georgia (MD Students) – Medical College of Georgia Honor System. Available upon request by calling (706) 721-2231.

If the student is alleged to have engaged in non-academic misconduct, they should refer to the Augusta University Student Code of Conduct and the procedures outlined therein.
AFFECTED STAKEHOLDERS

Indicate all entities and persons within the Enterprise that are affected by this policy:

- ☑ Alumni
- ☑ Faculty
- ☑ Graduate Students
- ☑ Health Professional Students
- ☑ Staff
- ☑ Undergraduate Students
- ☐ Vendors/Contractors
- ☐ Visitors
- ☐ Other:

DEFINITIONS

Academic Honesty Review Panel is a review body which may be constituted to hear academic honesty cases.

Advisor refers to the individual who assists a student with conduct hearing preparation. An advisor must be a full-time administrative official, faculty member, or student of the University. Student Conduct Board members not hearing a case are available to serve as Advisors.

Business Day: refers to any day on which the offices of Augusta University (excluding University police, libraries and housing) are open to the general public.

Cheating is prohibited. Cheating includes but is not limited to the following:

- Possessing, using, or exchanging improperly acquired information, whether in written or oral form, in the preparation of any essay, laboratory report, or other assignment in an academic course, or in preparing for any examination in a course.
- Copying from another student’s paper.
- Use of prepared materials, notes, or texts other than those specifically permitted by the instructor during the examination.
- Collaboration with another student during an examination, unless such collaboration is explicitly allowed by the course instructor for the examination in question.
- Unapproved use of any technological device to gain or provide advantage on an examination, lab practical, or other assignment to be submitted for academic credit.
- Substituting for another person during an examination or allowing someone else to substitute for you.
- Solicitation or bribery of any person to obtain examination information.

Collusion Offense: For the purposes of this policy, a collusion offense will be defined as a situation where three or more students are found guilty of collaborating in a singular instance of an academic honesty violation.

Collusion is prohibited. Collusion is defined as any unauthorized assistance from or collaboration with another person in the preparation or editing of notes, themes, reports, or other written work or in laboratory work offered for evaluation and credit, unless such assistance or collaboration is specifically approved in advance by the instructor. In cases of collusion, both the provider and recipient of such assistance are in violation of this academic conduct policy. However, students are authorized to use appropriate campus resources in the completion of written work (e.g., the campus Writing Center). Unless stated otherwise by the course instructor, use of such campus resources does not constitute academic misconduct under this policy. However, no student, except those working in a tutorial capacity in a university-approved academic support center, will knowingly give or receive unauthorized assistance in the preparation of any assignment, essay, laboratory report or examination to be submitted for credit in an academic course.

False statements are prohibited. False statements are defined as declarations made to avoid negative academic consequences. They include oral and/or written statements designed to obfuscate, misrepresent, or otherwise distort the presentation of facts related to a student's academic conduct in a course or program of study. Examples
of such false statements include, but are not limited to, oral or written documentation providing willfully inaccurate information related to attendance, course work, examinations, and/or other course requirements enumerated in the syllabus of the particular course for which such a statement is provided.

**Plagiarism** is prohibited. Themes, essays, term papers, tests, presentations, creative works, and similar work submitted to satisfy course and program requirements must be the personal work of the student submitting it. Plagiarism is the failure to acknowledge indebtedness to the authors/creators of works used to complete such assignments and/or other course requirements. It is always assumed that the work offered for evaluation and credit is the student’s own unless otherwise acknowledged. Such acknowledgment should occur whenever one quotes another person’s actual words; whenever one appropriates another person’s ideas, opinions, or theories, even if they are paraphrased; and whenever one borrows facts, statistics, or other illustrative materials, unless the information is common knowledge. Further, it is expected, in the production of creative work, that the student's work products are original, and that any images, sounds, or other intellectual properties that are not the original work of the student will be used appropriately and with acknowledgement of the original source(s).

**Repeat Offense:** For the purposes of this policy, a repeat offense will be defined as situation where a single student has committed more than one violation of academic honesty (within a course or across courses).

**Research Misconduct** is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data. Augusta University Policy for Responding to Allegations of Research Misconduct applies to students.

**Student:** includes any person taking courses at the University, either full-time or part-time. Persons who withdraw after allegedly violating the Student Code of Conduct, who are not officially enrolled for a particular term but who have a continuing relationship with the University or who have been notified of their acceptance for admission are considered students.

**PROCESS & PROCEDURES**

For use in colleges that do not have their own respective conduct or honor codes, the procedures set forth here are intended to provide a means for resolving accusations of academic misconduct made by another student, an instructor, an administrator, or a university employee.

1. **General Procedures**

   1.1. Singular instances of violations of the Academic Honesty policy by one or two students will be handled initially in the department in which the course is homed. In all cases, the expectation is that instructors, chairs, and deans will take action within a reasonable time of the instructor becoming aware of the alleged violation, usually within five (5) business days.

   The following procedures should be followed in these cases, with five (5) business days as the generally acceptable time frame for each step, unless due diligence warrants additional time. (NOTE: In cases where two students are involved in a single incident, each student must be addressed individually).

   1.1.1. The instructor should first address the situation with the student. If, from the initial discussion, the instructor determines that a violation has occurred, the instructor must:

   1.1.1.1. In an additional meeting with the student, discuss the matter thoroughly with the student so that 1) the student’s and the instructor’s positions are clearly delineated, and 2) the evidence gathered, to date, from both the student and instructor is disclosed and discussed.
1.1.2. Decide upon the action, if any, that is appropriate to the incident. The severity of the action to be taken by the instructor (e.g., a “zero” grade for the assignment or test, reduced credit, requirement to complete additional work, Withdrawal Failing grade for the course, etc.) depends on the nature of the violation and should align with program and department standards.

When making this decision, the instructor may request informal consultation with the course director, the program director, department chair, or section chief in which the course is housed (or dean of the college, if no departmental structure exists) in accordance with the program or department’s guidelines, if established.

1.1.3. Provide written notice to the student, which includes,

- the specific charge(s) of academic dishonesty;
- a summary of the incident and the discussion with the student;
- what action will be taken as a result of the incident and the rationale for this action; and
- the right a student has to appeal the decision as described in Section 1.1.2 below.

The written notice should be sent to the student’s AUGUSTA.edu email address.

If the instructor determines that the action will be to assign a withdrawal failing or “WF” grade for the course, the instructor should then follow the procedures described in Section 2.0 below.

1.1.4. Send the written notice to the department chair (or dean, in colleges without departments) and the AU Office of Faculty Affairs (aufacultyaffairs@augusta.edu). The instructor should also send with the notice all materials and evidence relevant to the incident (e.g., copies of papers or exams; any correspondence between the instructor and individuals consulted and/or the student, etc.).

1.2. The student has the right to appeal the decision of and/or the sanctions imposed by the instructor, if not satisfied, to the department chair or chair’s designee within five (5) business days of receiving the written notice from the instructor.

In the case that 1) the instructor is the department chair, or 2) the unit does not have departments, then the student appeals to the dean or dean’s designee, as described below in Section 1.1.4.

The appeal must be written and must state the basis for the appeal and the facts that support it, including a summary of the steps that have already been taken to resolve the disagreement, reasons why the student finds the resolutions unfair or unsatisfactory, and a statement of the desired remedy.

1.3. The chair or chair’s designee must notify the student of their decision and the student’s right to appeal the decision as described in Section 1.1.4 below, within five (5) business days of receiving the appeal.

1.4. The student has the right to appeal the decision of the chair, if not satisfied, to the dean or dean’s designee within five (5) business days of receiving the written notice from the chair.

The appeal must be written and must state the basis for the appeal and the facts that support it, including a summary of the steps that have already been taken to resolve the disagreement, reasons why the student finds the resolutions unfair or unsatisfactory, and a statement of the desired remedy.
1.1.5. The dean or dean’s designee must notify the student of their decision and the student’s right to appeal the decision as described in Section 4.0 below, within five (5) business days of receiving the appeal.

1.2. In the case of a Collusion Offense, the instructor must immediately notify the chair of the department in which the course is homed. The chair must then notify the dean and the Office of Faculty Affairs within one (1) business day. This allegation will be handled in accordance with the process described in Section 3.0.

1.3. For a student enrolled in a program housed in the Graduate School, the Associate Provost for Faculty Affairs (APFA) will report the incident to the Dean of the Graduate School and provide to the dean the written notice and all accompanying materials and evidence.

1.4. For any other instances alleged to be an academic honesty violation that are not addressed adequately by the process described in Sections 1.1 or 1.2, the instructor and/or their chair/dean should consult with the APFA to determine the appropriate process. The APFA retains the right to notify other offices as appropriate for any academic honesty violation, in accordance with regulations outlined by FERPA.

2. Procedures for Assigning a Withdrawal Failing (WF) Grade
If the action is a “WF” grade for the course, the following procedure applies:

2.1. The instructor initiates a “WF” via the Withdrawal Form accompanied by the rationale for the “WF”. The instructor sends the following to the department chair (or dean, in colleges or schools without departments) and the AU Office of Faculty Affairs (aufacultyaffairs@augusta.edu):

- the Withdrawal Form and rationale,
- a copy of the written notice sent to the student, and
- all materials and evidence relevant to the incident (e.g., copies of papers or exams; any correspondence between the instructor and individuals consulted and/or the student, etc.).

2.2. The department chair submits copies of all materials to the dean.

2.3. The dean shall notify the student of the “WF” in writing to the student’s AUGUSTA.edu email address, with copy to the APFA (aufacultyaffairs@augusta.edu). This letter must remind the student of their right to appeal the decision within five (5) business days of the email being sent, per the process described in Section 1.1.2 above. The office of the dean shall hold the “WF” form until expiration of the appeal deadline. If the appeal comes at the end of a term or near the deadline for final grades, the instructor will notify the University Registrar who will assign an “NR” until the appeal has been completed.

2.3.1. If the student appeals, the Withdrawal Form shall not be processed until the appeal process has run its course. The student is expected to continue to abide by the syllabus for the course in which the academic misconduct is alleged to have occurred during the appeals process.

2.3.2. If no appeal is made, the dean shall notify the APFA. The APFA will send the withdrawal form to the University Registrar to be recorded on the student’s academic transcript. An automatic notification of the withdrawal will be sent to the student and faculty’s AUGUSTA.edu email addresses.

3. Repeat or Collusion Offenses
The APFA’s Office will maintain a record of all academic honesty violations for a period of ten (10) years.
If, upon receiving written notice from an instructor as described in Section 1.4 above, the APFA finds that the violation meets the definition of a repeat or collusion offense (see Repeat Offense and Collusion Offense in the Definition section of this policy), the student(s) will be notified within one (1) business day of the process for these types of offenses. There are three potential pathways for these types of offenses:

**Pathway One:** In the case of a Repeat Offense where the student incurs a second “WF” for academic dishonesty, the student shall be dismissed from Augusta University without an additional hearing related to the Repeat Offense (as described in Pathway Two below). The APFA shall direct the University Registrar to enter the phrase “Ineligible to Register” on the student’s academic transcript. The student may appeal the dismissal as described Section 8.0.

**Pathway Two:** In the case of any other Repeat Offense, the APFA will wait until the appeal process has ended for the current offense before initiating the process for a Repeat Offense. Once the appeal process is completed for the current offense, if the student has been found responsible for an academic honesty violation, the APFA will convene an Academic Honesty Review Panel as described in Section 5.0 below. The sole purpose of the Academic Honesty Review Panel in this instance will be to determine sanctions for the student who has committed a Repeat Offense. The Panel will not render a decision as to innocence or guilt of the student in any of the cases presented for this student. The APFA will notify the student(s) of the process, provide to the student the official files from all related cases, and provide opportunity for the student to submit additional materials for review by the Panel. Once this exchange of information occurs, the APFA will initiate the Hearing process as described in Section 6.0.

**Pathway Three:** In the case of a Collusion Offense, the APFA will meet with the dean, chair, and instructor (the Graduate Dean will also be included for students enrolled in a TGS program, irrespective of the course in which the alleged violation has occurred) to determine the next course of action, dependent on the number of students involved, the nature of the alleged violation, the perceived intent of the accused, etc. Options that may be considered include 1) initiation of the informal resolution process as described in Section 1.1 above, or 2) initiation of an Academic Honesty Review Panel as described in Section 5.0 below. The purpose of the Academic Honesty Review Panel in this instance will be to coordinate investigation of the incident, determine the hearing process (e.g., one or multiple hearings), and conduct the hearing(s) of the evidence to determine responsibility. The APFA will notify the student(s) of the process and facilitate the investigation and/or hearing process as determined by the Academic Honesty Review Panel.

4. **The Formal Appeal**

4.1. The student shall observe the following requirements:

4.1.1. The appeal must be in writing. The written appeal must be presented to the Associate Provost for Faculty Affairs (APFA) (or designee) within five (5) business days after the student has received notice of a decision from a school, college, or unit.

4.1.2. The written appeal must state the basis for the appeal and the facts that support it, including a summary of the steps that have already been taken to resolve the disagreement, reasons why the student finds the resolutions unfair or unsatisfactory, and a statement of the desired remedy. The student also should include any other relevant documentary evidence they wish the Academic Honesty Review Panel to consider.

4.2. Upon receipt of a formal appeal, the APFA (or designee) will:

4.2.1. Acknowledge receipt of the formal appeal in writing within five (5) business days.

4.2.2. Initiate an Academic Honesty Review Panel as described in Section 5.0 (hereafter, “Panel”) hearing process within five (5) business days, and notify the student and the instructor that an
Academic Honesty Review Panel will hear the formal appeal.

4.2.3. Facilitate the hearing process as described below in Section 6.0.

4.3. The student and the instructor shall communicate and cooperate with the APFA’s Office regarding the preparation of support materials related to the allegations of academic dishonesty.

4.4. At no time (outside of the formal hearing process) should any person directly or indirectly involved in the academic honesty case communicate with any of the voting or alternate members (with the exception of the chair) of the Academic Honesty Review Panel about the appeal.

5. **The Academic Honesty Review Panel**

5.1. The Academic Honesty Review Panel for an academic honesty hearing consists of five to seven members, including faculty members from the Corps of Instruction (one of who shall serve as chair), and at least two students, and are constituted as needed and appointed by the APFA. The APFA will also appoint one student alternate and one faculty alternate. One of the faculty members shall be designated by the APFA to serve as the chair of the Academic Honesty Review Panel and shall serve as administrative officer for the proceedings.

5.2. The APFA (or designee) shall deliver to the chair of the Academic Honesty Review Panel all documents and/or exhibits received by the APFA as appropriate to the purpose of the Panel (see Sections 3.0 and 4.0).

5.3. The chair of the Panel shall be the administrative officer of the Panel. The chair’s duties shall include:

   5.3.1. Informing the members of the Panel, all involved parties (the student(s), instructor(s), and/or any other persons) whose attendance is required that an academic honesty hearing is pending;

   5.3.2. Arranging for appropriate times and places for Panel meetings and hearings;

   5.3.3. Informing, in writing, all involved parties (the student(s), instructor(s), and/or any other persons) whose testimony is relevant to the case of the times and places of the Panel hearing that they are requested to attend, and supplying them with a statement of the alleged violation;

   5.3.4. Securing and distributing to the Panel written materials or other documentation appropriate for its consideration;

   5.3.5. Ensuring recording of Panel proceedings (see Section 6.1.6 below);

   5.3.6. Maintaining Panel records that are to be kept on file in the Office of Faculty Affairs; and

   5.3.7. Informing, in writing, the APFA of the recommendations of the Panel.

5.4. Any member of the Panel may at any time disqualify himself of herself from consideration of any given case or cases because of personal bias.

5.5. Should a Panel member be unable to hear a particular case, for any reason, the appropriate alternate (e.g., faculty alternate for faculty panel member) shall serve for the course of the particular case. Should any member of the Panel be unable, for any reason, to complete the hearing process, the appropriate alternate shall serve for the duration of the particular case.

5.6. Either party to the hearing may request of the chair in writing that any member or members of the Panel be excluded from consideration of a case. Such a request must be for cause and be brought to the chair’s attention as the first step in the hearing. In the event a member is disqualified by majority vote of the Panel from consideration of a case, the chair shall appoint the appropriate Panel alternate as a replacement.
5.7. Once the Panel has been finalized, the APFA shall deliver to the chair of the Panel all documents and/or exhibits received by the APFA in the context of the case.

6. Academic Honesty Review Panel Proceedings

6.1. The Panel will proceed with due haste to examine the merits of the case and to schedule a hearing within ten (10) business days.

6.1.1. The Panel, as a whole, shall arrange for a swift and comprehensive review of the appeal and may request from the parties involved and from resource persons additional information.

In the case of a Formal Appeal (Section 4.0), it shall then decide, on the basis of this evidence, whether there are sufficient grounds to hear a case or not, and whether it will accept written statements in lieu of personal appearances or not. If the Panel decides that there are not sufficient grounds to hear a case and closes the case, it shall notify the student and the instructor in writing as to the reasons for its actions.

6.1.2. The Panel schedules the Hearing (as determined in 6.1.1). The Panel informs the parties involved in writing of the scheduled time and place of the Hearing. All parties will be given copies of all materials (including those provided by opposing parties). All materials provided to the parties [student(s), instructor(s), or Panel members] for the purpose of the Hearing or during the course of the Hearing should be destroyed and/or deleted by all parties and by the Panel at the close of the Hearing.

6.1.3. At the Hearing, the student, instructor, and/or material witnesses may testify and may be questioned by the opposite party and by Panel members. Any evidence presented to the Panel may be considered in the final judgment. Such evidence may consist of documentation and/or testimony, within reason.

6.1.4. All parties (student(s) and/or instructor(s)) may be accompanied by advisors; the role of advisor must, however, be restricted to advice. Each party must make their own cases before the Panel.

6.1.5. Proceedings shall be conducted in accordance with the AAUP’s Joint Statement on Rights and Freedoms of Students proposed in 1967 and revised and updated in 1992.

6.1.6. A recording of the Hearing shall be preserved by the APFA for reference and may be reviewed until the case has been finally resolved. However, Panel deliberations will not be subject to this requirement. The recording shall be held by the Office of the Associate Provost for Faculty Affairs for ten (10) years.

6.1.7. After receiving testimony and the relevant documents, the Panel shall make a recommendation within five (5) business days on the basis of the received material. The Panel's decision shall contain finding of fact, the decision arrived at, reasons for the decision, and the criteria or policy applied in reaching the decision. Only members of the Panel who have been present during all the meetings and who have heard all testimony relating to the alleged grievance may vote on the case.

6.1.8. A majority vote of such qualified members shall constitute a judgment. In the case of a tie vote, shall make no judgment, and the APFA shall make a final decision in the case.

6.1.9. The Panel does have the responsibility to evaluate each case carefully and make specific recommendations to the APFA. A course of action deemed appropriate by the Panel will be recommended. The Panel does not have the authority to change or direct changes in student
grades, faculty conduct, or other disputed areas.

6.1.10. The Panel’s recommendation should not be reported, except to the APFA, and should remain confidential to the committee.

6.1.11. The APFA should transmit only the final decisions to the appropriate persons.

6.1.12. The Panel may alter a deadline specified in these procedures on written petition of either party showing a meritorious reason for delay; if the Panel itself needs to extend a deadline, it may do so on its own authority for periods up to fourteen calendar days; for longer delays, the Panel must request an extension from the APFA.

7. Remedies

7.1. The Panel’s Report

7.1.1. After a judgment has been made in a case, the Panel shall prepare a report setting forth its findings and recommendations for action and present the report to the APFA. If there is a tie vote by the Panel, a report setting forth its findings and describing the disagreement that led to a failure to reach a decision about its recommendations for action shall be presented, instead.

7.2. APFA Actions

7.2.1. Within five (5) business days of receiving the Panel’s findings and/or recommendations, the APFA shall forward to each of the parties involved, by email, each of the following:

7.2.1.1. A copy of the Panel’s findings and recommendations (if any).

7.2.1.2. The APFA’s decision with regard to any relief sought by the parties and/or recommended by the Panel.

7.2.1.3. Notification to both parties of the right to Presidential appeal before the APFA takes action. The APFA shall be deemed to have satisfied this requirement if they call the attention of the parties to Section 8.0 of this document.

7.2.2. If no party makes a written appeal within five (5) business days of having been notified by the APFA of their decision, that decision shall be considered final and the APFA shall see to its implementation.

7.3. In decisions that would result in the changing of a posted grade, the APFA will instruct the department chair/unit director to ask the involved instructor to effect the prescribed grade change or, if cooperation is not forthcoming, to effect the grade change directly by action of the department chair/unit director.

7.4. Such action shall not be construed as restrictive of the recourses of the instructor through the usual appeal procedure of the University.

7.5. Care will be given that no incomplete or inaccurate information pertaining to the appeal is placed in any file; and that all evidence obtained at any stage of the process and that all deliberations and proceedings be kept confidential.

7.6. At the conclusion of each case, the chairperson of the Academic Honesty Review Panel shall transmit original or true copies of the documents related to the case to the Office of Faculty Affairs, who shall keep such records securely as University records for a period of ten (10) years.
8. Final Appeal

8.1. The student has the right to appeal the outcome on the following grounds:

- **New Information**: The student may provide new information sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the student during the time of the hearing;

- **Procedural Error**: The student may allege a procedural error with the hearing process that may have substantially impacted the fairness of the process, including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by a conflict of interest or bias by anyone involved in the hearing process; or

- **Inconsistent Findings**: The student may allege findings or sanctions inconsistent with the weight of the information.

8.2. The appeal must be in writing and must be submitted within five (5) days of receipt of the decision from the APFA. It must state the basis for the appeal and the facts that support it, and a statement of the desired remedy. The student also should include any other relevant documentary evidence they wish the President (or designee) to review.

8.3. The President (or designee, e.g., Provost) shall review the appeal within five (5) business days. The President (or designee) will review the decision of the APFA and the findings of the Panel and, upon judgment that the Panel has failed to follow these procedures, return the case to the APFA for reconsideration, along with description of the perceived error in procedure and a recommendation for its correction.

8.4. The President (or designee) will provide notification to the student within ten (10) business days, with copy to the APFA, of his/her decision regarding the appeal and their right to appeal to the University System of Georgia. The APFA, in turn, will notify all affected parties (e.g., dean, chair, instructor, etc.) of the outcome of the student’s appeal.

8.5. The President (or designee) will provide all materials related to the appeal to the APFA, for inclusion with the official file for the case.

**REFERENCES & SUPPORTING DOCUMENTS**

AU Student Code of Conduct
http://www.augusta.edu/student-life/conduct/

Withdrawal Form
http://www.augusta.edu/registrar/forms

**RELATED POLICIES**

USG Board of Regents Policy 6.26
https://www.usg.edu/policymanual/section6/C2714/
Augusta University Grading System Policy
Augusta University Responding to Allegations of Research Misconduct Policy
APPROVED BY:

Executive Vice President for Academic Affairs and Provost, Augusta University
Date: 7/18/2022

President, Augusta University Date: 7/19/2022