Welcome to MATH 1111 A/E College Algebra. Go to the START HERE module in Desire2Learn. Read each item carefully. Post your introduction.

You must dedicate **at least nine** hours per week to this course (**3** hours of class time + **at least 6** hours of preparation).

**Introduction: How does a student get started? How much time does this course require per week?**

**Prerequisites: What are the prerequisites for this course?**

Placement

**Learning Outcomes: What are the learning outcomes for this course?**

1. Students will demonstrate an understanding of the mathematical concept of a function and be able to navigate among verbal, numeric, graphical, and symbolic representations.

2. Students will be able to select and apply appropriate algebraic strategies in order to solve problems.

3. Students will be able to manipulate algebraic expressions and perform calculations in order to obtain mathematical results and state the results in the context of the problems.

4. Students will be able to interpret and evaluate results to determine whether the results are reasonable.

5. Students will develop a better appreciation of the role of mathematics in their world and have more confidence in their mathematical abilities.

**MyMathLab: Is a MyMathLab student access code required for this course?**

A MyMathLab student access code is required for this course. The code may be purchased three different ways:

1. bundled with the textbook from the Augusta University bookstore (9780321900531),
2. purchased as a stand-alone code from a cashier at the Augusta University bookstore, or
3. purchased from the Pearson website (pearsonmylabandmastering.com).
The textbook for this course is *Algebra & Trigonometry* 5th edition by Robert Blitzer. If you prefer to use the e-book contained in MyMathLab, it is not necessary to purchase a textbook. This course includes the chapters listed below:

- Chapter P: P.2, P.3, P.4, P.5, P.6
- Chapter 1: 1.1, 1.2, 1.4, 1.5, 1.6, 1.7
- Chapter 2: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7
- Chapter 3: 3.1, 3.2, 3.3, 3.6, 3.7
- Chapter 4: 4.1, 4.2
- Chapter 8: 8.1

A scientific calculator that performs calculations using *direct algebraic logic* is required for this course. Graphing calculators are permitted.

Know how to navigate within a website.
Know how to send an e-mail.
Know how to scan and attach documents
Know how to download files.
Know how to disable pop-up blockers.
Know how to use different internet browsers.
Know how to download and install software.

Students will interact with course content, as well as complete assignments in MyMathLab (MML) and Desire2Learn (D2L). To access MyLab/Mastering, read the MyLab/Mastering Student Registration Instructions from beginning to end. This handout is posted in the START HERE module in Desire2Learn. Students should use their Augusta University email address.

Students will need a scientific calculator that performs calculations using *direct algebraic logic*. Graphing calculators are permitted.

Students **may not** use mobile devices and smart devices during tests and the final exam.
Students **may not** use recording devices without permission of the instructor.
The professor will post weekly updates and instructional materials in Desire2Learn.
The professor will receive and send emails using JagMail.
The professor will communicate using phone and Skype (Prof.Holt1).
System Requirements: What are the system requirements for using MyMathLab?

Go to http://pearsonmylabandmastering.com/system-requirements/

Course Grade: How is the course grade calculated?

**Course Average** = (0.05)Project Average + (0.05)Class Participation Average + (0.20)Homework Average + (0.40)Test Average + (0.30)Comprehensive Departmental Final Exam

- Make-up tests **will not** be given. Your lowest test grade will be dropped.
- Read the final exam memorandum.

Grading Scale: How are letter grades determined for the course?

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numeric Grade</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>90 to 100</td>
</tr>
<tr>
<td>B</td>
<td>80 to 89</td>
</tr>
<tr>
<td>C</td>
<td>70 to 79</td>
</tr>
<tr>
<td>D</td>
<td>60 to 69</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
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Rubric: How are answers on tests graded?

<table>
<thead>
<tr>
<th>SCORE</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td><strong>Excellent Understanding 5</strong></td>
<td>This problem is completely correct. The solution is written in a logical manner with correct justification. Proper notation and terminology is used.</td>
</tr>
<tr>
<td><strong>Good Understanding 4</strong></td>
<td>Either the problem is correct but is either not as well-written as expected for a 5-point solution, improper notation/terminology is used, or there is a very minor (typically computational) error. In addition, proper justification is not provided for the solution.</td>
</tr>
<tr>
<td><strong>Basic Understanding 3</strong></td>
<td>This problem is practically correct. It is not well-written. Improper notation/terminology is used. There are a few minor errors. In addition, proper justification is not provided for the solution.</td>
</tr>
<tr>
<td><strong>Limited Knowledge 2</strong></td>
<td>This problem is incorrect. However, significant progress is made without a complete solution, or a major error has been made.</td>
</tr>
<tr>
<td><strong>Minimal Knowledge 1</strong></td>
<td>This problem is incorrect. The solution shows some awareness of correct methods.</td>
</tr>
<tr>
<td><strong>No Knowledge 0</strong></td>
<td>This problem is incorrect, and the solution shows no awareness of correct methods.</td>
</tr>
</tbody>
</table>
**Feedback: When do students receive feedback on assignments and tests?**

Students will receive immediate feedback on all computer graded assignments. Students will receive feedback within 7 business days of the due date for assessments graded by me.

**Academic Honesty: What is the policy concerning academic honesty?**

Read and adhere to the policy concerning academic honesty in the college catalog ([http://catalog.gru.edu/content.php?catoid=22&navoid=2826#Academic_Honesty](http://catalog.gru.edu/content.php?catoid=22&navoid=2826#Academic_Honesty))

**Withdrawal from Course: What is the withdrawal policy for this course?**

- If a student chooses to withdraw from this course, it is *the student*'s responsibility to complete the withdrawal process ([http://www.gru.edu/registrar/summerville_withdrawal.php](http://www.gru.edu/registrar/summerville_withdrawal.php)).
- If a student withdraws before or on the midterm date (March 7), the student will receive a W.
- If at any point after midterm (March 7) a student has missed two tests or stopped attending class, the student may be withdrawn from this course and receive a WF.

**Policies and Procedures: What are the other policies and procedures for this course?**

- Only persons enrolled in this course may attend class.
- Any **DISRUPTIVE STUDENT** will be referred to the appropriate university official.
- Always check your JagMail and the News area in D2L before your next scheduled class. Check your JagMail whenever your professor is absent.
- If you receive services according to the ADA, see your instructor for testing guidelines.
- During computer lab sessions, you may only visit web sites assigned by your professor. **If you visit a web site not assigned, you will receive an unexcused absence for that day.**
- Cell phones should be turned off or put on vibrating mode before entering class.
- Recording devices **are not** allowed in class without permission of the instructor.
- It is **your** responsibility to obtain all information and material discussed in class during your absence. If you obtain more than five absences, you may be withdrawn from this course.
- **If you do not attend class by Friday, January 15, you will be withdrawn.**
- **To avoid unnecessary stress, plan to arrive on campus early on test days. Also, be prepared for each test at least two days before the test.**
### Campus Resources: What types of student support services are available on campus?

<table>
<thead>
<tr>
<th>For Assistance With:</th>
<th></th>
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</table>
| Mathematics presented in this course                     | • Contact Professor Holt  
• Participate in the weekly webinars  
• Visit the Mathematics Assistance Center (Allgood Hall N304).  
• Organize a study group.                                    |
| Learning how to study mathematics                         | • Contact Professor Holt at 706-667-4484 during her office hours listed on the course syllabus.                        |
| Math Anxiety                                              | • Contact the Augusta University Counseling Center  
(Central Utilities Plant or 706-737-1471).                           |
| Testing Anxiety                                           | • Contact the Augusta University Counseling Center  
(Central Utilities Plant or 706-737-1471).                           |
| Time Management                                           | • Contact the Augusta University Counseling Center  
(Central Utilities Plant or 706-737-1471).                           |
| Resolving technical issues related to Desire2Learn or JagMail| • Contact the IT Student Helpdesk (University Hall Rm 156 or 706-721-4000).                                         |
| Scanning documents                                        | • Contact the Educational & Collaborative Technology Center (University Hall Rm 156 or 706-737-1703).           |
| Checking out a laptop                                     | • Contact the Educational & Collaborative Technology Center (University Hall Rm 156 or 706-737-1703).           |
| Resolving issues related to MyLab/Mastering or MyMathLab  | • Chat with Pearson Support at http://247pearsoned.custhelp.com/app/chat/chat_launch  
• Call Student Technical Support (1-800-677-6337)                |
| Accommodations provided according to the American Disability Act (ADA) | • Contact the Office of Testing and Disability Services (Galloway Hall or 706-737-1469). |