

HIGH IMPACT ATTRIBUTES (HIP)



**OFFICE OF THE REGISTRAR
USER INSTRUCTIONS**

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HIGH IMPACT ATTRIBUTES (HIP)

PROCESS

The Registrar's Office is responsible for the collection of attributes for sections that qualify for High Impact Practices or HIP. This information should be collected in Curriculog at the time the schedule for the term is collected. Spring term sections should be completed by August 15th and Summer and Fall term sections should be completed by December 15th.

The University System of Georgia (USG) received a grant from Lumina to implement and assess High Impact Practice (HIP) courses. Part of this grant focuses on creating the necessary data structure to track enrollment in courses with HIPs as well as to assess and evaluate the effectiveness of HIPs on a variety of student outcomes. To gather the required data, institutions should track High Impact Practice course sections in Banner. This will allow the University System of Georgia (USG) to investigate access to HIPs (which students are enrolling) and student outcomes associated with participation in HIPs. The Academic Data Collection (ADC) began collecting this data Spring Mid-term 2019. Additional valid values have been added over time.

RESPONSIBILITIES

It is the responsibility of each department to identify and submit the attributes for any sections that qualify for HIP. HIP course section attributes will be collected in the ADC in a similar manner to the No-Cost (ZNCM) and Low-Cost (ZLCM) Course Materials Course Section Attributes. HIPs include a variety of educational programs designed for deeper learning. HIPs include programs like service learning, learning communities, peer mentoring, etc.

INSTRUCTIONS

Summerville should submit the attributes on the Curriculog Scheduling Template in Column Z, or via email to classes@augusta.edu. Health Sciences should submit their attributes via email to classes@augusta.edu.

SUPPLEMENTAL CODES

Supplemental codes should be applied to any High Impact Practice course section. These codes should also be applied to study abroad courses, if applicable.

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1.) Required Indicator

Code	Description*
ZHIR	Course meets a High Impact Practice established by the institution

2.) Linked Course

Code	Description*
ZHIL	Course section is linked to other course sections that are grouped as a common High Impact Practice experience for students enrolled in the course section.

PRIMARY AND CONTACT HOUR CODES

There are currently twelve types of High Impact Practices. Each has a primary code that is used to identify a course section that meets a specific High Impact Practice requirement. Four of these primary HIPs also have additional contact hour codes indicating the duration or number of contact hours required for the course section. When including an additional contact hour code, please be sure to include the Primary code.

Service Learning

Code	Description*
ZSLP	Primary: Service Learning Course meets institution's criteria as a High Impact Practice for Service Learning
ZSL1	Contact Hours: Service learning courses that require 10 or less hours of service
ZSL2	Contact Hours: Service learning courses that require 11 to 20 hours of service
ZSL3	Contact Hours: Service learning courses that require 21 to 50 hours of service
ZSL4	Contact Hours: Service learning courses that require 51 or more hours of service

Undergraduate Research

Code	Description*
ZURP	Primary: Undergraduate Research course meets institution's criteria as a High Impact Practice for Undergraduate Research
ZUR1	Contact Hours: Research or creative project requires 30 or less contact hours

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ZUR2	Contact Hours: Research or creative project requires 31 to 50 contact hours
ZUR3	Contact Hours: Research or creative project requires 51 to 100 contact hours
ZUR4	Contact Hours: Research or creative project requires 101 or more contact hours

Work-Based Learning

Code	Description*
ZWLP	Primary: Work-Based Learning Course meets institutions criteria as a High Impact Practice for Work-Based Learning.
ZWL1	Contact Hours: Work-based component requires 30 or less contact hours
ZWL2	Contact Hours: Work-based component requires 31 to 50 contact hours
ZWL3	Contact Hours: Work-based component requires 51 to 100 contact hours
ZWL4	Contact Hours: Work-based component requires 101 or more contact hours

Collaborative Assignments and Projects

Code	Description*
ZCOP	Primary: Collaborative Assignments and Projects course section meets institution's criteria as a High Impact Practice for Collaborative Assignments and Projects.
ZC01	Contact Hours: Collaborative Assignments and Projects component requires 10 or less contact hours
ZC02	Contact Hours: Collaborative Assignments and Projects component requires 11 – 20 contact hours
ZC03	Contact Hours: Collaborative Assignments and Projects component requires 21 - 50 contact hours
ZC04	Contact Hours: Collaborative Assignments and Projects component requires 51 or more contact hours

Capstone

Code	Description*
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ZCAP	Primary: Course meets institution's criteria as High Impact Practice for Capstone
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Common Intellectual Experience

Code	Description*
ZCIP	Primary: Common Intellectual Experiences course section meets institution's criteria as a High Impact Practice for Common Intellectual Experiences

Diversity/Global Learning

Code	Description*
ZDGL	Context: The majority (or all) of the exploration around differences are in the context of broader global community
ZDGP	Primary: Course includes elements that explore culture, life experiences, and worldviews different from current U.S. dominant culture. The course addresses U.S. diversity, world cultures that included differences such as race, ethnicity, gender or human rights, freedom and power
ZDUS	Context: The majority (or all) of the exploration around differences are in the context of the United States

ePortfolio

Code	Description*
ZEPP	Primary: ePortfolio meets institution's criteria as a High Impact Practice for ePortfolios

First-Year Experience

Code	Description*
ZFYP	Primary: First-Year Experience course section meets institution's criteria as a High Impact Practice for First-Year Experience

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International Virtual Exchange

Code	Description*
ZIVE	Primary: Course utilizes technology to virtually pair two or more groups of students residing in different countries to complete joint curriculum goals.

Learning Communities

Code	Description*
ZLCP	Primary: Learning Community course section meets institution's criteria as a High Impact Practice for Learning Communities

Writing Intensive Courses

Code	Description*
ZWIP	Primary: Writing-Intensive course section meets institution's criteria as a High Impact Practice for Writing-Intensive Courses

CONTACT

If you have any additional questions, please contact our office at classes@augusta.edu.