

# HIGH IMPACT ATTRIBUTES (HIP)



**OFFICE OF THE REGISTRAR  
USER INSTRUCTIONS**

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# HIGH IMPACT ATTRIBUTES (HIP)

## PROCESS

The Registrar's office is responsible for collection attributes for sections that qualifies for High Impact Practices or HIP. This information should be collected at the time the schedules for the term is collected. Spring term sections should be completed by August 15th and Summer and Fall term sections should be completed by December 15th.

The University System of Georgia (USG) received a grant from Lumina to implement and assess High Impact Practice (HIP) courses. Part of this grant focuses on creating the necessary data structure to track enrollment in courses with HIPs as well as assess and evaluate the effectiveness of HIPs on a variety of student outcomes. In order to gather the required data, institutions should track High Impact Practice course sections in Banner. This will allow the University System of Georgia (USG) to investigate access to HIPs (which students are enrolling) and student outcomes associated with participation in HIPs. The Academic Data Collection (ADC) began collecting this data Spring Mid-term 2019. Additional valid values will be collected beginning in the Fall End-of-term 2020 collection.

## RESPONSIBILITIES

It is the responsibility for each department to identify and submit the attributes for any sections that qualify for HIP. HIP course section attributes will be collected in the ADC in a similar manner as the No Cost and Low Cost Course Materials Course Section Attributes. HIPs include a variety of educational programs designed for deeper learning. HIPs include programs like service learning, learning communities, peer mentoring, etc.

## INSTRUCTIONS

Summerville should submit the attributes on the Scheduling Template in Column Z. Health Science should submit their attributes via email to [classes@augusta.edu](mailto:classes@augusta.edu).

## SUPPLEMENTAL CODES

Supplemental codes may be applied to any High Impact Practice course section. These codes may also be applied to study abroad courses, if applicable.

# HIGH IMPACT ATTRIBUTES (HIP)

## 1.) Required Indicator

Code	Description*
ZHIR	Course meets a High Impact Practice established by the institution

## 2.) Linked Course

Code	Description*
ZHIL	Course section is linked to other course sections that are grouped as a common High Impact Practice experience for students enrolled in the course section.

## PRIMARY AND CONTACT HOUR CODES

There are currently ten types of High Impact Practices. Each has a primary code that is used to identify a course section that meets a specific High Impact Practice requirement. Four of these primary HIPs also have additional contact hour codes indicating the duration or number of contact hours required for the course section.

### Service Learning

Code	Description*
ZSLP	Primary: Service Learning Course meets institution's criteria as a High Impact Practice for Service Learning
ZSL1	Contact Hours: Service learning courses that require 10 or less hours of service
ZSL2	Contact Hours: Service learning courses that require 11 to 20 hours of service
ZSL3	Contact Hours: Service learning courses that require 21 to 50 hours of service
ZSL4	Contact Hours: Service learning courses that require 51 or more hours of service

### Undergraduate Research

Code	Description*
ZURP	Primary: Undergraduate Research course meets institution's criteria as a High Impact Practice for Undergraduate Research
ZUR1	Contact Hours: Research or creative project requires 30 or less contact hours

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ZUR2	Contact Hours: Research or creative project requires 31 to 50 contact hours
ZUR3	Contact Hours: Research or creative project requires 51 to 100 contact hours
ZUR4	Contact Hours: Research or creative project requires 101 or more contact hours

## Work-Based Learning

Code	Description*
ZWLP	Primary: Work-Based Learning Course meets institutions criteria as a High Impact Practice for Work-Based Learning.
ZWL1	Contact Hours: Work-based component requires 30 or less contact hours
ZWL2	Contact Hours: Work-based component requires 31 to 50 contact hours
ZWL3	Contact Hours: Work-based component requires 51 to 100 contact hours
ZWL4	Contact Hours: Work-based component requires 101 or more contact hours

## Collaborative Assignments and Projects

Code	Description*
ZCOP	Primary: Collaborative Assignments and Projects course section meets institution's criteria as a High Impact Practice for Collaborative Assignments and Projects.
ZC01	Contact Hours: Collaborative Assignments and Projects component requires 10 or less contact hours
ZC02	Contact Hours: Collaborative Assignments and Projects component requires 11 – 20 contact hours
ZC03	Contact Hours: Collaborative Assignments and Projects component requires 21 - 50 contact hours
ZC04	Contact Hours: Collaborative Assignments and Projects component requires 51 or more contact hours

## Capstone

Code	Description*
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ZCAP	Primary: Course meets institution's criteria as High Impact Practice for Capstone
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## Common Intellectual Experience

Code	Description*
ZCIP	Primary: Common Intellectual Experiences course section meets institution's criteria as a High Impact Practice for Common Intellectual Experiences

## ePortfolio

Code	Description*
ZEEP	Primary: ePortfolio meets institution's criteria as a High Impact Practice for ePortfolios

## First-Year Experience

Code	Description*
ZCIP	Primary: Common Intellectual Experiences course section meets institution's criteria as a High Impact Practice for Common Intellectual Experiences

## Learning Communities

Code	Description*
ZLCP	Primary: Learning Community course section meets institution's criteria as a High Impact Practice for Learning Communities

## Writing Intensive Courses

Code	Description*
ZWIP	Primary: Writing-Intensive course section meets institution's criteria as a High Impact Practice for Writing-Intensive Courses

## CONTACT

If you have any additional questions, please contact our office at [classes@augusta.edu](mailto:classes@augusta.edu).