Women’s and Gender Studies Minor Exit Interview Process

**Deadline:** To be completed the semester of or the semester before graduation. Your exit interview should be completed by Week 10 of the semester in which you will graduate—the Women’s and Gender Studies Director will post a sign-up sheet for graduating minors or she will contact students individually. You will need to submit your portfolio prior to scheduling your exit interview.

Before graduation, a student minoring in Women’s and Gender Studies will complete an exit interview with two members of the Women’s and Gender Studies Program Committee (WGSPC). The purpose of the interview is to provide graduating minors with an opportunity to:

- Reflect on their experience in Women’s and Gender Studies (WGS) courses at AU.
- Explain their how their WGST experience allowed them to meet WGST learning goals.
- Offer feedback about how Augusta University might strengthen its Women’s and Gender Studies offerings and its program more generally.

You can expect to be asked the following questions in your exit interview. Prior to the interview, re-read your portfolio papers and your reflective cover letter. Please think carefully about the following questions; you are encouraged to bring notes with you to your interview to help you provide thorough answers.

1. As you reflect on the courses you’ve taken, how has your thinking about gender roles and expectations changed?
2. In Women’s and Gender Studies, we don’t just talk about women. How do our conversations about gender influence or overlap with our conversations about race, ethnicity, class, sexuality, and nation?
3. What has this influence or overlap taught you about privilege and oppression at local and/or global levels?
4. How have your classes encouraged you to connect your academic conversations about gender to action taking place in the community?
5. What are two major issues that you’ve discussed in your coursework that shape women’s experiences?
6. Why is it important to be able to critique representations of gender (and the identity factors mentioned in question two) in media and other everyday situations?
7. If AU offered a major, a certificate, or a co-major in Women’s and Gender Studies, would you have considered pursuing it? Why or why not?