Course Description
This course is designed to investigate differing policies, practices, and procedures of crime and justice internationally. The social, cultural, and political climate will aid in the discussion regarding differences and similarities between many different systems. The values of a nation will guide the development and implementation of their criminal justice system. The course will focus on the ways nations define and respond to criminal behavior. The historical development of criminal justice systems will be reviewed, as well as the main characteristics of four families of law: the civil law, the common law, the socialist law, and sacred law. The course will also encourage students to examine some of the most important challenges currently facing criminal justice systems around the world.

In addition, this course provides for one week in London to further investigate the English system of criminal justice. The course pre-departure will focus on the foundational information needed to compare the U.S. and UK systems.

Student Learning Outcomes
1. Students compare and contrast between American and the English criminal justice system.
2. Students critically analyze the role of partnerships in fighting global crime problems.
3. Students apply their knowledge to create a global frame of reference in their response to situations and events.
4. Students understand, respect, and appreciate cultural differences in approaching criminal justice.

Criminal Justice Program Learning Outcomes
- Students will demonstrate knowledge of historical, philosophical, and contemporary issues relevant to the operation of the criminal justice system.
- Demonstrate and apply knowledge of core criminological concepts and theory.

Required Book

Requirements Grading Summary
Current Affairs Reporting  15%
Comparative UN Assignment  30%
Reflection Project  25%
Take home Exam  10%
Leadership Activities  10%
Policy Review Paper  10%
Requirements
Comparative UN Assessment of the UK and US. Using UN country assessment reports, students will provide a detailed critical analysis of the differences between the UK and the US in terms of cultural, crime, and social differences. Understanding the similarities and differences will enable a fuller understanding of how criminal justice is implemented in the two countries.

Current Affairs Reporting – one aspect of being a global citizen is understanding what is happening in the world. The purpose of this activity is to start each class with any current events pertaining to criminal justice internationally.

Take Home Exam – Early in the semester one take home exam will be assigned so you can better understand and apply comparative studies. The purpose of these exams is to test your knowledge and understanding of comparative studies and/or types of laws. The question(s) will be released on D2L and will be due in class the following week.

Comparative Reflection Project – each student is expected to complete a final project focusing on comparative studies. You will assess each of the major components of the criminal justice system and provide a critical compare and contrast of each of these components. You will use your experiences, talks, and research to complete this project.

Leadership Activities – our study abroad has two different courses with two different sets of students. It is your responsibility to lead these two groups together for informal and formal discussions related to events happening while in country. For example, you can set up a coffee time to get to know others on the trip or a roundtable discussion of fears and anxieties, or discussion of the parallels between social work and criminal justice and the information the students are learning. It is up to you to figure out how to reach all the students and have social events. They do not need to be long, but can be short lunch gatherings, 15-30 minute coffee talks, or longer discussions as schedules allow. You can also suggest the use of group messaging to further encourage inter-group discussions.

Policy Review Paper – you will choose one policy that is relevant in both systems and compare and contrast the differences in how this one policy is implemented in both the U.S. and UK systems.

Attendance
You are expected to attend every class and are responsible for what we cover. If you cannot make it to class, you should make arrangements to get notes from someone who was present. I will not give you a copy of my notes, nor will I respond to emails answering the question, “what did I miss?” I am, however, always happy to answer specific questions. It is your responsibility to get in touch with me BEFORE you miss a class to arrange for quiz make-ups or to turn in assignments.

Since this class is Hybrid, some of the components of the course will be online. You will be required to log in and complete the assignment following the deadlines and instructions.

If you are absent for a University approved activities or other approved activity, you need to contact me PRIOR to your absence so you can make arrangements to make up the work. If you are not sure if your activity falls into the approved absence, you need to see me and we can discuss your upcoming absence. Your approved absence will not count in the above attendance policy.
**Academic Honesty**

A partial listing of the Augusta University Academic Honesty policy is copied below. Please review the entire policy at: [http://policy.gru.edu/3-1-4-academic-conduct-policy/](http://policy.gru.edu/3-1-4-academic-conduct-policy/)

Violations of academic honesty include cheating of all kinds, plagiarism, collusion, and false statements made to avoid negative academic consequences. Cheating on course examinations or assignments is prohibited; including but not limited to the following: Copying from another student’s paper; Use of prepared materials, notes, or texts other than those specifically permitted by the instructor during the examination; Collaboration with another student during an examination, unless such collaboration is explicitly allowed by the course instructor for the examination in question; Unapproved use of any technological device to gain or provide advantage on an examination, or other assignment to be submitted for academic credit; and Substituting for another person during an examination or allowing someone else to substitute for you.

Plagiarism is prohibited. Themes, essays, term papers, tests, presentations, creative works, and similar work submitted to satisfy course and program requirements must be the personal work of the student submitting it. Plagiarism is the failure to acknowledge indebtedness to the authors/creators of works used to complete such assignments and/or other course requirements. It is always assumed that the work offered for evaluation and credit is the student’s own unless otherwise acknowledged. Such acknowledgment should occur whenever one quotes another person’s actual words; whenever one appropriates another person’s ideas, opinions, or theories, even if they are paraphrased; and whenever one borrows facts, statistics, or other illustrative materials, unless the information is common knowledge. Further, it is expected, in the production of creative work, that the student’s work products are original, and that any images, sounds, or other intellectual properties that are not the original work of the student will be used fairly and with acknowledgement of the original source(s).

**Disruptive Behavior**

Disruptive behavior will not be tolerated in the classroom. This includes verbal disruptions and electronic disruptions. If you need/want to use a laptop in class, please use the back row or the far side rows to minimize the disruption for other students. Your cell phone should be silenced for class. If you require your cell phone out during class, please consult with me prior to class. If disruptions occur, you may be asked to leave the class and your attendance will not be counted for that day.

**Accommodations for Disabilities**

If you believe you may need academic accommodations for a disability, contact Testing and Disability Services as soon as possible to initiate the process and have the required Accommodation Form sent to your professor. Call (706) 737-1469 or visit their website for further information: [http://www.augusta.edu/tds/index.php](http://www.augusta.edu/tds/index.php)

**Withdrawals**

The responsibility for initiating a withdrawal resides with the student. “A withdrawal form is used to withdraw from a class or all classes at Augusta University Summerville Campus. After the schedule adjustment period has ended, the official withdrawal date is the date the student notifies the Registrar’s Office of their intent to withdraw by submitting the completed withdrawal form. Refunds are only processed for full withdrawals from all classes. Athletes must obtain the signature of the Athletic Director. To receive a "W" the withdrawal form must be completed and turned into the Registrar’s Office prior to the close of business on midterm. After midterm normally a student will be assigned a "WF". A
grade of "W" may be assigned under certain circumstances. Please complete the withdrawal form in its entirety to help expedite the withdrawal process.”
The last day to withdrawal from this course with a W is March 2. After this date, a WF will appear unless you stop attending, in which case, an F will be your final grade.

**Meeting Dates**

January 8-10: Introduction to Course

January 15-17: What is Comparative Criminal Justice?
   Chapter 1
   Choosing Country – Introduction to the UN
   Universal Declaration of Human Rights

January 22-24: Measuring and Comparing Crime across Nations
   Chapter 2

January 29-31: Families of Law
   Chapter 3

February 12-15: Law Enforcement around the World
   Chapter 5
   **Take Home Test #1 Due***

   ***Mandatory Attendance***

February 12: Study Abroad Orientation: 4pm at AH N241
   ***Mandatory Attendance***

February 19-21: Criminal Procedure and the Courts
   Chapters 6 and 7

February 26-28: After Conviction - Sentencing
   Chapter 8

**March 28: Sweet Send-off**
   JSAC Ballroom 5-8pm

**March 30-April 7: Travel to London!**

April 23-25 &30: Presentations

***Schedule may change***