Student Learning Outcomes for the Bachelor of Arts in English

Literature, Secondary Education Concentration

Students will be able to
1. Select critical sources appropriate to the discipline and level;
2. Employ key literary and/or rhetorical terminology;
3. Use format style(s) appropriate to the discipline and/or purpose;
4. Recognize, explain, and analyze works from a variety of time periods;
5. Recognize, explain, and analyze works from a variety of cultures;
6. Analyze and apply methods of instruction and learning assessment in English disciplines: reading, writing, literature, and language.

Literature Concentration

Students will be able to
1. Select critical sources appropriate to the discipline and level;
2. Employ key literary and/or rhetorical terminology;
3. Use format style(s) appropriate to the discipline and/or purpose;
4. Recognize, explain, and analyze works from a variety of time periods;
5. Recognize, explain, and analyze works from a variety of cultures.

Creative Writing Concentration

Students will be able to
1. Select critical sources appropriate to the discipline and level;
2. Employ key literary and/or rhetorical terminology;
3. Use format style(s) appropriate to the discipline and/or purpose;
4. Recognize, explain, and analyze the forms and traditions of multiple genres;
5. Write in multiple genres.

Professional Writing and Rhetoric Concentration

Students will be able to
1. Analyze and respond to relevant critical discourses, selecting critical sources appropriate to discipline and level;
2. Critically analyze information, texts, and arguments, using terms and concepts appropriately;
3. Demonstrate proficiency in research methods appropriate to the discipline of English;
4. Adapt content and format to the needs of specific audiences and rhetorical situations.