



Advancing Your Online Teaching Practices

The *Augusta University Online Education – Changing Courses to Change Lives* project offers the *Online Teaching Immersive* to support faculty in ensuring their teaching practices include the *Online Teaching Characteristics*. These Characteristics were developed by the project's faculty and staff Advisory Group (AUOE AG) with members for almost every college/school and appropriate service units.

The first offering of the *Online Teaching Immersive* will occur in the summer of 2026 as pilot. This schedule is shared below as an example of the timing of experiences across the offering.

This comprehensive faculty development opportunity consists of the three periods described below.

Exploring the OTC

Analyze one's online teaching to advance practices using the Online Teaching Characteristics
(2 weeks self-paced; ~ 7 hours)

Dates: June 22nd – July 5th 2026
Venue: D2L Brightspace Course + Community for Teaching and Learning (CLT)

- What are the OTC?
 - How do the OTC align with SACSACOC and federal requirements?
 - How do the characteristics of my current online teaching align with the OTC?
 - What research supports the OTC?
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- Explore the OTC and Resources
 - Self-assess your current online teaching practices using the OTC Review

Trying on the OTC

Apply new practices to online teaching scenarios
(3 wks w/ 2 synchronous sessions/wk with asynchronous activities; ~ 12 hrs)

Dates July 7th - July 26th 2026
Venue: D2L Brightspace Course + Zoom + Community for Teaching and Learning (CLT)

- What does it look, sound, and feel like?
 - How do I implement the new characteristics into different aspects of teaching?
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- Plan and deliver strategies/practices for several OTC
 - Establish a plan for advancing your online teaching practice

Embodying the OTC

Integrate the OTC into your online teaching
(Mid-Point Review and Full Review; ~ 6+ hrs)

Due Date: Must be completed by October 31st 2026
Venue: D2L Course Brightspace Course + Zoom or Teams + Community for Teaching and Learning (CLT)

- How can I...?
 - What do my students think?
 - What did I learn from engaging in this OTC course?
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- Self review of teaching using the OTC Review
 - Participate in the Teaching Review Cycle