

**SLO 3 - Students will explain selected leadership theories or models as related to student's own leadership development/experience.**

	Absent	Novice	Developing	Competent	Advanced	N/A
	0	1	2	3	4	n/a
<b>Overall Depth of Reflection</b>	Criterion absent	Response demonstrates a lack of reflection or personalization of selected theories. Perspectives are inappropriate and/or unsupported.	Response demonstrates minimal reflection and personalization of selected theories. Perspectives are flawed or unsupported.	Response demonstrates a substantial reflection of and personalization of selected theories. Sufficient support is provided with mostly appropriate examples.	Response demonstrates complete reflection of and personalization of selected theories. Perspectives are insightful and well supported. Detailed, clear examples are provided where appropriate.	Criterion not assessed
<b>Level of Internal and External Reflection</b>	Criterion absent	Provides an incomplete or inaccurate description of a situation; fails to provide an explanation or provides one that clearly does not fit the situation; provides only superficial thoughts/responses or no thoughts/responses.	Describes a situation, provides an explanation that does not seem accurate or is missing important elements, provides own superficial personal reactions; does not seek external input.	Describes a situation, provides at least a partial explanation, and explores personal responses or reactions at a general level; seeks feedback from others.	Describes a situation, provides at least a moderate explanation for why the situation exists (or its meaning) and integrates results of skillful reflection and solicited external feedback into explanation.	Criterion not assessed
<b>Infusion of Leadership into the Response</b>	Criterion absent	No connections made between theory and the experience.	Leadership theory rarely referenced and connected to the experience, makes clear the student does not properly understand the theory.	Leadership theory occasionally reference and connected to the experience in a way that makes clear the student understand how the theory applies.	Consistently uses specific and direct examples to link leadership theories from class to the experience, makes insightful connections between theory and experience.	Criterion not assessed
<b>Assignment Adherence</b>	Criterion absent	Response fails to meet assignment requirements.	Response is missing some components of the assignment, only partial completion of requirements. Parts of the supplemental materials, if required, are missing or unsuitable.	Response includes all components and meets basic requirements. Sections of the assignment are substantially addressed. Lacks some of the required supplemental material.	Response meets or exceeds all components of the assignment. Each section of the assignment is addressed thoroughly. All supplemental material is included as required.	Criterion not assessed
<b>Writing Quality</b>	Criterion absent	Writing is unclear or the number of grammar errors becomes a major communication barrier.	Writing is occasionally unclear, more than five spelling, syntax, or grammar errors.	Writing is clear, communicates effectively, and has no more than five spelling, syntax, or grammar errors.	Uses stylistically sophisticated writing, with no more than three spelling, syntax, or grammar errors--engaging, self-aware, purposeful writing.	Criterion not assessed