

**SLO 2 - Students will demonstrate problem solving skills.**

	Absent	Novice	Developing	Competent	Advanced	N/A
	0	1	2	3	4	n/a
<b>Seeking Information</b>	Criterion absent	Not clear as to what is needed. Waits to be told. Does not seek information sources. Uses limited information, based on common knowledge, opinion and less credible sources.	Relies on a few sources only but they are credible. Demonstrates understanding of where to find credible information but information provided is limited. based on facts or expert opinion.	Identifies and cites several sources of credible information for support of arguments. Demonstrates and understanding of the range of information resources available.	Uses wide range of carefully evaluated, credible and evidence-based information. Shows expertise in information literacy.	Criterion not assessed
<b>Synthesis of Information</b>	Criterion absent	Restates information verbatim.	Summarizes the information mostly verbatim but provides additional ideas at the end.	Connects multiple ideas between sources and offers a new way of viewing or using information presented.	Builds upon ideas with new approaches and concepts to be considered.	Criterion not assessed
<b>Interpretation of Data</b>	Criterion absent	States opinions and conclusions but not always grounded with credible support.	Presents interesting conclusions and findings but they may not be related to current knowledge.	Able to describe results, findings, and conclusions clearly and concisely as they relate to current knowledge.	Describes results, findings, and conclusions clearly and concisely as they relate to current knowledge. Adds credible ideas about advancement of knowledge from current study.	Criterion not assessed
<b>Frames Personal Responses and Acknowledges Other Perspectives</b>	Criterion absent	Is challenged to present opinions with respect to those of others and in the context of leadership.	Formulates opinions but they may be vague and indecisive. Seems to anticipate counter positions or opinions but may not be able to respond.	Formulates a clear and concise personal point of view concerning a problem solution or issue, and discusses its weaknesses as well as its strengths. Acknowledges objections and rival positions and provides convincing replies to these.	Uses a clear and concise personal point of view concerning the issue or problem to demonstrate that those with a differing position are persuaded or convinced to change position.	Criterion not assessed
<b>Solving a Problem</b>	Criterion absent	Student does not interpret the findings/reach a conclusion.	Student provides an inadequate interpretation of the findings and does not derive a logical solution to the problem.	Student provides an adequate interpretation of the findings and solves the problem, but fails to provide alternatives.	Student provides a logical interpretation of the findings and clearly solves the problem, offering alternative solutions.	Criterion not assessed