

Student Selection

ALL applicants should meet the following criteria:

- ~ U.S. Citizenship or Permanent Resident Status
- ~ Strong interest in the health science professions
- ~ Strong competence in Science and Mathematics
- ~ Extracurricular activities demonstrating leadership
- ~ Background that is underrepresented in the health sciences professions and/or is educationally or economically disadvantaged
- ~ Preference given to Georgia residents

Intermediate College Applicants:

- ~ Completion of first year of college (minimum)
- ~ General Chemistry (one year)
- ~ General Biology (at least one semester)
- ~ Minimum overall Grade Point Average of 3.0
- ~ Minimum Science GPA of 3.0

Advanced College Applicants:

- ~ Completion of two years of college
- ~ Two years of Biology
- ~ Two years of Chemistry (including Organic Chemistry)
- ~ One semester of Physics (minimum)
- ~ Minimum overall Grade Point Average of 3.0
- ~ Minimum Science GPA of 3.0



"I would tell any student considering a future in the health care field to come to the SEEP program. It will allow students to take the proper steps for future success."
-SEEP Participant

"The seven weeks will really equip you with the tools to become the health professional that you aspire to become."
- SEEP Participant

Application Procedure

**ALL application materials must be received by
March 1, 2014**

Online application:

<http://www.gru.edu/colleges/medicine/students>

Supporting Application Materials should be mailed to the address below and should include:

- ~ Official Transcripts (all colleges attended)
- ~ Income Verification
- ~ Proof of Citizenship (for accepted documents please see <http://www.georgiahealth.edu/Admissions/Verification of Lawful Presence.html>)
- ~ Two Recommendations (to be completed ONLINE by the Recommenders after a completed online application has been submitted)

SEEP is a highly intense academic program and requires a full-time commitment. Grades for SEEP credit courses are entered on an official transcript in the GRU Registrar's Office.

Contact Information

Linda James, M.S.
Director of Diversity Outreach

Student Educational Enrichment Program
Office of Student & Multicultural Affairs
Medical College of Georgia
Georgia Regents University
1120 15th Street. CJ 1007
Augusta, GA 30912

Phone: 706-721-2522
Fax: 706-721-8203
Email: ljames@gru.edu



Facebook: MCG Office of Student &
Multicultural Affairs at GRU
Twitter: @MCG_ODA



OFFICE OF STUDENT &
MULTICULTURAL AFFAIRS

Student Educational Enrichment Program (SEEP)

A Summer Pipeline Program for
College Students Interested in the
Health Professions
May 30 – July 18, 2014



SEEP College is a 7 week summer program with two levels: Intermediate College and Advanced College. Participants are assigned a level based on science prerequisite courses. Each track helps prepare students for a future career in the health sciences, with an emphasis on medicine, through an extensive academic program that includes courses in various biomedical sciences, hands on labs and clinical shadowing, networking opportunities and guest speakers. On campus housing and tuition are paid for by the GRU Medical College of Georgia. Participants receive a stipend to assist with living expenses and books.

Informational Brochure

[WWW.GRU.EDU/COLLEGES/
MEDICINE/STUDENTS](http://WWW.GRU.EDU/COLLEGES/MEDICINE/STUDENTS)

Advanced College

<i>COURSE</i>	<i>COURSE DESCRIPTION</i>
Scientific Interpretation and Critical Thinking	This course focuses on the fundamental concepts of critical thinking, specifically using them to understand, dissect, and evaluate scientific literature. Students will apply the skills learned to novel scientific situations, emphasizing areas of health disparities. <i>2 Semester Credit Hours</i>
Admissions Test Preparation Intense MCAT Prep Introductory DAT Prep	An intense MCAT review course which focuses on enhancement of MCAT specific skills, including integration of critical thinking and problem-solving, verbal reasoning abilities, consolidation of science knowledge, and the ability to apply science knowledge. On-line MCAT review is a component of the course. On-line DAT preparation is provided to students who are interested in dentistry.
Health Science Admissions Seminar	Seminar sessions are designed to familiarize students with the health professional school admissions process. Topics discussed include health professional school entrance exam preparation strategies, application timelines completion, admissions procedures and application costs, interview skills, choosing recommendations effectively and financial aid for health profession school.
Health Disparities	This course seeks to expand students' understanding of local health disparities and the social determinants of health through cultural competence education and active involvement in the local community. The course includes a service learning component.
Communication Skills	This course is designed to strengthen students' writing abilities and improve their critical thinking skills through class discussions and essay composition, with an emphasis on essay writing and the development of the personal statement.
Clinical Shadowing	Students are assigned to clinical advisors in areas of medicine, dentistry, nursing, and allied health based on their interest. Clinical shadowing provides aspiring pre-health students an opportunity to gain insight on medical, dental, and other health professions fields.

SEEP Intermediate College Curriculum

<i>COURSE</i>	<i>COURSE DESCRIPTION</i>
Biological Chemistry	An introductory course covering fundamental aspects of biochemistry, which emphasizes molecular biology, proteins, and intermediary metabolism, with a focus on medical biochemistry and its application to the fields of medicine, dentistry, allied health, and nursing. <i>4 Semester Credit Hours</i>
Health Disparities	This course seeks to expand students' understanding of local health disparities and the social determinants of health through cultural competence education and active involvement in the local community. The course includes a service learning component.
Admissions Test Preparations: MCAT & DAT Prep	The course provides introductory MCAT preparation including reinforcement through interactive classroom lessons. The MCAT preview and review focus on enhancement of science knowledge and content in addition to verbal reasoning improvement. Limited DAT preparation is offered to students who are interested in dentistry.
Pre-Professional Development	The seminars provide information and strategies designed to contribute to students' pre-professional development and to their success in attaining their desired educational and career goals. The seminars focus on learning skills and study strategies, stress and time-management, professionalism and cultural competency, as well as the development of the personal statement required in the health profession school admission. Students will also receive individual advising, and are required to create an individualized education plan.
Clinical Shadowing	Students are assigned to clinical advisors in areas of medicine, dentistry, nursing, and allied health. Clinical shadowing provides aspiring pre-health students with an opportunity to gain insight on medical, dental, and other health professions.
Communication Skills	This course is designed to strengthen students' writing abilities and improve their critical thinking skills through class discussions and essay composition, with an emphasis on essay writing and the development of the personal statement.

Intermediate College

Introduction

Mission and Vision:

The Office of Student & Multicultural Affairs (OSMA) is dedicated to developing a diverse, culturally competent and empathetic physician workforce and providing leadership in diversity and cultural competence to the GRU Medical College of Georgia faculty, staff, students, residents and community.

Goals of the OSMA Pipeline Programs:

The goals that encompass all of the Office of Student & Multicultural Affairs Pipeline Programs are to:

- 1.) Increase the number of students from under-represented, nontraditional and/or economically disadvantaged backgrounds choosing and entering careers in the health care professions;
- 2.) Identify, educationally prepare and facilitate the entry, enrollment and graduation of diverse students who aspire to enter medicine or dentistry, with emphasis on matriculation into the Medical College of Georgia and GRU as a whole.

History of SEEP

Originally called the Health Science Project for Minority Students, SEEP began in 1970 as a pilot program for diverse high school students. In 1978, the programs were renamed the Student Educational Enrichment Programs (SEEP) and in 1980, the pipeline was expanded to include the Pre-matriculation program for students already accepted to GRU.

SEEP Objectives

The four main objectives of SEEP are to:

- 1.) Enrich students' knowledge of biomedical sciences
- 2.) Familiarize students with educational opportunities at GRU and MCG
- 3.) Help students identify their specific career goals
- 4.) Enhance students' competitiveness for admission by strengthening academic performance and test-taking skills.

