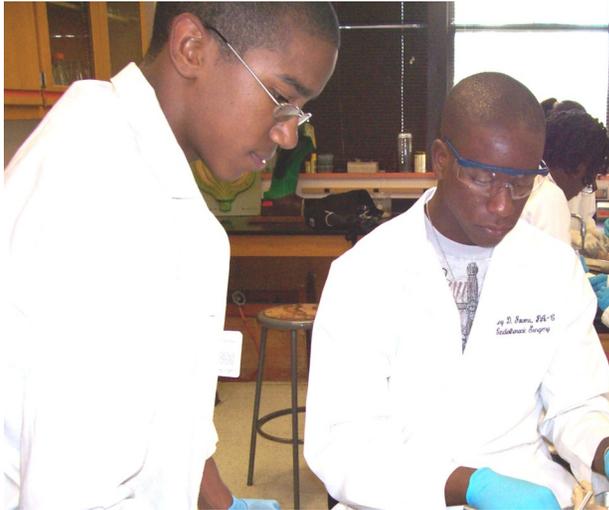


Student Selection

ALL applicants should meet the following criteria:

- ~ U.S. Citizenship or Permanent Resident Status
- ~ Georgia residency
- ~ Background that is underrepresented in the health sciences professions and/or is educationally or economically disadvantaged
- ~ Must be enrolled in the A.E. Beach High School Medical Small Learning Community or enrolled at Woodville - Tompkins High School
- ~ Strong interest in the health science professions
- ~ Must be a rising high school junior or senior
- ~ Strong competence in Science and Mathematics
- ~ Extracurricular activities demonstrating leadership
- ~ Overall "B" average or above
- ~ Combined Science and Mathematics "B" average or above



I would tell any student considering a future in the health care field to come to the SEEP program. It will allow students to take the proper steps for future success.
-SEEP Participant

The program will really equip you with the tools to become the health professional that you aspire to become.
- SEEP Participant

Application Procedure

SEEP APPLICATION

Complete the on-line SEEP Application at www.gru.edu/colleges/medicine/students Application must be submitted by **February 15, 2014.**

TWO RECOMMENDATIONS

Submitted on-line by recommenders after applicant submits the on-line SEEP application (recommenders are sent a link to access the Recommendation Form).

SUPPORTING DOCUMENTS

All supporting documents must be submitted by **March 1, 2014**, to the your school contact person:
Ms. La Saundra Wade—Alfred E. Beach
Ms. A Penny Stone—Woodville-Tompkins

Supporting documents to be submitted include:

- ~ Official Transcript and Test Scores (PSAT, SAT or ACT)
- ~ Proof of Citizenship ([http://www.gru.edu/Admissions/Verification of Lawful Presence.html](http://www.gru.edu/Admissions/Verification%20of%20Lawful%20Presence.html))
- ~Income Verification

FOR ADDITIONAL INFORMATION CONTACT:

Linda Strong James, MS
Director, Diversity Outreach
Student Educational Enrichment Program
Office of Student & Multicultural Affairs
Medical College of Georgia
Georgia Regents University
Augusta, GA 30809

Phone: 706-721-2522
Fax: 706-721-8203

Follow us on Twitter @OSMA_MCG and Facebook for updates, reminders & events.



OFFICE OF STUDENT &
MULTICULTURAL AFFAIRS

Student Educational Enrichment Program (SEEP)

SEEP SAVANNAH
Alfred E. Beach High School and
Woodville -Tompkins High School
June 11 – July 23, 2014



SEEP Savannah Pre-College 2014 is a 6 week, non-residential summer program for junior and seniors enrolled in the SLC at the Alfred E. Beach High School and juniors at Woodville -Tompkins High School in Savannah, Georgia. SEEP program participants enroll in a college-level, introductory biology course with hands-on labs. The course offers 4-hours of college credit. In addition, students engage in biomedical research methodology and technology training offered through a partnership with Savannah State University. Tuition and other program expenses are paid by the GRU Medical College of Georgia. Participants receive a stipend to assist with expenses. SEEP summer program activities are held on the Savannah State University campus.

Curriculum

COURSE	
Principles of Biology	This course is designed to introduce students to the fundamental concepts of biological principles and processes. The course focuses on the cell and cellular activities, including respiration, reproduction and protein synthesis. The course emphasizes the relationship of these biological concepts to human health, disease and disease prevention, while also developing students' critical thinking, analytical and problem solving skills in preparation for standardized exams. Laboratory activities correlate to and reinforce lecture topics. <i>4 Semester Credit Hours</i>
Introduction to Research	Students will participate in hands-on biomedical research methodology and technology training offered at Savannah State University (SSU). SEEP students will engage in hands-on, basic and applied laboratory research seminars and workshops provided SSU research faculty. Additionally, SEEP students will have an opportunity to work with and learn from undergraduate summer research students. The research-based educational experience is designed to strengthen students' science and technology background, enhance their critical thinking and problem-solving skills, and promote an interest in the biomedical health sciences and research fields.
Pre-Professional Development	The seminars provide information and strategies designed to contribute to students' pre-professional development and to their success in attaining their desired educational and career goals. The seminars focus on learning skills and study strategies, stress and time-management, professionalism, the college application and admissions process, college financial aid and health and biomedical careers options.

About SEEP

History of SEEP

Originally called the Health Science Project for Minority Students, SEEP began in 1970 as a pilot program for diverse high school students. In 1978, the programs were renamed the Student Educational Enrichment Programs (SEEP) and in 1980, the pipeline was expanded to include the Pre-matriculation program for students already accepted to GRU.



SEEP Objectives

The four main objectives of SEEP are to:

- 1.) Enrich students' knowledge of biomedical sciences
- 2.) Familiarize students with educational opportunities at GHSU
- 3.) Help students identify their specific career goals
- 4.) Enhance students' competitiveness for admission by strengthening academic performance and test-taking skills.



Introduction

Mission and Vision:

The Office of Student and Multicultural Affairs is dedicated to diversifying the physician workforce and providing leadership in diversity and cultural competence to the GRU Medical College of Georgia faculty, staff, students, residents and community. In order to fulfill our mission, SEEP Savannah is aligned with the GRU/MCG regional campuses expansion initiative.



Goals of the OSMA Pipeline Programs:

The goals that encompass all of the Office of Student and Multicultural Affairs Pipeline Programs are to:

- 1.) Increase the number of students from underrepresented, nontraditional and/or economically disadvantaged backgrounds choosing and entering careers in the health care professions;
- 2.) Identify, educationally prepare and facilitate the entry, enrollment and graduation of diverse students who aspire to enter the health professions, with emphasis on matriculation into the Medical College of Georgia and GRU as a whole.

