Student Selection

Selection and Acceptance Procedures:

Eligible students will receive a personal invitation and application packet. The first 25 students to complete and return the following materials will reserve their place in the Pre-matriculation program.

- ~ Signed Intent to Participate Form
- ~ Participation Information Form
- ~ W-9 form (for stipend purposes only)
- ~ Administrative Processing Fee of \$75



"Pre-matriculation has bettered my study habits, given me confidence for the road ahead, given me more balance and insight into the demands as well as help identify my strengths and weaknesses."

-Pre-matriculation Participant

"What are you waiting for? Do it! You'll thank yourself later." -Pre-matriculation Participant



Program Fees

Participants receive a stipend to help defray costs.

Mandatory Fees:

Administrative Processing Fee \$75

Optional Fees:

On-Campus Parking (estimated) \$40

Books (estimated) \$200



Contact Information

Pre-matriculation Program
Office of Student & Multicultural Affairs
Medical College of Georgia
Augusta University
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OFFICE OF STUDENT & MULTICULTURAL AFFAIRS

Pre-matriculation Program June 8 – July 3; , 201;



The 6 week summer program is designed to facilitate the academic, social, and environmental adjustment of incoming Augusta University Medical and Dental students. Pre-matriculation students participate in introductory classes on first-year curriculum, seminars on strategies for academic success, and modules on clinical skill development. Eligible students will receive a personal invitation to the program after being accepted to the Medical College of Georgia or Dental College of Georgia. Participants receive a stipend to cover living expenses and books. Tuition, optional on-campus housing as well as the health, technology, and wellness center fees are covered by the AU Medical College of Georgia. Participation in the program is a great way to adjust to the rigors of medical or dental school before the semester officially begins.

Pre-matriculation spaces are limited!

Informational Brochure

www.augusta.edu/mcg/students/ prematriculation

Introduction

Mission and Vision:

The Office of Student & Multicultural Affairs (OSMA) is dedicated to supporting all students achieve their full potential, diversifying the physician workforce, and providing leadership in diversity and cultural competence to the MCG faculty, staff, students, residents, and community.

Goals of the OSMA Pipeline Programs:

The goals that encompass all of the Office of Student & Multicultural Affairs Pipeline Programs are to: 1.) Increase the number of students from underrepresented, non-traditional, and/or economically disadvantaged backgrounds choosing and entering careers in the health care professions; 2.) Identify, educationally prepare, and facilitate the entry, enrollment, and graduation of diverse students who aspire to enter the health professions at Augusta University.

Objectives of the Pre-matriculation Program:

Started in 1980, the main objectives of the Pre-matriculation Program are to:

- 1.) Facilitate the academic, social, and environmental adjustment of incoming Augusta University students
- 2.) Familiarize students with educational opportunities and curriculum at Augusta University3.) Assist with the transition of program participants
- into their respective health professional schools,

resulting in
retention and
graduation from
the Medical
College of
Georgia and
Dental College of
Georgia at Augusta
University.



The Program

Benefits of Participating:

As a Pre-matriculation Program participant, you will gain important knowledge and skills to help you be successful in your respective health profession. You will receive:

- \sim An introduction to important aspects of the first-vear curriculum through intensive classes
- ~ Specialized seminars from Augusta University leadership & faculty focused on strategies that facilitate success in, and graduation from, a health professions program
- ~ Exposure to standardized patients
- \sim Interaction and networking opportunities with administrators, faculty, enrolled students, and peers
- ~ Familiarization with the campus and Augusta
- ~ Variety of social events and activities

Housing:

Students may choose to live on campus in a shared residence hall room or off campus at a residence of their choosing. Shared on-campus housing is provided by the program. Past participants have stated that being moved into Augusta early helped reduce stress and familiarized them with the area. The Pre-matriculation Program and on-campus housing end July 19th, and first-year medical school orientation begins July 30th.

Financial Support and Program Fees:

Program participants receive stipends that help defray the cost of books, fees, living expenses, etc. Receipt of the final portion of the stipend is contingent

upon participants earning an overall average of "C" or above for the final course grades.



Curriculum

General Curriculum and Offerings:

The Pre-matriculation curriculum is designed to provide intense academic enrichment experiences that will challenge and prepare students. All program

participants take intensive academic courses in:
Neuroanatomy, Histology, and Biochemistry.
Students will also get to work with standardized patients in the Physical Diagnosis course.



Additionally, all students will learn new skills and

develop increased awareness of their strengths through the Educating the Whole Provider course. Participants will gain insight and network with leadership through the Faculty Grand Rounds series. A variety of teaching and learning styles are employed, including hands-on training, lecture, experiential exercises, group work, exams, etc.

Medical Curriculum:

Medical students also take Physiology as an additional academic course in preparation for the 1st year.

Dental Curriculum:

Dental students receive clinical exposure on topics such as Dental Anatomy, Chair-side Assisting, Prosthodontics, Occlusion, Operative, as well as other topics.

Assessment:

Participants are required to attend all classes and take all quizzes and/or exams so that progress can be thoroughly evaluated. Pre– and post-tests in each of the main academic areas are given at the beginning and the end of the program, in order to measure



knowledge gain. Participants are required to pass courses with a "C" or above and complete program evaluations.