

The Office of Student & Multicultural Affairs (OSMA) is dedicated to supporting all students achieve their full potential, diversifying the physician workforce, and providing leadership in diversity and cultural competence to the MCG faculty, staff, students, residents, and community.

Our pipeline programs aim to increase the number of students from underrepresented, non-traditional, and/or economically disadvantaged backgrounds who choose careers in the health care professions; and to identify, educationally prepare and facilitate the entry, enrollment and graduation of diverse students in health professions programs at Augusta University.

As a Pre-matriculation Program participant, you will gain important knowledge and skills to help you be successful in your medical career. You will receive:

- An introduction to important aspects of the first- year curriculum through intensive classes
- Specialized seminars from Augusta University leadership & faculty focused on strategies that facilitate success in, and graduation from, a health professions program
- Exposure to standardized patients
- Interaction and networking opportunities with administrators, faculty, enrolled students, and peers
- Familiarization with the campus and Augusta
- Variety of social events and activities

Housing:

Students may choose to live on campus in a residence hall or off campus at a residence of their choosing. On-campus housing is provided by the program.

Financial Support and Program Fees:

Program participants receive stipends that help defray the cost of books, fees, living expenses, etc. Receipt of the final portion of the stipend is contingent upon participants earning an overall average of “C” or above for the final course grades.

CURRICULUM:

The Pre-matriculation curriculum is designed to provide intense academic enrichment experiences that will challenge and prepare students. All program participants take intensive academic courses in Neuroanatomy, Histology, Biochemistry, and Physiology.

Students will also get to work with standardized patients in the Physical Diagnosis course.

Additionally, all students will learn new skills and develop increased awareness of their strengths through the Educating the Whole Provider course. Participants will gain insight and network with leadership through the Faculty Grand Rounds series. A variety of teaching and learning styles are employed, including hands-on training, lecture, experiential exercises, group work, exams, etc.

Participants are required to attend all classes and take all quizzes and/or exams so that progress can be thoroughly evaluated. Pre- and post-tests in each of the main academic areas are given at the beginning and the end of the program, in order to measure progress. Participants are required to pass courses with a “C” or above and complete program evaluations.

