STUDENT SELECTION:
• U.S. Citizenship or Permanent Resident Status
• Georgia residency
• Must be a current high school junior or senior
• Underrepresented in medicine and/or educationally or economically disadvantaged
• Must be enrolled in a high school of the Savannah-Chatham County School System
• Strong interest in the health science professions
• Involvement in STEM curriculum and/or STEM program
• Strong competence in science and mathematics
• Extracurricular activities demonstrating leadership
• Minimum overall GPA of 3.3; Minimum science and mathematics GPA of 3.3
• Applicants considered for participation will be interviewed

HOW TO APPLY:
1. Complete the online SEEP Application at: http://www.augusta.edu/mcg/students/seep
2. Submit Transcript(s): If you attended more than one high school, a transcript from each is required. You should have your high school or an official transcript service to send your transcript to SEEP@augusta.edu or mail it to the address below.
3. Have recommendations submitted: Your recommendations must come from a teacher, counselor or principal at the school you currently attend. Recommendations from family, friends, and peers are not accepted. The persons you list on your application will be sent a link to access the online recommendation form.
4. Upload supporting documents. Detailed instructions can be found at https://www.augusta.edu/mcg/students/seep.

APPLICATION DEADLINES
March 5, 2021: Online application submission
March 12, 2021: All other supporting documents

CONTACT INFORMATION:
SEEP@augusta.edu
706-721-5115 or 706-721-6113
Office of Student & Multicultural Affairs

Linda Strong James, MS
Assistant Dean
Student Diversity & Inclusion
SEEP Director

Ryan Jones, MS
Administrative Assistant II
Office of Student & Multicultural Affairs

SEEP Savannah Pre-College Program
Student Educational Enrichment Program (SEEP)
2021 Summer Virtual Program

SEEP Savannah Pre-College is a six-week summer program for current juniors and seniors enrolled in the Savannah-Chatham County Public School System. SEEP program participants engage in an extensive academic program that includes science coursework, development of participants’ critical thinking and clinical-based problem solving skills, and pre-professional development. Eligible students are selected through a competitive process, including academics, demonstrated interest in pursuing medicine or other health profession, and motivation for success. There is no cost to participate in program. Participants will receive a stipend for books and other program expenses.

June 2 – July 20, 2021
Mission and Vision
The Medical College of Georgia’s Office of Student and Multicultural Affairs (OSMA) is dedicated to developing a diverse, culturally competent and empathetic physician workforce and providing leadership in diversity and cultural competence for MCG faculty, staff, students, residents and the surrounding community. In order to fulfill our mission, SEEP Savannah is aligned with the MCG’s Southeast Campus.

Goals of the OSMA Pipeline Programs:

- Enhance students’ competitiveness for medical school and other health profession programs. The program focuses on strengthening students’ academic performance, standardized admissions test-taking skills and pre-professional development.
- Increase the number of students from underrepresented, nontraditional and/or economically disadvantaged backgrounds choosing and entering careers in the health care professions.
- Identify and educationally prepare underrepresented and disadvantaged students for competitive entry into medical school, with focus on entry to and graduation from MCG.

SEEP began in 1970 and is one of the oldest diversity pipeline programs in the country.

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<tr>
<th>COURSE</th>
<th>COURSE DESCRIPTION</th>
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<tr>
<td>MEDS 1100: Science Principles: Health Science Application (Zero credit hours)</td>
<td>A team-based science course designed to: a) improve students’ knowledge of basic science principles that involve reviewing, acquiring, integration, and application of the basic science principles that underlie biomedical theory and practice; b) analyze clinically relevant problems to recognize the molecular basis for the causes, effects, and methods of treatment for a disease; and c) become aware of the advances in health sciences and understand the contributions of research to health care and public health.</td>
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<td>Pre-Professional Development Seminar</td>
<td>These seminars provide information and strategies designed to contribute to students’ pre-professional development and success in attaining their desired educational and career goals. The seminars focus on learning skills and study strategies, stress and time-management, professionalism and cultural competency, as well as the development of the personal statement required in the health profession school admission process. In addition, students receive individual advising, and each student creates an individualized education plan that focuses on the completion of their undergraduate degree in preparation for professional school.</td>
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<td>Library Health Sciences Literacy</td>
<td>This seminar teaches students how to access and evaluate scientific and health information resources and helps students develop skills needed to prepare college-level reports and research papers.</td>
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<tr>
<td>Public Health (Health Disparities and Inequities Seminar)</td>
<td>This course seeks to expand students’ understanding of local health disparities and inequities. The course is taught in conjunction with the Savannah Coastal District Public Health Department.</td>
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