Resident’s Name: ______________________________
Overall Supervisor’s Name: ____________________________
Date:_____________________

Please evaluate yourself on the following rating scale (circle the appropriate number). The NA response should be used as often as necessary to designate skills or behaviors that were not applicable.

1. Development Needed  Additional training needed for this area of relative weakness.
2. Development Desirable  Additional training desired in order to build on an area of basic competence.
3. Have Achieved/Exceeded Expectations  Functioning well in this area for level of training and perceive this area as a relative strength.

**Goal 1: Preparing professional psychologists to support quality primary care in integrated approaches to health care issues.**

**Objective 1:** To develop in psychology residents general proficiency in clinical assessment and intervention.

*Sub-Objective 1:* To train residents in a broad range of empirically supported assessment strategies.*** (See assessment experience survey at the end)

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Training Goals** (Define specific training needs):

________________________________________________________________________________________
________________________________________________________________________________________

*Sub-Objective 2:* To train residents to become proficient in the implementation of a broad range of interventions, with an emphasis on empirically supported treatments.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Training Goals** (Define specific training needs):

________________________________________________________________________________________

________________________________________________________________________________________
**Sub-Objective 3:** To train residents to become proficient in the implementation of interventions with a broad range of patient populations.

1. Development Needed  
2. Development Desirable  
3. Have Achieved/Exceeded Expectations  

**Training Goals** (Define specific training needs):

---

**Objective 2:** To develop in psychology residents specific proficiencies in providing clinical assessment and treatment in integrated approaches to health care issues.

**Sub-Objective 1:** To train residents to apply clinical assessment and treatment strategies in medical settings.

1. Development Needed  
2. Development Desirable  
3. Have Achieved/Exceeded Expectations  

**Training Goals** (Define specific training needs):

---

**Sub-Objective 2:** To train psychology residents to function effectively in interdisciplinary teams.

1. Development Needed  
2. Development Desirable  
3. Have Achieved/Exceeded Expectations  

**Training Goals** (Define specific training needs):

---

**Sub-Objective 3:** To train residents in consultation assessment strategies in medical contexts.

1. Development Needed  
2. Development Desirable  
3. Have Achieved/Exceeded Expectations  

**Training Goals** (Define specific training needs):
Goal II: Preparing professional psychologists who have experience with and interest in serving in mental health and medically underserved areas.

Objective 1: To provide psychology residents with practicum experiences involving patients from mental health and medically underserved areas.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

Training Goals (Define specific training needs):
__________________________________________________________________________________________
__________________________________________________________________________________________

Objective 2: To provide psychology residents with educational/didactic experiences involving consumers and providers from mental health and medically underserved areas.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

Training Goals (Define specific training needs):
__________________________________________________________________________________________
__________________________________________________________________________________________

Goal III: Preparing professional psychologists that stay abreast of evidence-based practices. (Develop the Attitudes of Empiricism and Reflection in Clinical Practice)

Objective 1: To train residents to systematically gather and integrate research data, idiographic patient data, idiographic clinician data, and nomothetic and idiographic cultural data for the purpose of clinical assessment and treatment.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

Training Goals (Define specific training needs):
__________________________________________________________________________________________
__________________________________________________________________________________________

Objective 2: To train residents to routinize reflective processes in their clinical practice. These reflective processes include the critical thinking inherent in scientific experimentation, habits of reflection outside of direct clinical practice, and the capacity to reflect while in action.
1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Training Goals** (Define specific training needs):

---

**Objective 3:** To continue the development of resident research skills and thinking through the ongoing participation in a research-scholarship project.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Training Goals** (Define specific training needs):

---

**Goal IV:** Preparing professional psychologists who aspire to cultural competence in their practice.

**Objective 1:** To train residents to be culturally competent.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Training Goals** (Define specific training needs):

---

**Goal V:** Cultivating of a professional identity in professional psychologists.

**Objective 1:** To train residents to maintain an awareness of the ethical standards of the profession of psychology.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Training Goals** (Define specific training needs):

---

**Objective 2:** To train residents to constructively participate in the ongoing professional development of
themselves and their colleagues.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Training Goals** (Define specific training needs):

---

**Goal VI:** Preparing professional psychologists who follow recovery based principles of care that emphasize a person centered perspective, self-determination, self-reliance, identification of one’s strengths, peer support and advocacy, and hope.

**Objective 1:** To train residents to understand and use recovery based principles in their clinical services.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**Objective 2:** To provide psychology residents with educational/didactic experiences involving the dissemination of recovery based principles with providers and consumers.

1. Development Needed
2. Development Desirable
3. Have Achieved/Exceeded Expectations

**VII. Training Goals Uniquely Targeted by Individual** (Must be formally negotiated at the beginning of the track or rotation)

A. ___________________________________________ 1 2 3
   ___________________________________________

B. ___________________________________________ 1 2 3
   ___________________________________________

C. ___________________________________________ 1 2 3
   ___________________________________________

D. ___________________________________________ 1 2 3
   ___________________________________________

**Overall Supervisor Comments:**

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We have reviewed and discussed this evaluation.

Resident’s Signature: ___________________________ Date: ______________

Overall Supervisor’s Signature: ___________________________ Date: ______________

Forward To: Alex Mabe, Ph.D. Director of Psychology Residency Training
EG 2025 Outpatient Psychiatry Clinic Medical College of Georgia

*** Pre-Residency Psychological Testing Experience Survey

Rate your training and practicum experience with the following psychological tests:
Circle one: 0 = None  1= limited  2 = extensive

<table>
<thead>
<tr>
<th>Administration</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PTSD</strong></td>
<td></td>
</tr>
<tr>
<td>CAPS</td>
<td>0 1 2</td>
</tr>
<tr>
<td>PCL</td>
<td>0 1 2</td>
</tr>
<tr>
<td>DAPS</td>
<td>0 1 2</td>
</tr>
</tbody>
</table>

| **Neurocognitive** |                |
| RBANS            | 0 1 2          | 0 1 2          |
| Montreal Cognitive Assessment (MOCA) | 0 1 2 | 0 1 2 |
| Cognistat        | 0 1 2          | 0 1 2          |
| MMSE             | 0 1 2          | 0 1 2          |
| Trails           | 0 1 2          | 0 1 2          |

| **Personality**  |                |
| PAI              | 0 1 2          | 0 1 2          |
| MMPI-2           | 0 1 2          | 0 1 2          |
| MCMI-III         | 0 1 2          | 0 1 2          |
| BDI-II           | 0 1 2          | 0 1 2          |
| PCL              | 0 1 2          | 0 1 2          |
| Beck Anxiety Inventory (BAI) | 0 1 2 | 0 1 2 |
| M-Fast           | 0 1 2          | 0 1 2          |
| TOMMS            | 0 1 2          | 0 1 2          |
| Clinician Administered PTSD Scale (CAPS) | 0 1 2 | 0 1 2 |

| **Child/Family Track-Only** |                |
| WISC-IV or WPPSI-III | 0 1 2          | 0 1 2          |
| WIAT-II or WRAT-4    | 0 1 2          | 0 1 2          |
| BASC-2              | 0 1 2          | 0 1 2          |
| MMPI-A or PAI-A      | 0 1 2          | 0 1 2          |
| CDI                 | 0 1 2          | 0 1 2          |
| RCMAS               | 0 1 2          | 0 1 2          |
| Comprehensive Genogram | 0 1 2       | 0 1 2          |