Intern: ___________________________
Rater: ___________________________
Title of the Paper: __________________________________________

**General Metric for Overall Intern Performance:**

**Has not Achieved Level 1:** The intern does not demonstrate the basic skills expected of an incoming intern.

**Level 1:** The intern demonstrates milestones expected of an incoming intern - entry level of basic skills for an intern.

**Level 2:** The intern is advancing and demonstrates the expected level of skill for an intern in the mid-phase of internship training.

**Level 3:** The intern continues to advance and demonstrates the majority of milestones targeted for the completion of internship in this sub-competency. “Intern is “competent to implement skills independently with supervision/review.” *

**Level 4:** The intern has advanced so that he or she now substantially exceeds the milestones targeted for internship. This level represents the advanced level of skills what would be expected for an individual that is completing postdoctoral training and is fully prepared for independent practice.

**Level 5:** The intern has advanced beyond performance targets set for internship and is demonstrating “aspirational” goals that might describe the performance of someone who has been in practice for several years. It is expected that very few exceptional interns will reach this level.
*Level 3 or higher is designated as the graduation target. Ultimate decisions about readiness for graduation is the purview of the internship training director(s) and the Core Committee.

**General Instructions:** Mark all milestones achieved for each objective/sub-objective. 
Mark the Overall Level of Achievement that best represents the milestones achieved for the objective/sub-objective (i.e., “Level 1 Achieved”, “Level 2 Achieved”, “Level 3 Achieved”, “Level 4 Achieved”, or “Level 5 Achieved”)

**Goal III: Preparing professional psychologists that stay abreast of evidence-based practices. (Develop the Attitudes of Empiricism and Reflection in Clinical Practice)**

**Objective 3:** To continue the development of Intern research skills and thinking through the ongoing participation in a research-scholarship project.

**Competencies Required:**
A. Paper provides clear objectives/hypotheses
B. Paper presents a methodology that addresses the issues effectively
C. Paper presents statistical analyses and results that were sound and well-presented
D. Paper provides discussion that is effectively linked with the results and present thoughtful discussion.
E. Paper demonstrates a contribution to the field of psychology

<table>
<thead>
<tr>
<th>Competency</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1 Paper is not clear in objectives/hypotheses</td>
<td>☐ 1.1 Paper is in early draft form in regard to objectives/hypotheses</td>
<td>☐ 2.1 Paper is in progress in its objectives/hypotheses</td>
<td>☐ 3.1 Paper has clear objectives/hypotheses</td>
<td>☐ 4.1 Paper has excellent presentation of theory/hypotheses</td>
<td>☐ 5.1 Overall outstanding contribution of this paper to the field of psychology</td>
</tr>
<tr>
<td>Square</td>
<td>Paper's Methodology</td>
<td>Paper's Statistical Analyses/Results</td>
<td>Paper's Discussion</td>
<td>Overall Contribution of this Paper to the Field of Psychology</td>
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<tr>
<td>☐</td>
<td>Paper's methodology is weak</td>
<td>☐ Paper's statistical analyses/results were not sound or well-presented</td>
<td>☐ Paper's Discussion was not well linked to results.</td>
<td>☐ Paper does not contribute to the field of psychology</td>
<td></td>
</tr>
<tr>
<td>☐</td>
<td>Paper is in early draft form in regard to its statistical analyses/results</td>
<td>☐ Paper is in early draft form in regard discussion of results</td>
<td>☐ Overall contribution of this paper to the field of psychology is weak</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐</td>
<td>☐ Paper is in progress in its methodology</td>
<td>☐ Paper is in progress with statistical analyses/results</td>
<td>☐ Paper is in progress with the discussion of results</td>
<td>☐ Overall contribution of this paper to the field of psychology is limited</td>
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</tr>
<tr>
<td>☐</td>
<td>☐ Paper’s statistical analyses/results were adequate</td>
<td>☐ Paper’s discussion was adequately linked to the results</td>
<td>☐ Overall contribution of this paper to the field of psychology is good</td>
<td></td>
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</tr>
<tr>
<td>☐</td>
<td>☐ Paper has strong/creative methodology</td>
<td>☐ Paper’s statistical analyses/results were strong</td>
<td>☐ Paper’s discussion has clear linkage with results and provides excellent discussion</td>
<td>☐ Overall contribution of this paper to the field of psychology is excellent</td>
<td></td>
</tr>
</tbody>
</table>

☐ Has not Achieved Level 1
☐ Level 1 Achieved
☐ Level 2 Achieved
☐ Level 3 Achieved
☐ Level 4 Achieved
☐ Level 5 Achieved

Additional comments/Recommendations:
_______________________________________________________________________________________________
_______________________________________________________________________________________________
The following will be displayed on forms where feedback is enabled...
(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?
☐ Yes
☐ No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?
☐ Yes
☐ No

*Are you in agreement with this assessment?
☐ Yes
☐ No