Intern’s Name: ______________________________
Clinical Supervisor’s Name: ______________________________
Overall Supervisors’ Name: ______________________________

General Metric for Intern Performance:

**Has not Achieved Level 1:** The intern does not demonstrate the basic skills expected of an incoming intern.

**Level 1:** The intern demonstrates milestones expected of an incoming intern- entry level of basic skills for an intern.

**Level 2:** The intern is advancing and demonstrates the expected level of skill for an intern in the mid-phase of internship training.

**Level 3:** The intern continues to advance and demonstrates the majority of milestones targeted for the completion of internship in this sub-competency. “Intern is “competent to implement clinical skills independently with supervision/review.”” *

**Level 4:** The intern has advanced so that he or she now substantially exceeds the milestones targeted for internship. This level represents the advanced level of skills what would be expected for an individual that is completing postdoctoral training and is fully prepared for independent practice.

**Level 5:** The intern has advanced beyond performance targets set for internship and is demonstrating “aspirational” goals that might describe the performance of someone who has been in practice for several years. It is expected that very few exceptional interns will reach this level.

*Level 3 or higher is designated as the graduation target. Ultimate decisions about readiness for graduation is the purview of the internship training director(s) and the Core Committee.

**General Instructions:** Mark only those Milestones observed by direct observation or video review.
Mark all milestones achieved for each objective/sub-objective. 
Mark the Overall Level of Achievement that best represents the milestones achieved for the objective/sub-objective (i.e., “Level 1 Achieved”, “Level 2 Achieved”, “Level 3 Achieved”, “Level 4 Achieved”, or “Level 5 Achieved”)

**Intern Case Presentation Competencies Required:**

1. Presence of key biopsychosocial data that includes psychological testing data.
2. Integration of the data into an effective “theory of the patient”.
3. Application of cultural competence in the collection of and use of the data.
4. Application of recovery principles as denoted by use of person centered goals and identification of strengths.
5. An empirically based and interdisciplinary approach to treatment.
6. Demonstrates an appreciation of the unique life goals and strengths of the patients as they guide the development of an effective treatment plan.

<table>
<thead>
<tr>
<th>Has not Achieved Level 1</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐ 1.1 Obtained adequate information for determination of diagnostic considerations.</td>
<td>☐ 2.1 Identified key symptoms and problems, precipitating stressors, perpetuating and protective factors (e.g., strengths and resources).</td>
<td>☐ 3.1 Conceptualizations provided an integration of the “data” in a manner that reflected a process of effective theory building and led to a treatment plan that fits the “theory of the patient” and directly addressed the pertinent cultural/diversity data at hand.</td>
<td>☐ 4.1 Developed an effective biopsychosocial theory of the patient that included descriptive and etiological understandings of diagnostic considerations.</td>
<td>☐ 5.1 Was a role model of efficient and accurate formulation. ☐ 5.2 Resolved conflicting sources of information during psychological testing (e.g., clinical interview and objective personality testing).</td>
</tr>
<tr>
<td></td>
<td>☐ 1.2 Identified basic cultural/diversity relevant information.</td>
<td>☐ 2.2 Acquired efficient, accurate, and relevant history customized to the</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of appropriate uses of psychological assessment instruments.</td>
<td>Patient’s concerns and informed by the patient’s cultural/diversity history.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 1.4 Identified potential evidence-based treatment options with considerations for patient readiness for treatment.</td>
<td>☐ 2.3 Conceptualization was logical, concise, and integrated important biopsychosocial factors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 1.5 Identified relevant services provided by other interdisciplinary health care providers.</td>
<td>☐ 2.4 Demonstrated knowledge and ability to select appropriate psychological instruments to answer specific referral questions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 2.5 Proposed evidence-based treatment protocols and guidelines appropriate for patient diagnosis.</td>
<td>☐ 2.6 Demonstrated understanding as to how patient characteristics and context/setting variables could influence response to interventions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 3.2 Demonstrated the ability to accurately interpret/score psychological testing consistent with relevant research.</td>
<td>☐ 3.3 Developed a treatment plan based on the case formulation and evidence-based psychotherapy research.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 3.4 The conceptualizations of the intervention plan addressed the unique patient characteristics and context/setting variables that are likely to influence response to interventions.</td>
<td>☐ 3.5 Obtained data relevant for the identification of person centered goals and personal strengths that were used to guide treatment planning.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 3.6 The case presentation reflected an integrative assessment/treatment model of health care problems in which there was an appreciation for the hypotheses regarding underlying causes of behavior.</td>
<td>☐ 4.3 Flexibly modified the treatment plan using behavioral principles and best available evidence when patient presentations are complex.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 4.4 Developed an intervention plan that effectively addressed complicated conditions and limited resources that may be present in a broad range of patient populations.</td>
<td>☐ 4.5 The case presentation reflected not only an appreciation for the contributions that could be made by various health care disciplines in the care of the patient, but also how these resources along with other community resources could be best utilized.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ 5.3 Effectively integrated assessment results in order to present a comprehensive case conceptualization and skillfully crafted treatment plan for a patient with highly complex and/or refractory disorders/problems.</td>
<td>☐ 5.4 Demonstrated a leadership role in interdisciplinary care coordination, where appropriate, for patient care.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
contributions that could be made by various health care disciplines in the care of the patient.

<table>
<thead>
<tr>
<th>Has not Achieved Level 1</th>
<th>Level 1 Achieved</th>
<th>Level 2 Achieved</th>
<th>Level 3 Achieved</th>
<th>Level 4 Achieved</th>
<th>Level 5 Achieved</th>
</tr>
</thead>
</table>

**Overall Case Presentation Comments/Recommendations:**

______________________________________________________________________________________________________________________________________________________________________________________________________________________________
_______________________________________________________________________________________________________________

**Quality of the Presentation Style:**

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Average</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

The Case Presentation was well organized with a logical flow and well timed

The Case Presentation Aids (e.g., PowerPoint) were well designed and added to the presentation

The Intern presented the material fluidly and with an effective speaking style (e.g., professional, confident, engaged, and clear voice with good pace) that brought interest to the material at hand.

**Comments/Recommendations Regarding Presentation Style:**

______________________________________________________________________________________________________________________________________________________________________________________________________________________________
_______________________________________________________________________________________________________________
Overall Case Presentation Comments/Recommendations:

_______________________________________________________________________________________________________________

_______________________________________________________________________________________________________________

Intern Comments:

_______________________________________________________________________________________________________________

_______________________________________________________________________________________________________________

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

☐ Yes
☐ No

(for the evaluee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

☐ Yes
☐ No

*Are you in agreement with this assessment?

☐ Yes
☐ No