Below are the freshmen electives being offered for the first nine weeks of the spring semester beginning January 4, 2016 – March 4, 2016. Please be aware of the days you have ECM small group, Physical Diagnosis, or lab as these activities are required attendance and your freshmen elective cannot interfere with your attendance for these required classes.

ANES 5086 - Elective in Anesthesiology and Perioperative Medicine (CRN 26701)

Course Director(s): Tanna Boyer, DO, MS and Vikas Kumar, MBBS
Department: Anesthesiology and Perioperative Medicine
Day Offered: Tuesday, Wednesday, & Thursday
Enrollment: 6 students per day
Time: 1-3pm
Location: Anesthesia department, main operating room, pediatric operating room, OB operating room & floor

Course Name: Elective in Anesthesiology and Perioperative Medicine

Course Description: Students will gain exposure to the field of anesthesiology through visits & shadowing in main operating room, pre-op holding, post anesthesia care unit, pediatric operating room, OB, critical care, and pain clinic, as well as have some hands on skills labs for intubation and IV placement and 2 simulation sessions with a high fidelity sim mannequin.

Course Goals: Exposure to the field of anesthesiology and perioperative medicine.

Course Objectives: Generate interest in anesthesiology as a career choice. Gain Exposure to OR. Take handwashing/OR hygiene course & learn not to touch “anything blue”. Participate actively in simulations and task training labs.

Course Activities: See Calendar attached. Note: “Dates of simulation workshops and ASEPSIS training may change weeks, but the time of our elective will always be 1-3pm.”

*Assessment: based on attendance & participation only – PASS/FAIL

CBGM 5085 - Genomics and Personalized Medicine (CRN 26713)

Department: Center for Biotechnology and Genomic Medicine
Course Directors: Ashok Sharma, MD
Days Offered: Wednesday
Enrollment: Max 10
Time: 2-4pm
Location: CA-4131

Course Description: Topics will include: genetic and environmental risk factors for complex diseases; next generation sequencing approaches in analysis of human genomes; genome-wide association studies; pharmacogenomics; use of personal genetic information in clinical medicine.
Course Goals: The human genome project and the next generation sequencing studies have heralded a new era of personalized medicine. The course will expose medical students to the design and interpretation of genomic studies of human populations and diseases and use of this knowledge for personalized medicine in the clinic.

Course Objectives:
The objective of this course is to provide an educational foundation to understand the vision of a personalized medicine for prevention, diagnosis, and treatment of disease.

Course Activities: The course format will be a mix of lectures and hands-on data analysis. Laptops will be required for most sessions where students will explore the publicly available datasets and resources to understand the use genomics for individualized medicine.

**EMED 5085 – Freshmen Emergency Medicine Experience (CRN 22528)**

**Department:** Emergency Medicine  
**Course Director(s):** Brad Reynolds, MD  
**Day Offered:** Any Day (includes Saturday and Sunday)  
**Enrollment:** Maximum: 3 per 2 hour block  
**Time:** 1-3pm, 3-5pm, 5-7pm, 7-9pm  
**Location:** MCG - Emergency Department

Course Goals: Students will learn firsthand what goes on in the Emergency Department.

Course Objectives: Students will learn firsthand what goes on in the Emergency Department.

Course Activities: Students will shadow faculty in the Emergency Department.

Assessment: Pass/Fail

(For additional information, call Amanda Zabala at ext 4412)

**EMED 5086 – Introduction to Wilderness Medicine (CRN 23056)**

**Department:** Emergency Medicine  
**Course Director(s):** Michael J. Caudell, MD  
**Day Offered:** Thursday  
**Enrollment:** Max 35  
**Time:** 1-3  
**Location:** AF-1002

Course Description: Gain an overview of Wilderness and International Medicine.

Course Goals: Learn about risks and safety measures associated with wilderness and international outdoor activities.

Course Objectives: Series of lectures and workshops including topics such as:

- The Risk of Travel (Walking on the Moon)
- Wild Animal Attacks
- Insecticides and Repellents
- Mosquito Netting Workshop
- Orthopaedic Injuries in the Wild
- Splinting Workshop
- Food Safety Workshop
- Lightning Injuries
- Water Purification Workshop
- Emergency Airways & Ethical Considerations
- Poisonous Plants
- Altitude Sickness
- Snakebites
- Snakes and Other Critters Workshop
- 1st Aid Kit
- Hypothermia & Cold Injuries
- Dive Injuries
- Marine Envenomations
- Rappelling/Ropes Workshop

Assessment: Pass/Fail

(For additional information, call Amanda Zabala at ext 4412)
EMED 5087 – Basic Emergency Response (CRN 22529)

Department: Emergency Medicine  
Course Director(s): Hartmut Gross, MD  
Day Offered: Thursday  
Enrollment: Minimum: 8 Maximum: 30  
Time: 1-3  
Location: TBA

Course Goals: Students will develop knowledge and skills required for emergency response in pre-clinical settings.

Course Objectives: Students will develop knowledge and skills required for emergency response in pre-clinical settings. Upon completion students will understand their role in basic emergency response, be able to assess emergency situations and victims, and perform basic skills to help stabilize a trauma or medical patient in the field.

EMED 5091 – Emergency Medical Services and Disaster Medicine (CRN 26707)

Department: Emergency Medicine  
Course Director(s): John McManus MD, MBA, MCR, FACEP  
Day Offered: Wednesdays  
Enrollment: 2-4  
Time: 1-3 pm  
Location: Pavilion II / AF 2012 second floor

Course Description: A 2-hour interactive course that includes lecture, seminar, hands on education on EMS and disaster medicine. This course offers an introduction to out-of-hospital management of EMS and disaster care to include: fire and air EMS response, critical prehospital emergency conditions, tactical medicine, disaster and mass gathering support and management. EMS is a medical subspecialty that involves prehospital emergency patient care, including initial patient stabilization, treatment, and transport in specially equipped ambulances or helicopters to hospitals. The purpose of EMS subspecialty certification is to standardize physician training and qualifications for EMS practice, improve patient safety and enhance the quality of emergency medical care provided to patients in the prehospital environment, and facilitate further integration of prehospital patient treatment into the continuum of patient care.

Course Goals: To provide the student with introduction and overview of EMS disaster medicine.

Course Objectives: 1) Describe the system of delivery of healthcare in the prehospital environment and how it is integrated into the entire healthcare system. 2) List and understand the multiple agencies involved in healthcare deliver outside the hospital. 3) Describe how disaster and mass gathering care must be modified in these situations. 4) Understand the basic principles of medical oversight. 5) Demonstrate an understanding of the 911 system. 6) Understand the differences in education and skill of various EMS providers. 7) Demonstrate effective communication and patients, their families, and professional associates 8) Demonstrate an understanding of cost issues in medical practice and importance of effective resource allocation.

Course Activities: 2 hour sessions that are a mixture of: lectures, seminars, EMS and disaster class and training attendance

EMED 5092 – Introduction to Emergency Ultrasound & Emergency Procedures (CRN)

Department: Emergency Medicine  
Course Director(s): John McManus MD, MBA, MCR, FACEP  
Day Offered: Wednesdays  
Enrollment: 2-4  
Time: 1-3 pm  
Location: Pavilion II / AF 2012 second floor
Course Description: A 2-hour interactive course that includes lecture, seminar, hands on education on EMS and disaster medicine. This course offers an introduction to out-of-hospital management of EMS and disaster care to include: fire and air EMS response, critical prehospital emergency conditions, tactical medicine, disaster and mass gathering support and management. EMS is a medical subspecialty that involves prehospital emergency patient care, including initial patient stabilization, treatment, and transport in specially equipped ambulances or helicopters to hospitals. The purpose of EMS subspecialty certification is to standardize physician training and qualifications for EMS practice, improve patient safety and enhance the quality of emergency medical care provided to patients in the prehospital environment, and facilitate further integration of prehospital patient treatment into the continuum of patient care.

Course Goals: To provide the student with introduction and overview of EMS disaster medicine.

Course Objectives: 1) Describe the system of delivery of healthcare in the prehospital environment and how it is integrated into the entire healthcare system. 2) List and understand the multiple agencies involved in healthcare delivered outside the hospital. 3) Describe how disaster and mass gathering care must be modified in these situations. 4) Understand the basic principles of medical oversight. 5) Demonstrate an understanding of the 911 system. 6) Understand the differences in education and skill of various EMS providers. 7) Demonstrate effective communication and patients, their families, and professional associates. 8) Demonstrate an understanding of cost issues in medical practice and importance of effective resource allocation.

Course Activities: 2 hour sessions that are a mixture of: lectures, seminars, EMS and disaster class and training attendance

GMED 5071 – Introduction to Cardiac Cath Lab (CRN)

Department: Cardiology
Course Director(s): Paul Poommipanit
Day Offered: Friday
Enrollment: 1-2
Time: 1-3 pm
Location: GMC, 6th floor, Cardiac Cath Lab, Rm 6616

Course Goals: Obtain better understanding about invasive and interventional cards

Course Objectives: Understanding basic views. Understand rationale behind interventions

Course Activities: Observation, didactic teaching at a workstation

Assessment Pass/Fail: Attendance

GMED 5092 - Current Topics in Translational Medical Research (CRN 22759)

Department: Pharmacology and Toxicology/Medicine
Course Director(s): Nevin Lambert
Day Offered: Wednesdays
Enrollment: 4-10
Time: 4 pm
Location: CB-3612

Course Goals: To familiarize students with translational research problems and the methods whereby they are investigated.

Course Objectives: Students will learn to comprehensively evaluate reports in the current translational medicine literature. They will learn to place research projects in the context of prior knowledge, appreciate the current state of a field, and critically evaluate research methodology, experimental design and interpretation, and statistical analysis.

Course Activities: Students will present and discuss recent reports in the translational medicine literature (Nature Medicine, JED, JCI)
Assessment Pass/Fail: Students will be graded on their presentation of a paper (preparation, content, and presentation), and their participation in discussions of papers presented by other students.

MEDI 5089 - Health Equity & Access Leadership (HEAL) (CRN 26782)

Course Director: Dr. Kimberly Vess Halbur
Enrollment: 25 (Students apply and sign up through the Office of Student and Multicultural Affairs. Call or email Tiffany Nolla at (706) 721-5115 or email tnolla@gru.edu)
Prerequisites: None
Time: Wednesdays @ 12 noon to 12:50 pm
Offered: August-December and January-May (Students have option of semester, not yearlong)
Location: CB-2405

Course Goals:
1. Forming community partnerships and serving as mentors, teachers and community leaders
2. Providing disparities programming designed to increase cultural competence and cultural humility within the MCG community
3. Approaching advocacy work as a student and physician
4. Designing effective health plans with marginalized and indigent patient populations

Course Objectives:
1. To provide co-curricular education to the MCG community through programming related to health disparities, cultural competence and diversity (IS-16).
2. To provide service learning opportunities for students to develop the core professional attributes needed to provide care in a multi-dimensionally diverse society (IS-16)
3. To design a curriculum driven by context and oriented to service for medical students with an interest in providing care to the underserved (IS-14-A).
4. To deepen and challenge students’ understanding of behavioral and socioeconomic issues in health care equity, the reality of poverty, and the social context of disease (ED-10).
5. To broaden students’ interest in expanding access to medical school information among students from under-represented backgrounds (IS-16).
6. To encourage students to gain appreciation of, and familiarity with the notion of cultural humility, supporting diversity within the healthcare workforce, and cultural competency as applied to colleagues in the healthcare workforce. (ED-21, ED-22)
7. To engage students on a personal level in an institutionally-supported service-learning relationship within the Augusta/CSRA community (IS-14-A).
8. To equip students with the skills and educational background to work in medically underserved areas and/or become leaders in addressing the issues surrounding health equity among their peers and in their careers as physicians (ED-21).
9. To reinforce MCG’s commitment to serving indigent and marginalized communities.
10. To provide opportunities for students to enhance their skills and leadership abilities in education (FA-11).
11. To achieve these goals while remaining cognizant of students’ time commitments throughout their preclinical years.

Course Activities: Service Work: Students will participate in at least one of two tracks: (1) Equity: Disparities programming. Students electing to participate in this portion of the HEAL Program will create, plan and execute MCG events related to culture, diversity, cultural competence and/or health disparities. Some examples of programming include setting up book discussions, movie screenings, a cultural celebration or educational lecture on topics such as health disparities, Hispanic heritage month, breast cancer, Native American heritage, Asian American Health, LGBT issues, HIV/AIDS, Social determinants of health, mental health, women’s health and/or minority health; and/or (2) Access: Mentoring. Student coordinators will work with community partners to determine what participating students should learn about the local community and how they can best be of service. Examples may include participating in community clinics at the Salvation Army. The monthly exposure to these communities is intended to remove students from their comfort zone, challenging their notions of poverty, race, culture & other social factors in relation to health and illness.
Seminars: Small discussion-based seminars will also be scheduled monthly. They are designed to supplement the service work, avoiding theory and abstraction, and focusing rather on the grounded, tangible knowledge and experiences of students and visiting speakers. Some of these seminars will be open to the greater MCG student body.

The HEAL program is intended to provide students with skills, knowledge and experiences related to health equity and access. The ultimate success of the program will rest on the number of students who ultimately serve disadvantaged communities in their careers.

*Assessment:* In order to determine the educational benefit of HEAL, the following tools will be used:
1. Evaluation of application essays addressing interest in issues of health equity and expectations of the program
2. Mid-year evaluation essay
3. Continual yearlong reflection through journaling or blogging
4. Documentable development of, and success in implementing a site-specific service projects
5. Creation of a website for recruiting future students with an interest in diversity activism at MCG.

**NEUR 5086 – Epilepsy and Sleep Disorders (CRN 22532)**

Department: Neurology  
Course Director(s): Yong D. Park, MD  
Day Offered: Wednesday  
Enrollment: Minimum: 4  Maximum: 8  
Time: 1 pm – 2 pm  
Location: BG2000H

Course Description: Introduction of epilepsy and physiology of sleep as well as sleep disorders

Course Goals: Understand concept of epilepsy and physiology of sleep

Course Objectives: To learn and understand pathophysiology of sleep disorders and seizures

Course Activities: Lecture, discussion, and observe sleep lab

Assessment: Attendance

(For additional information, call Carolyn Wilson – 1-3371)

**OBGN 5087 – Elective in OB/GYN & Women’s Health (CRN 21734)**

Department: OB/Gyn Department  
Course Director(s): Dr. Erin Latif  
Day Offered: Thursday  
Enrollment: Minimum: 2  Maximum: 14  
Time: 1-4 pm  
Location: MCG-BB 7524

Course Goals: Expose students to various areas in the field of OB/Gyn to enhance interest in the profession and improve knowledge and skills in Women’s Health Care.

Course Objectives: 1. Introduce core topics in Ob/Gyn and Women’s Health  
2. Provide hands-on training with the use of models and demonstrations.  
3. Enhance awareness of different areas of women’s health through direct clinical observation.

Course Activities: 1. Weekly lectures and videos  
2. Model demonstration and training  
**Assessment:** Per course director: S/U
Attendance will be documented by preceptors at various sites and at the introductory lecture each week

Please contact Yvonne Booker for additional information at 1-2543.

**PEDS 5086 – Introduction to Pediatric Health Promotion/Disease Prevention Research (CRN22761)**

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<tr>
<th>Course Director:</th>
<th>Dr. Gaston Kapuku</th>
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**Course Description:** The Georgia Prevention Institute (GPI) performs health promotion disease prevention studies on numerous subject cohorts. The studies concentrate on cardiovascular risk factors in the young that lead to development of "adult onset" disease such as hypertension, coronary artery disease, obesity and type 2 diabetes. Students will shadow faculty and research staff in their research activities. Topics include evaluation of genetic and environmental contributors to cardiovascular (CV) disease development in youth, neurohormonal mechanisms responsible for changes in CV structure and function, social and community determinants of health behavior, prevention of CV disease and type 2 diabetes in youth via exercise, stress reduction, and community interventions. The studies are performed in subject laboratories at the GPI as well as in the public school system. (See GPI web page, [http://georgiahealth.edu/institutes/gpi/](http://georgiahealth.edu/institutes/gpi/)
The student will be expected to complete an annotated bibliography in an area selected by the student and mentor, and give a brief (10-15 min) talk on the topic. Past students have successfully pursued further research activity at the GPI.

**Course Goals:** Develop familiarity with and interest in health promotion/disease prevention research methods. Explore possible career path as research fellow.

**Course Objectives:**
1) Student will shadow research faculty and staff in various projects (to be selected by student)
2) Annotated bibliography to be written on topic agreeable to student and selected mentor
3) Brief (10-15 min) presentation of literature review to faculty at GPI Seminar Series

**Assessment:** Pass/fail, grade to be assigned by course director in consultation with selected mentor.

**PSRY 5090 - Phase 1 Research Elective in Psychotic Disorders (CRN 22763)**

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<tr>
<th>Department:</th>
<th>Psychiatry</th>
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<tr>
<td>Course Director(s):</td>
<td>Brian Miller, MD, PhD, MPH</td>
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<td>Day Offered:</td>
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**Course Description:** This elective provides introductory experience in psychotic disorders research.

**Course Goals:**
1) To introduce the medical student to fundamentals of research in psychiatry
2) To introduce the medical student to the practice of reviewing scientific literature as would be relevant for dissemination of scientific information, such as poster presentations and scientific articles

**Course Objectives:**
1) The student will demonstrate basic understanding of areas of research in psychiatry, particular in psychotic disorders.
2) The student will examine and appraise current literature in a manner relevant for dissemination of scientific information.
3) The student will develop a presentation for the department journal club, case conference or any other appropriate venue; alternatively, the student will appraise literature for a peer-reviewed publication
Course Activities:

Under the supervision of Dr. Miller, observation and participation as experience and interest dictate in:
1) Reviewing current literature, summarizing it as appropriate for departmental journal club, case conference or any other appropriate venue, and/or for a peer reviewed publication.
2) Developing and working on an independent research project
3) Observing psychiatric assessments used in clinical research

Associated didactic learning experiences:

1) Weekly meetings with Dr. Miller to discuss core readings and literature review findings. Meetings will be designed to foster an understanding of clinical research and treatment of schizophrenia and related disorders.
2) Student will spend a minimum of 2 hours during the course observing clinical research assessments in patients and/or outpatients with psychotic disorders at GHSU.
3) Student will spend a minimum of 3 hours per week in directed study with Dr. Miller collaborating on the Independent research project.

Students will have a mid-rotation evaluation and a final evaluation. At the final evaluation student should present a summary of their independent research.

RADM 5085 - Introduction to Radiology (CRN 22854)

Department: Radiology  
Course Director(s): Kristopher Lewis, MD  
Day Offered: Wednesday  
Enrollment: Minimum: 2  Maximum: 8  
Time: 1:30 pm - 4:30 pm  
Location: Various locations in the Department of Radiology

Course Goals: The primary goal of the elective is for the participating medical student to develop a better understanding of the functions of radiology as a contributor to primary care of the patient.

Course Objectives: Specific objectives have been written in the Course Outline for the clinical rotations as a guide to student learning in that clinical area.

Course Activities: This course is a nine-week elective for Phase I medical students. The time is divided into a series of rotations through most of the major areas of the radiology department at MCGHI Adult Hospital, Children’s Medical Center and the Georgia Radiation Therapy Center. It is expected that students be on site and prepared to participate in the rotation by 1:30 PM each Wednesday during the nine weeks and remain until 4:30 p.m. unless otherwise indicated or dismissed by the attending radiologist or the radiology resident on the service.

Assessment: A RADM 5085 elective journal will be required to document and describe the activities and type of studies that are observed in each clinical rotation site.

Contact Mr. Jim Corley or Ms. Victoria Coleman (706-721-2076) icorley@gru.edu or vcoleman@gru.edu

SURG 5084 - Introduction to Plastic Surgery (CRN 22989)

Department: Surgery  
Course Director: Jack C. Yu  
Day Offered: Friday  
Enrollment: Minimum: 10 Max: 20  
Time: 4:30-5:30 pm  
Location: MCG-HB 5051 (Plastic Surgery Conference Room)

Course Goals. To increase the learners’ understanding of plastic surgery by providing direct, accurate, practical information.
Course Objectives:

1. Learners will be able to describe how to become a plastic surgeon in the US.
2. Learners will be able to list 6 subspecialties within plastic surgery
3. Learners will be able to recognize commonly used surgical instruments
4. Learners will be able to perform simple suture repairs
5. Learners will be able to conduct themselves properly in operating room settings
6. Learners will be able to describe how wounds heal in normal and abnormal conditions

Course Activities: We will meet on Friday afternoon from 4:30 to 5:30 pm during course

Assessment: We will use the exit evaluation as the assessment for cognitive domain objectives (1, 2, and 6)
For the 3 objectives related to psychomotor skills (3, 4, and 5) time to completion to repair standardized simulated wound and future OR conduct will be used as outcome measure.
# ANES 5086 - Elective in Anesthesiology and Perioperative Medicine Calendar

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~ March 2016 ~

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<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
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End M1 elective