Medical College of Georgia
Academic Affairs

Non-Involvement of Providers of Student Services in
Student Academic Evaluations Policy

- A health care provider who has provided care for a medical student will
  not serve in an evaluative capacity for the student or supervise
  educational activities that result in evaluation.

- No professional serving as a provider of medical or psychological
  services for our students should be in an evaluative position for that
  student at any time.

- If a student is assigned to an educational environment where the
  supervising faculty member has previously provided health care to the
  student, the faculty member must advise the course/clerkship director
  of a need to re-assign the student (without disclosing why) to a
  different evaluating supervisor. It is the responsibility of the
  course/clerkship director to make sure that faculty are aware of this
  policy.

- If such professional happens to be a member of an evaluation or
  promotions committee at the time one of the students he(she) has
  rendered services to is being evaluated, he(she) will recuse from the
  committee until the evaluation of the student is completed.

- Evaluation forms include an option for declining evaluation.

- In the case where a faculty member (teacher/evaluator) has cared for a
  1st degree relative of a medical student, if either believes that the student
  should be assigned to a different faculty member, the clerkship director
  will make a change. If both feel that such an interaction presents no
  potential conflict, the clerkship director may request approval for this
  interaction from any one of the curriculum deans.

Definitions: Student medical provider means any professional
providing services for students in the role of physician,
psychiatrist, counselor or therapist.
Reason for policy:
- To protect student’s privacy and confidentiality.
- To assure student gets a fair process.

Process/procedures:
- The professional involved recuses himself(herself) as soon as he(she) or the student, realizes the student being evaluated has been his(her) patient or client at any given time.