Formative feedback shall be provided to students in courses or clerkships of sufficient length (>3 weeks duration) in order to permit improvement in performance if needed. The methodology for how this is accomplished will vary depending upon the learning objectives and pedagogical approaches of the course. For example, periodic quizzes would acceptably serve as feedback toward knowledge objectives that are assessed by similar types of questions as part of a module exam.

For Year 3 clerkships, mid-rotation student evaluation forms are required to be filled out by student and faculty approximately at the mid-point of all clinical clerkship rotations of >3 weeks. If a student does not initiate the process, it will lead to an incomplete grade in the clerkship.

*Please note that this policy supersedes the Mid-Rotation Feedback policy.