



Augusta University MCG:
Yr4 Visiting Medical Students

Evaluated By:

Student Name:

Dates:

* Indicates a mandatory response

M3/M4 Elective Student Assessment Form

Check all that apply:

- These evaluations are based on my personal observations.
- These evaluations are a summary based on the observations of faculty and/or residents on our service.

NOTE: It is MCG policy that a health care provider who has provided care for a medical student will not serve in an evaluative capacity for the student or supervise educational activities that result in evaluation.

This policy is in place: • to protect student’s privacy and confidentiality and • to assure student gets a fair process.

If you believe you should not be completing this evaluation please check here and notify the clerkship director.

- I have provided this student healthcare in the past and should not serve in an evaluative role.

NOTE:

- Using the description of a student meeting expectations on the left, please rate the student's performance in each domain.
- Narrative comments are required if you select "does not meet expectations," "marginal," or "exemplary" in any category.
- Keep in mind the student's level of education when completing this evaluation.
- Examples of behaviors that exceed expectations can be found at the end of this document.

		F	D	C	Meets Expectations		Exceeds Expectations	
	Not Observed	Does not meet Expectations	Marginal	---	---	---	---	Exemplary (top 5%)
*Demonstrates integrity, honesty, and ethical behavior (5.1; 5.1.1): Shows honesty and integrity; Respects the rights of others; handles confidential information discreetly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Fulfills professional commitments (5.2): Completes assigned work; takes fair share of the team's work; arrives on time; meets deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism* (YR 3: 10%; YR 4: 10%) Goal Statement: Medical students are expected to demonstrate professional behavior, commitment to ethical principles, and sensitivity to diverse patient populations.

****Students rated "Does Not Meet Expectations" or "Marginal" in any category of Professionalism will earn a "D" or "F" and will require consideration for remediation. The clerkship director has discretion to modify and/or decide on recommended remediation after consultation with the preceptor.**

Maintains appropriate professional appearance (5.3)

(see <http://www.georgiahealth.edu/medicine/coffice/documents/P3Clinical%20Dress%20Code.pdf>)

- No
- Yes

		Does not meet Expectations	Marginal	Meets Expectations	Exceeds Expectations	Exemplary (Top 5%)
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	Not Observed							
*Demonstrates integrity, honesty, and ethical behavior (5.1; 5.1.1); Fulfills professional commitments (5.2); Demonstrates sensitivity and responsiveness to a diverse patient population (5.5); Communicates with others in a professional manner(4.2; 2.1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Patient Care (YR 3: 35%; YR 4: 20%): Goal Statement: Medical students, as members of the healthcare team, are expected to provide patient and family centered care that is compassionate and effective for the promotion of health and the management of illness.

***Performs essential procedures safely and effectively**

- No
- Yes
- N/A

		Does not meet Expectations	Marginal	Meets Expectations	Exceeds Expectations	Exemplary (Top 5%)
	Not Observed					
* Obtains medical history effectively (2.2); Performs appropriate physical exam/mental status exam (2.3); Constructs a sound differential diagnosis (2.5); Chooses appropriate diagnostic testing (2.6); Chooses appropriate therapeutic strategies (2.7); Competently explains indications for essential procedures (2.4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Knowledge (YR 3: 20%; YR 4: 30%): Goal Statement: Medical students are expected to master a foundation of clinical knowledge with integration of basic sciences and the translation of that knowledge to the clinical setting.

		Does not meet Expectations	Marginal	Meets Expectations	Exceeds Expectations	Exemplary (Top 5%)
	Not Observed					
* Demonstrates knowledge essential to patient care (1.2; 1.3); Applies Knowledge to Clinical Setting (1.2; 1.3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal and Communication Skills (YR 3: 20%; YR 4: 10%): Goal Statement: Medical students are expected to demonstrate skills that result in effective communication and collaboration with patients, families, and professional associates.

		Does not meet Expectations	Marginal	Meets Expectations	Exceeds Expectations	Exemplary (Top 5%)
	Not Observed					
* Establishes positive relationships with patient and families (4.1; 2.1); Presents patients to other team members effectively (4.3); Documents effectively in patient records (4.3); Recognizes communication barriers (4.5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-based Learning and Improvement: Goal Statement: Medical students are expected to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their practice of medicine. (YR 3: 10%; YR 4: 20%)

		Does not meet Expectations	Marginal	Meets Expectations		Exceeds Expectations		Exemplary (Top 5%)
	Not Observed							
* Demonstrates evidence-based medicine skills (3.4); Develops strategies for continuous individual improvement (3.1; 3.2); Responds effectively to feedback (3.3; 3.4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Systems-based Practice (YR 3: 5%; YR 4: 10%): Goal Statement: Medical students are expected to develop an awareness of available health care system resources and demonstrate an ability to use them appropriately to provide optimal quality patient care.

		Does not meet Expectations	Marginal	Meets Expectations		Exceeds Expectations		Exemplary (Top 5%)
	Not Observed							
* Works effectively with interdisciplinary team (6.1); Works well with others; values roles of the members of the healthcare team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[a]numbers next to each competency refer to the MCG Competency-based Objectives document for tracking and curriculum mapping purposes

[b]from the MCG Competency-based Objectives

[1] Health literacy definition from US DHHS; see <http://www.health.gov/communication/literacy/quickguide/factsbasic.htm>

*Overall comments on this student's performance on this clerkship [NOTE: These comments will be included in the student's Medical Student Performance Evaluation (MSPE) (formerly, Dean's Letter)]:

Feedback to the student, not included in Dean's letter unless consistent theme:

Examples of behaviors and skills that exceed expectations:

Professionalism

- inspires others by example
- takes on extra work to help the team

Patient Care:

- Finds subtleties from the patient history that others don't discern
- Elicits advanced and subtle findings from the physical exam
- Generates differential diagnoses for less common clinical presentations
- Formulates treatment plans independently; can select among options for his/her patients

Medical Knowledge

- applies an advanced fund of knowledge to patient care

Interpersonal and Communication Skills

- seen as the principal communicator for their patients
- includes key and nuanced findings in clinical presentations, as relevant to the patient situation
- adds interpretation and synthesis to written notes
- Takes an active role in educating themselves, colleagues and patients

Practice-based learning and improvement:

- able to appraise the basic types of research studies; accurately applies findings from studies to patient care; differentiates credibility of different sources of evidence
- uses evidence to add to team discussions and development of patient care plans
- readily seeks feedback
- educates the team

Systems-based practice

- leads the team for their patients
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The following will be displayed on forms where feedback is enabled (for the evaluator to answer)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

(For the Evaluatee (Student) to answer)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Please return all completed evaluations to the department contact listed below:

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