GEORGIA is our campus.
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The information in this bulletin is for the Medical College of Georgia at Augusta University. All information, including the curriculum, is subject to change. For general admissions information on other medical schools in the United States and Canada, please refer to Medical School Admission Requirements 2018-19.
Our mission: to lead Georgia and the nation to better health through excellence in biomedical education, discovery, patient care, and service.
Please let me congratulate you on your decision to become a physician. While it is not a profession for the faint of heart, it is without question among the highest callings.

I wanted to be a doctor as far back as I can remember, the first in my family. I also remember being sprawled out on the floor as a child with terrible ear infections and my pediatrician rescuing me from those painful days.

People sometimes ask if I could go back, what I would be. I would choose medicine again and again because of what it has permitted me to experience and to find. Because it has opened doors into the lives of so many brave individuals who we call our patients and because each day it is a challenge worth taking.

I am very glad that you are considering taking on this great challenge and privilege right here, at Georgia’s public medical school. While I realize there are limited history enthusiasts among us, please know that the Medical College of Georgia has a near 200-year-old legacy of educating exceptional physicians.

I came to MCG to study neurology and stroke after finishing my undergraduate medical education at the University of Maryland School of Medicine. I found here a professional home that I will never leave.

MCG is a dynamic and storied place that offers the best of many worlds. We have the eighth largest enrollment of the nation’s medical schools but still a very personal approach to medical education. While we recruit great educators, scientists and clinicians from all over, we tend to attract faculty who really do love to teach medical students; who understand that learning in reality is a two-way street and that we learn as you learn.

We have a true statewide educational presence that offers tremendous variety as well, from clinical experiences in complex care facilities like our own teaching hospitals to small town solo practices. In fact we have a huge network of volunteer faculty across Georgia, many of whom are MCG graduates, who enable us to provide such a diverse and intense learning environment.

By the time you graduate from MCG, you will have sufficient experience to decide what type of medicine you want to practice, and you will be prepared for and competitive in whatever you choose.

I believe, you also will have a permanent home, not necessarily where you will stay, as I have, but a medical school to which you will remain connected and of which you will be proud.

I wish you the best as you make these important decisions about your future and promise that MCG will be here to help you fulfill your goals and your dreams.

Most respectfully yours,

David C. Hess, MD
Dean, Medical College of Georgia
Executive Vice President for Medical Affairs and Integration, Augusta University
Presidential Distinguished Chair
Thank you for your interest in The Medical College of Georgia (MCG) at Augusta University. You are joining an aspirational cohort of students who seek admission to one of the world’s 2,600 plus medical schools. There is only one MCG, and we’re excited that you’re considering making MCG your choice for your medical education.

When students consider a career in medicine, it is often as a result of being inspired by another in the profession – a relative, personal physician, or a friend of the family. Some applicants have dealt with serious, acute, or ongoing illness and found such an experience transformative in their decision to become a physician. Others may have none of these connectors, but believe deeply that service and dedication to the health of others is the noblest of callings. Whatever your personal inspiration is, MCG is a place where you’ll find a program designed to support your academic abilities and goal of becoming a physician.

The medical school admission process was once comprised of submitting a high GPA and a well-balanced personal resume. Since the 1970’s, the Medical College Admission Test has become an important metric for medical school admission. And while some medical schools (including my alma mater, McGill) are utilizing other components in their evaluation process, this factor remains important to most medical schools. Many North American medical schools, including MCG use multiple-mini- interviews as a way to assess candidates’ soft skills in a dynamic quick-fire Q&A setting. This trend away from scores and numbers (i.e., intelligence quotient) towards adaptability and awareness (i.e., emotional intelligence) is designed to find medical students who will (ceteris paribus) become well-rounded and resilient future physicians.

While not all data are valid, and not all facts are true; a modern medical education features large and complex sets of information to master in highly diverse settings. This knowledge transfer and skill acquisition challenge is shared by both educators and learners. Our faculty at MCG are dedicated to making the learning process effective and efficient, and utilize technologies such as educational simulation and point-of-care ultrasound to bring basic science and clinical concepts into sharper focus.

We are very glad that you are considering the medical profession and MCG. We are renowned for graduating the type of doctor that inspired you to consider a career in medicine. Our students are making a difference to the health of Georgians, across America, and in many other places worldwide.

Good luck in the pursuit of your dream career in medicine!

D. Douglas Miller, MD, CM, MBA
Senior Associate Dean for Medical Education
Thank you for your interest in the Medical College of Georgia. Founded in 1828 as the nation’s 5th public medical school, we have a rich and long standing tradition of educating excellent physicians. Whether the focus is patient care, academics, or research, our graduates have a proven track record of success and leadership in our community, in our state, and across our nation.

Our uniquely distributed campus model allows us to offer experiences to fit your individual learning style. We offer two 4 year campus options: our flagship campus in Augusta houses 190 students while our Medical Partnership campus in Athens houses 40 students.

Students receive a wide variety of clinical experiences provided by our two main campuses, as well as, three regional clinical campuses located in Savannah, Rome and Albany. In addition, there are more than 200 clinical training sites across the State of Georgia. These diverse and expansive opportunities ensure that our students are exceptionally prepared to meet the challenges of an ever-changing healthcare environment. No matter your chosen field of medicine, the Medical College of Georgia will have you ready for practice.

Each year, our mission is to seat the best possible class of future physicians to meet the growing healthcare needs of every man, woman, and child in Georgia and beyond. We conduct a holistic review of each candidate and seek students who are academically strong, compassionate, demonstrate intellectual curiosity, are willing to serve an underserved population and uphold the highest ethical and moral standards. We expect each and every graduate to serve as a leader in healthcare and an ambassador for the University and the nearly 9,000 living alumni.

As a Georgia native and graduate of the Medical College of Georgia for both my medical education and residency training in Obstetrics and Gynecology, I am proud to call the Medical College of Georgia home. It is our hope that you too will find a home at the Medical College of Georgia.

All the best,

Kelli M. Braun, MD, FACOG
Associate Dean for Admissions
Associate Professor, Obstetrics and Gynecology
Augusta University, home of the Medical College of Georgia, is one of only four public comprehensive research institutions in the state of Georgia. It’s also the newest research university in Georgia, emerging from the 2012 consolidation of Georgia Health Sciences University and Augusta State University by the University System of Georgia.

AU includes nine colleges and schools with nearly 9,000 students, 1,000 full-time faculty, 7,000 staff, and 125 educational programs. AU is also home to the state’s only dental school, an aligned and integrated health system, a growing intercollegiate athletics program, and the highly respected Hull College of Business, among other units. Augusta University is the area’s foremost proponent of cyber security, committed to making it an important part of everyone’s dialogue through a variety of programs and partnerships. The Augusta University Cyber Institute works to engage and inspire our current and future generations of cyber professionals.

With 650 acres of campus and nearly 150 buildings, the university is a $1 billion-plus enterprise with statewide and national reach.
Augusta University’s founding school, the Medical College of Georgia (MCG) is the state’s leading provider of physicians, graduating the largest number of physicians of the four Georgia-based medical schools. About 50 percent of MCG graduates remain in the state to practice, well above the average retention rate of 39 percent. In fact, Georgia ranks 14th in the nation in the percentage of physicians retained in the state from public undergraduate medical education and 1 in 5 physicians in the state graduate from, or completed their residency, at MCG.

“I found a family at MCG that I never expected, and not only just in the student body, but in the faculty and administration as well. I feel encouraged and supported at every turn, and I also have had the honor of receiving my education from some of the most learned minds I have yet to encounter in my adult life. I am thankful every day to be taking my first steps towards becoming a physician at this medical institution.”

Susan Brands
Class of 2021
Augusta Class President
Statewide Education

Georgia is our Campus

Statewide growth of medical education is a priority at MCG. Expanding partnerships with physicians and hospitals throughout Georgia ensures that students experience the full spectrum of medicine, from urban hospitals to small-town solo practices, with a focus on primary care and providing health care to medically underserved areas. The educational experience is anchored by MCG’s main campus in Augusta, as well as regional campuses in every corner of the state and another four-year campus in Athens in partnership with the University of Georgia.

Andrew Block
Class of 2021, AU/UGA Medical Partnership
Class President

“The small class size of 40 at the AU/UGA Medical Partnership enables one-on-one relationships with professors and close relationships with all of your classmates. The curriculum is the same as Augusta, but instead of large lectures, smaller groups enable us to intermix real clinical cases with the material we are covering in lecture. I am glad you are considering MCG. I already know that the friends and connections that I am making will last a lifetime and I could not be happier with my decision.”

Augusta University and the University of Georgia have partnered to create a four-year medical education program in Athens to help alleviate a statewide shortage of physicians that threatens the health of Georgians. The AU/UGA Medical Partnership combines the significant instructional and research resources of UGA, the state’s flagship land-grant research university, with the expertise of the Medical College of Georgia, AU, Georgia’s only public medical school.

First- and second-year students study basic science and clinical science in a hybrid curriculum that makes extensive use of small group learning, supplemented by large group interactive sessions. Students at the Medical Partnership campus have the opportunity to rotate during their third and fourth years in private practices, community clinics and hospitals across northeast Georgia.

In addition to increasing the number of physicians in Georgia, the partnership expands research collaborations between Augusta University and UGA, creating new insights into the prevention and treatment of diseases such as diabetes, heart disease and cancer.

Georgia currently ranks 39th in the nation in the ratio of physicians to population. It also faces a number of health challenges, including a high infant mortality rate and high rates of obesity and heart disease. Through expanded medical education and research, the AU/UGA Medical Partnership is addressing these issues to improve the health and prosperity of our state.
Overview

The Medical College of Georgia curriculum is undergoing review and evolutionary change as MCG continues to graduate well-educated physicians in the era of health care reform. The curriculum is broad-based and designed to foster the attitudes, behaviors, knowledge, and skills necessary to succeed in any field of medicine.

The curriculum includes early clinical experiences to emphasize self-motivated learning, and strives to further integrate the basic and clinical sciences.

Students at the Medical College of Georgia have access to the latest and greatest technology in medical education. Point-of-care ultrasound has been incorporated throughout all four years of medical school to ensure that students are ready to use this technology that may one day be as common as a stethoscope.

Main Campus-Augusta

The Medical College of Georgia has 190 students per class at its main campus in Augusta.

During the two pre-clinical years, students acquire the building blocks of the foundational sciences that underlie medical practice and the skills required for clinical decision-making and patient interaction. The modular content of the curriculum is taught in lectures, labs with integrated clinical conferences, team-based learning, small-group activities, and preceptor relationships. The first year of the curriculum is a yearlong module divided into seven systems-based blocks that run in parallel with the Essentials of Clinical Medicine course.

The modules introduce students to Gross Anatomy, Biochemistry, Development, Genetics, Histology, Neuroscience, Physiology and Psychiatry.

The Essentials of Clinical Medicine (ECM) is a four-semester program designed to equip students with the necessary knowledge, skills, behaviors, and attitudes to perform successfully in the Phase 3 clerkships. ECM is organized into two “courses” (ECM1 and ECM2) with five components (The Art of Doctoring, Population and Public Health, Evidence-based Practice, Problem-based Learning and Physical Diagnosis), which build sequentially on one another, and are interwoven wherever possible with core foundational science modules.

ECM is designed to ensure a continuity of training for the student across the Phase 1 and 2 years in the areas of professionalism, clinical skills development, cultural competency, public health, evidence-based practice, clinical content, interdisciplinary collaborative teaching and self-evaluation of performance.

In the second year, Cellular and Systems Disease States is a yearlong module divided into seven systems-based blocks that run in parallel with the Essentials of Clinical Medicine course. In these modules, students are exposed to the topics of Medical Microbiology, Pathology, and Pharmacology in the context of clinical medicine.
Years 1 & 2: Pre-Clinical

Teaching strategies include interactive small groups, team-based learning, preceptor relationships, and lectures that are linked to course objectives. On average, students are in scheduled activities for 26 hours per week during the first two years. Classes are held in the state-of-the-art J. Harold Harrison, MD Education Commons Building. Each student is required to purchase a computer capable of using relevant educational software.

The Greenblatt Library maintains current journal subscriptions, electronic resources, online books, and provides access to many external databases. The Library provides a mobile application for catalog and database searching, building access hours, as well as the full Library website. Audiovisual learning aids are used in class and are available in the Library. Grading is pass/fail in the first year. In years two through four, grading is A-F with a C constituting a passing grade. Passing the USMLE Step 1 is a requirement for promotion to the third year.

AUGUSTA UNIVERSITY
MEDICAL PARTNERSHIP
UNIVERSITY OF GEORGIA

With a class size of 40, the Medical Partnership students can work closely and easily access both basic and clinical science faculty. Working in small groups of four to eight students for the majority of class time helps foster teamwork.

First- and second-year students study basic and clinical science in a hybrid curriculum that makes extensive use of small group learning, supplemented by large group interactive sessions. Previous department-based courses such as Biochemistry, Physiology and Microbiology are integrated and presented in the context of clinical problems to encourage a more logical sequence of learning and to highlight the clinical relevance of the basic sciences. This helps students learn in a context that more directly applies to how they will care for patients. Topics included in the Essentials of Clinical Medicine course are woven throughout the first two years, integrating with other weekly activities.

Medical Partnership students have access to both AU and UGA resources and are able to utilize all study facilities available at the UGA Tate Center and Miller Learning Center.

“The Medical College of Georgia boasts a very large class size: one-hundred and ninety students in Augusta and forty in Athens. Despite the large class size, I feel as if the community here is incredibly close-knit. MCG focuses on the people, and the people are what make this school so special. They have helped turn a very large class into a special family.”

Miller Singleton
Augusta Campus
Class of 2020 President,
Third-Year Medical Student
Year Three

Patient contact begins during year one in the Essentials of Clinical Medicine course, which extends through year two.

Year three consists of required core clerkships in:
- Family Medicine (6 weeks)
- Internal Medicine (8 weeks)
- Neurology (4 weeks)
- Obstetrics/Gynecology (6 weeks)
- Pediatrics (6 weeks)
- Psychiatry (4 weeks)
- Surgery (8 weeks)

In addition to having an opportunity to do a four-week elective in the third year, students participate in a two-week intersession or mini-clerkship on the care of the chronically and terminally ill patient.

Main Campus-Augusta

Core clerkships take place at the AU Health System, the Children's Hospital of Georgia, the regional campuses, and various affiliated hospitals and community-based teaching sites throughout the state. Students may rotate to affiliated community hospitals for part of the core curriculum.

During year four, students must complete four-week rotations in Emergency Medicine, Critical Care, Adult Ambulatory Medicine, and an acting internship in either Family Medicine, Neurology, Medicine, Pediatrics, Surgery, or Obstetrics and Gynecology. The remainder of the fourth year is for elective study that can include both clinical and research courses. In addition to passing USMLE Step 2, students must complete a total of four, four-week electives to fulfill the requirements for graduation.

AU/UGA Medical Partnership

As in Augusta, year three at the Athens campus consists of clinical clerkships, or rotations in the core disciplines of Family Medicine, Internal Medicine, Neurology, Obstetrics and Gynecology, Pediatrics, Psychiatry, and Surgery. In addition, each student also has a four-week elective and a two-week rotation in Palliative Care. In the fourth year, students complete four-week selectives in Ambulatory Medicine, Critical Care, and Emergency Medicine and a Sub-internship, and do three, four-week electives in any discipline they choose. Fourth-year students and their advisors work to tailor the experience to optimally prepare the students for residency, while allowing the time to prepare for the USMLE Step 2 exams.

Students have the opportunity to rotate in private practices, community clinics, and hospitals in counties across northeast Georgia, including Hall, Jackson, Gwinnett, Barrow, DeKalb, Clayton, Newton, Oconee, Clarke, Madison, Elbert, Habersham, and Stephen counties. Affiliated hospitals include Athens Regional, St. Mary's, Northeast Georgia, Barrow Regional, Clearview, Elbert Memorial, as well as hospitals in the Greater Atlanta Area including the Shepherd Center, Children's Healthcare of Atlanta, Gwinnett Medical Center, and Eastside Medical Center.
Regional Campuses

Southwest Campus

Phoebe Putney Memorial Hospital in Albany, Ga. is the hub of the Southwest Campus. Established in 1911, Phoebe Putney is a 443-bed medical center that serves almost 400,000 people from southwest Georgia. More than 300 affiliated doctors and 4,000 staff at Phoebe Putney deliver world-class healing and prevention to the southwest region of the state. Phoebe Health Care System has grown to include hospitals in Sylvester, Fitzgerald, and Americus.

The MCG Southwest Campus is located in a newly-renovated space across the street from Phoebe Putney Memorial Hospital. The space includes offices for the campus administration and staff, student study stations, as well as a conference room and classroom for video conference links to Augusta and around the state. A state-of-the-art fitness center is located in the same building. The student lounge and lockers are located in the hospital.

Southwest Campus hospital partners also include:
- Phoebe Putney Memorial Hospital, Albany
- St. Francis Hospital, Columbus
- Colquitt Regional Medical Center, Moultrie
- Columbus Regional Hospital, Columbus
- Crisp Regional Hospital, Cordele
- Greenleaf Center, Valdosta
- John D. Archbold Memorial Hospital, Thomasville
- Roosevelt Warm Springs Rehabilitation & Specialty Hospitals, Warm Springs
- Smith Northview Hospital, Valdosta
- South Georgia Medical Center, Valdosta
- Southwestern State Hospital, Thomasville
- Tift Regional Medical Center, Tifton
- West Georgia Medical Center, LaGrange

Clinical Rotations

Students are afforded the unique opportunity to participate in a Physician Leadership and Advocacy Curriculum and can opt to complete four- to six-week clinical rotations, at one of the hospital partners or at private practices of clinical faculty, in:
- Internal Medicine
- Emergency Medicine
- Pediatrics
- Neurology
- Hematology/Oncology
- Dermatology
- Urology
- Anesthesiology
- Orthopaedics
- Family Medicine
- Obstetrics and Gynecology
- Psychiatry
- General Surgery
- Cardiology
- Cardiothoracic Surgery
- Pulmonology
- Radiology
- Palliative Care
Early Decision Rural Community Health Tract

The Early Decision Rural Community Health Tract provides students an opportunity to gain the knowledge and skills needed to practice medicine in a rural community. In this program, students commit to attending the Southwest Campus in Albany, Georgia for years three and four of their medical education. Interested students must apply through the MCG Early Decision program. For more information, you may contact the Southwest Campus Dean, Dr. Doug Patten, at: dpatten@augusta.edu. Please note that this program will no longer be available after the 2018-19 application cycle.

Flagstone at Phoebe

Completed in Spring 2017, these beautiful and modern apartment homes for healthcare professionals-in-training feature 40 beds and 26 apartments (a mixture of studio, 1 bedroom, two bedroom, and three bedroom units). Tenants arrive to a gated and beautifully landscaped property and will first notice the outdoor grill, dining and seating area complete with an outdoor fireplace. Inside the common area, you’ll find a large-screen television, 2 private study/conference rooms and additional dining space. Each apartment is furnished with a queen bedroom set, stainless kitchen appliances, an in-room washer and dryer and living room furniture as well as a television in each living room, cable hookup in each bedroom and wireless internet throughout the building. Apartments feature a spacious closet, plenty of natural light and unique architectural touches. Flaggstone is located just one block from the Phoebe Putney Memorial Hospital main campus and is across the street from the MCG Southwest Campus offices as well as HealthWorks – the Phoebe fitness center. Tenants at Flaggstone will feel safe and right at home in this gorgeous new facility – designed especially for the next generation of healthcare professionals.

The Community

Located on the banks of the Flint River, Albany, dubbed “The Good Life City,” has something for everyone. Enjoy the thrill of a quail hunt on one of the gorgeous plantations or a night of arena football. Travel to the depths of underwater springs without getting wet or experience wild animals in their natural habitat. Southwest Georgia offers many cultural attractions, unique shopping experiences, and dining opportunities. Students experience “real world” medicine in a rural southern community.
Southeast Campus

The Southeast Campus is comprised of 10 hospital systems:
- St. Joseph’s/Candler Health System – Savannah
- Southeast Georgia Health System - Brunswick
- Memorial Health System – Savannah
- Southeast Georgia Health System - St. Mary’s
- East Georgia Regional Medical Center – Statesboro
- Winn Army Medical Center – Ft. Stewart
- Carl Vinson Veterans Administration Hospital – Dublin
- Meadows Regional Medical Center – Vidalia
- Mayo/Satilla Medical Center – Waycross

Clinical Rotations

St. Joseph’s/Candler Health System in Savannah and Southeast Georgia Health System in Brunswick serve as administrative sites where MCG students can acquire extensive hands-on experience during rotations in:
- Internal Medicine
- Surgery
- Emergency Medicine
- Family Medicine
- Pediatrics
- Psychiatry
- Orthopaedics
- Obstetrics and Gynecology

Southeast Georgia Health System in Brunswick provides an administrative hub for the Assistant Dean for Curriculum and the Clinical Rotation Coordinator so that students can receive additional academic support while completing their clinical rotations in the area.

The East Georgia Regional Medical Center in Statesboro has clinical rotations for students in Obstetrics and Gynecology and Internal Medicine/Ambulatory Care. Additional clinical rotations in Family Medicine are available in Waycross, Blackshear, and Jesup.

The Communities

Savannah, Brunswick, Statesboro and the surrounding rural communities that comprise the 35-county region of the Southeast Campus offer a variety of opportunities for students completing their clinical rotations in their third and fourth years of medical school. The communities are historically rich, environmentally engaged and student-friendly. Each of the hospitals support student training by offering housing in each of the communities at no cost to the students in order to minimize the financial burdens and enrich the learning experiences. Students are frequently invited to join their clinical preceptors in community functions, medical staff meetings, and professional development training.

Beaches and state parks are abundant in southeast Georgia. St. Simon’s Island and Jekyll Island are within minutes of Southeast Georgia Health System in Brunswick and offer public access to the beaches for swimming, biking, kayaking, and sailing as well as learning more about marine life.
Based in Rome, Ga., the Northwest Campus is unique among MCG’s regional campuses because of its use of a Longitudinal Integrated Curriculum. In contrast to the traditional “rotation” model, students are assigned a panel of patients whom they follow during their third and fourth years, providing exposure to medicine’s core fields in the hospital, home and outpatient settings.

Two, four-week blocks provide intense “immersion” experiences in both Surgery, and Obstetrics and Gynecology. For the rest of the year, third year students work closely with community clinical faculty in their Family Medicine, Pediatrics, Internal Medicine, Neurology, and Psychiatry offices. With access to the largest per capita population of physicians in the state, the campus emphasizes interprofessional learning and a technologically-advanced team approach to health care.

The Northwest Campus is situated in the historic James D. Maddox building of Georgia Highlands College. For ambulatory patient visits, students work in private physician offices, as well as the Harbin Clinic, the largest privately owned multi-specialty practice in Georgia. Inpatient teaching is centrally located between two proximal hospitals: Redmond Regional and Floyd Medical Center. Redmond is a 230-bed acute care facility with 28 ICU and 12 CCU beds and is the only provider of Cardiothoracic Surgery in northwest Georgia. Floyd Medical is a private, not-for-profit 304-bed Level II Trauma Center.

The Community

The northwest Georgia community includes the urban areas of Rome, Cartersville and Calhoun as well as the more rural communities of Shannon, Adairsville and Armuchee. These sites are only a short drive from downtown Rome. Rome is home to four colleges: Berry College, Georgia Highlands, Shorter College, and Georgia Northwestern Technical. As home to minor league baseball team, Rome Braves (owned by the Atlanta Braves), NCAA football, the oldest symphony in the state, and an international film festival, Rome boasts a vibrant social, arts and recreation scene.
MD/PhD Degree

The University System of Georgia MD/PhD Program equips students with the research and clinical skills that will enable graduates to translate research findings into clinical outcomes. The synergy created between the outstanding clinical environment of the Medical College of Georgia and an uncommon breadth and depth of nationally ranked PhD programs is what makes this a truly unique educational experience. Students may choose from eligible PhD programs at one of four universities: Augusta University, University of Georgia, Georgia Institute of Technology, and Georgia State University. Students complete the dual degree, on average, in 7.5 years.

Requirements for Admission

Applicants must indicate “Combined Medical Degree/PhD” as their program choice on their American Medical College Application Service application. They must fulfill Medical College of Georgia admissions requirements in addition to admissions requirements for the dual degree program and are encouraged to submit two letters of reference from research mentors. Every dual degree applicant will be considered separately for the MD program.

The MD/PhD Admissions Committee will invite select applicants to complete a MD/PhD supplemental application. Interviews for select applicants will be scheduled concurrently with the interviews for MCG. Applicants not invited to complete the supplemental application will still be considered by the MD Admissions Committee as traditional MD applicants.

“I chose to pursue my MD/PhD training at MCG because of the impressive number of research opportunities available to students. Being able to conduct research in our world-renowned Vascular Biology Center is an incredible privilege. In addition to Augusta University, students can obtain their PhD from any of the public research universities in Georgia, including Georgia Tech, Georgia State, and the University of Georgia. Students also have the option of resuming their clinical years at any of MCG’s regional campuses located around the state of Georgia.

Not all students are the same, nor are their needs, and this great flexibility and wealth of opportunity ensures that there are options available to best serve a wide range of students and interests.”

Rodney Littlejohn

MD/PhD Student
MD/MBA, MD/MPH

Augusta University is enhancing the educational opportunities for medical students through the development of double degree programs and areas of concentration. These educational possibilities expand the academic diversity of our physician graduates who will enter the work force. Students choosing the option of a double degree program will receive the MD/MBA or MD/MPH degree at the conclusion of the program of study, usually in 5 years. Application to the MBA and MPH programs occurs after matriculation into the MD program.

The Athens campus also offers the opportunity to complete an MD/MBA with the UGA Terry College of Business or an MD/MPH with the UGA College of Public Health. For more information about obtaining additional degrees through the partnership with UGA, see the Medical Partnership website.

MD/MS

The new MD Biomedical Sciences MS dual-degree program is a five-year program designed to provide students with the opportunity to enhance their medical training with biomedical science research training. Eight biomedical science majors are available depending on the research interest of the student. Students complete required courses, electives and biomedical laboratory research. In addition they will form a research advisory committee, complete a MS research proposal and write and orally defend a thesis. Students enroll full-time in the MD program for four years of study and one year (3 semesters) in The Graduate School to complete the MS course work and research. Typically the MS course work occurs between years three and four of medical school after passing USMLE Step 2 CK and CS. Students who successfully complete all requirements in the timeframe outlined are awarded both degrees at the end of five years of study. The program prepares a student to enter the physician workforce with enhanced research competencies and skills.

“MCG made it incredibly easy to get formal training in business practices and leadership. The MD / MBA only adds an extra year to my studies. I look forward to using the lessons I learned as a business student to not only treat patients but to help develop systems in healthcare as well.”

Cole Phillips, MBA
Fourth-Year Medical Student
The mission of the Augusta University/Medical College of Georgia Professional Scholars program is to optimally prepare students for a career in medicine. This is an accelerated program where students complete coursework for their BS degree in three years and requirements for the MD degree in four years.

Students accepted into the selective Professional Scholars program will pursue a pathway for baccalaureate study in the College of Science and Mathematics with a BS in Cell and Molecular Biology through the Department of Biological Sciences.

Through mentoring, early clinical and research exposure, as well as personal and professional enrichment experiences, the comprehensive curriculum provides students with a solid and unique undergraduate foundation and prepares them to emerge from the Medical College of Georgia as leaders in the field of medicine.

Eligible freshmen who are admitted to AU and desire to pursue medical education will have assured admission to the Medical College of Georgia provided they meet, and continue to meet, all the requirements of the program.

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**General Information**

- High School GPA of 3.7 or above
- SAT score of 1400 (Math + Verbal) or ACT Composite score of 32
- Supplemental Application
- One Letter of Recommendation

**Minimum Requirements**

- High School GPA of 3.7 or above
- SAT score of 1400 (Math + Verbal) or ACT Composite score of 32
- Supplemental Application
- One Letter of Recommendation

**Continued Requirements**

Additional requirements of students in the BS/MD program include successful completion of an interview following the first year of study, maintaining a cumulative and science + math GPA of 3.5, 3.6, and 3.7 at the end of the first, second, and third year respectively, completing 40 hours of volunteer clinical service in a medical facility by October 31 of the third year, and achieving a minimum score of no less than the prior year’s national mean for medical school matriculants on the MCAT. The MCAT must be taken no later than September 30 of the third year. A valid CASPer score is also required.

Due to the nature of the curriculum all courses are to be taken during the fall and spring semesters of the academic year. Students enrolled in the Professional Scholars program do not have the option to take courses out of sequence, repeat courses, or take courses at another institution during the summer.

Please note requirements are subject to change. For updated requirements, please visit: augusta.edu/admissions.
MCG and the AU Health System have 510 residents and fellows training in 48 ACGME approved residency training programs.

25% of MCG seniors will stay in Georgia for their first post-graduate year, 13% at an AU Health/MCG or MCG affiliated residency program, including the Medical Partnership programs in Athens and WellStar/Kennestone in Atlanta.
Student Support

Office of Student and Multicultural Affairs

Augusta

The Office of Student & Multicultural Affairs touches the life of every medical student from recruitment to graduation and beyond. Its mission includes building community by offering a strong infrastructure of innovative student services, programs, and resources. The OSMA seeks to assist each student in achieving his/her highest potential. OSMA provides education, counsel, and advice to transform a diverse group of students into culturally competent, empathic, patient-centered, and ethical physicians. The office oversees the progress of students throughout their medical school years, informed by policies of the University, the Liaison Committee for Medical Education and the Association of American Medical Colleges. The office includes the Associate Dean of Student and Multicultural Affairs, an Associate Dean for each class, an Assistant Dean for Student Diversity and Inclusion, administrative personnel, and provides pipeline programs and outreach.

The office is committed to:

- Fostering a diverse, inclusive, and student-centered community
- Advocating for student needs, both individually and collectively
- Respecting the individuality of each student
- Listening to student concerns and partnering to find solutions
- Being available, accessible, and responsive
- Being accurate and current with programming and advising
- Being transparent and fair about policies and expectations of students
- Protecting confidentiality.
The OSMA values include:

- Respecting each student’s unique needs
- Promoting an inclusive and diverse environment
- Offering services in a responsive and timely manner with compassion and empathy
- Serving as a student advocate both individually and collectively
- Protecting the confidentiality and rights of every student, and providing clear explanations of policies and expectations.

Athens

The Office of Student and Multicultural Affairs at the Athens campus includes the Campus Associate Dean of Student and Multicultural Affairs and administrative personnel, who offer an array of support services for medical students, including academic support, personal and career counseling, referrals, and leadership skills development. The mission of the office is to assist each student in his/her academic, personal and professional development from first year to graduation in reaching his/her ultimate aspirations in health care. Together with the Office of Curriculum, OSMA oversees the academic and professional progress of every student, offering proactive, student-centered and timely support, in accordance with the guidelines and policies of the University, the LCME and the AAMC.

The OSMA works closely with the Office of Curriculum to develop individual learning and group learning strategies delivered throughout the year. Recognizing the challenges of the medical school curriculum, the OSMA has developed a proactive plan to support academic success that includes a partnership with the UGA Health Center to offer wellness and stress management seminars. The Office of Student Affairs maintains a student calendar of events, oversees faculty advisors, facilitates interest groups and involvement with community service projects and supports student government, peer mentors, and student ambassadors.
White Coat Ceremony

The Arnold P. Gold Foundation White Coat Ceremony welcomes entering medical students and helps establish a psychological contract for the practice of medicine. The event, emphasizing compassionate patient care and scientific proficiency, includes:

- Recitation of an Oath of Service and Responsibility representing public acknowledgment of the responsibilities of the profession and students’ willingness to assume such obligations in the presence of family, friends and faculty
- Cloaking of students in their first white coats
- An address by an eminent physician role model
- A reception with students’ invited guests.

At the ceremony, students are welcomed by their deans and other institutional leadership who represent the value system of the school and the new profession the students are about to enter. The cloaking with the white coat – the mantle of the medical profession – is a hands-on experience that underscores the bonding process. The coat is placed on each student’s shoulders by individuals who believe in the students’ ability to carry on the noble tradition of doctoring. It is a personally delivered gift of faith, confidence, and compassion.

Hooding

This annual rite formally acknowledges the medical students’ achievement by administering the Hippocratic Oath and presenting the academic hood, which students wear during their Commencement Ceremony.
Match Day

In 2018, 210 MCG seniors obtained residency positions in 22 specialties in 32 states. Of those students, 41 percent matched in primary care and 25 percent will stay in Georgia for their first postgraduate year. The 2018 match rate was 98 percent, higher than the national average. Thirteen percent will remain at MCG /Augusta University Health or MCG-affiliated residency programs, including Medical Partnership programs in Athens and Wellstar / Kennestone in Atlanta.

41 percent of the Class of 2018 matched with primary care residency programs; as of Match Day, 98 percent of the Class of 2018 had a residency position.

25 percent of the Class of 2018 stayed in Georgia for their first year of residency.
Research

Discovery is the essence of progress in health-related science and the hope in medicine for uncovering the unknown to identify treatments and cures. The Medical Scholars Program at the Medical College of Georgia offers the opportunity for all medical students in good academic standing to engage in research under the mentorship of faculty who are nationally and internationally distinguished scientists, clinicians and academic scholars. Since 2008, MCG has received $820 million in grants and contracts and research funding has steadily increased over the last 10 years. Currently, eight Georgia Research Alliance Eminent Scholars are leading extraordinary research and development programs at the Medical College of Georgia.

One-hundred and fifty-six students, nearly 70% of the Class of 2020, spent their summer working on research projects which were presented earlier this fall at the Medical College of Georgia’s Medical Scholars Research Day and the AU/UGA Medical Partnership campus’s Student & Resident Research Symposium. Students conducted research at Augusta University and the University of Georgia, in addition to outside institutions including:

- Emory University
- University of California, Los Angeles (UCLA)
- Yale University
- Vanderbilt University
- University of South Florida
- St. Jude Children’s Hospital
- Lurie Children’s Hospital
- Centers for Disease Control and Prevention

Research in Augusta and Athens

Approximately 75% of MCG students participate in research.
Community & Service

Student-run clinics in Augusta and Athens continue to expand and provide opportunities for clinical skill development, and service to the community. Students also participate in Teddy Bear Clinics in local elementary schools, community health fairs, and leadership opportunities through the Student Ambassador Program and the Student Government. In addition, a variety of unique interest groups exist from Emergency/Wilderness Medicine to Surgery, Family Medicine/Pediatrics, and Medical Humanities.

Global Health Opportunities

The Study Abroad Office is collaborating with the Medical College of Georgia to expand global health opportunities for our medical students. Maria Darley and Hannah Carley from study abroad have been working with recently hired Global Health Director Dr. Daniel Kaminstein to expand student engagement with the world of medicine outside the walls of classrooms. Students may choose to travel abroad for research, credit, and/or non-credit opportunities. Most travel is undertaken during the summer after Year 1, or as an elective during Year 4.

All students must register with the Study Abroad Office prior to travel while enrolled at MCG.
The City of Augusta

Augusta’s location along the Savannah River and balmy climate offer amazing opportunities for outdoor activities including sailing, fishing, tennis, and hiking. The Augusta Canal and North Augusta Greenway feature walking and biking trails that offer miles of scenic exercise, recreation, and relaxation. The nearby Lake Thurmond Reservoir is a popular site for waterskiing, swimming, boating, and camping. And did we mention golf? Augusta is world-renowned as the home of the Masters Tournament.

A wide array of cultural and recreational events includes First Fridays in downtown Augusta, the Westabou Festival, and Arts in the Heart of Augusta. A major mall, several large shopping centers, and hundreds of restaurants offer many options for shopping and dining. Augusta is located within an easy three-hour drive of Atlanta, Charlotte, NC, the mountains, and the Atlantic Ocean, allowing for great weekend getaways.

Campus Amenities

In addition to activities and events in the greater Augusta area, MCG students have access to a wide range of on-campus amenities. The Student Center houses the Wellness Center – an indoor fitness center with personal training, intramural sports and group exercise classes - as well as the Bookstore, Student Government Association Office and The Atrium Food Court. MCG students also have access to the many recreational facilities on AU’s nearby Summerville Campus.

A wide array of student organizations provide students on the Augusta campus with the opportunity to find their niche and become an integral part of the MCG and AU families and the Augusta community. Student-run clinics provide an opportunity for students to develop clinical skills while providing medical care to the underserved. Mentoring opportunities exist through organizations such as the Junior Medical League and Boys and Girls Club. The Health Equity & Access Leaders program provides first- and second-year students with an opportunity to learn about health disparities and enhance their cultural competency skills through involvement with the community. Other opportunities include international medical mission trips, involvement in student government, interest groups, committees, and national medical student organizations.

All students have access to the Jaguar Express Transit System including passage on the City of Augusta transit busses. Smartraxx, the AU Transit App, allows students to view routes and track the Jaguar Express Transit busses.
On-Campus Housing

The Office of Residence Life strives to create a positive residential community that supports the academic mission of the university. Residence Life provides programs, services and a diverse community environment that contributes to individual learning outside the classroom, fosters growth and development and encourages respect and responsible behavior. Residence Life manages on-campus housing for approximately 750 students.

For the student who lives on campus, there are a variety of living options for both single occupancy rooms and community apartment living. Students accepted for admission receive access to an online housing application.

Academic Houses

Academic Houses provide additional mentorship and support for students at the Augusta campus. Small groups of students in each class are placed into an Academic House with faculty advisors. Programming is designed based on the interests of the group. In addition to academic activities, Academic Houses may perform community service together like volunteering at the Master’s Table Soup Kitchen, a service of the Golden Harvest Food Bank providing a hot lunch to the local community in need. Similar opportunities are available at the AU/UGA Medical Partnership campus.

Campus Dining

The AU Dining program features more than 20 locations featuring a wide variety of options for eating on campus. Students may want to consider purchasing a meal plan which is accepted at most locations.

Summerville Campus: The Summerville Food Court located in the Jaguar Student Activities Center features Starbucks, Freshens Smoothies, Hissho Sushi, WOW Café Grill and Wingery, Slice of Life Pizza, and Simply to Go. The Allgood Café is located in Allgood Hall and features Simply to Go.

Health Sciences Campus: The Atrium Food Court located in the Student Center features Starbucks and a full service dining hall. Subway is located in the Faculty Office Building on Harper Street. Starbucks and Simply To Go are located in the Education Commons building. Students may also dine in Terrace Dining on the 2nd floor of the Augusta University Medical Center, The Café at the Cancer Center, or McDonalds in the Children’s Hospital of Georgia.
Student Life-Athens Campus

The City of Athens

Home of the famed University of Georgia Bulldogs, Athens is a vibrant college town located in northeast Georgia. The AU/UGA Medical Partnership campus is housed on the UGA Health Sciences Campus on the medical corridor of Prince Avenue near downtown Athens in the Normaltown district. The 56-acre campus also houses the UGA College of Public Health.

Saturdays “between the hedges” have been a Georgia Bulldogs tradition since 1929 and are a southern collegiate tailgating and football experience not to be missed. All AU/UGA Medical Partnership students are eligible to apply for Georgia Bulldog football tickets. Though football is the most popular sporting event on campus, there are plenty of other exciting NCAA athletic events to choose from including gymnastics, swimming, tennis, and basketball.

Athens has a thriving music community and a notable music history as the starting point for such groups as the REM, the B-52s, and Widespread Panic. Downtown is alive with a variety of venues that offer entertainment suited to every musical preference. It is known internationally as the home of the Twilight Criterium bike race and is a summer destination for music lovers attending AthFest Music Festival. It is also known for its creative, unique, and award-winning restaurants. Athens is home to the Georgia Museum of Art, the state’s official art museum, the State Botanical Gardens of Georgia, the Classic Center, the North Oconee River Greenway, and many other attractions. Atlanta, Augusta, and the North Georgia mountains can all be reached within an easy drive of two hours or less.

Campus Amenities

Students on the AU/UGA Medical Partnership campus have access to the student resources at the University of Georgia, including: libraries, recreational sports facilities, cafeterias, the UGA Health Center and wellness programs. Towards enhancing student wellness an arrangement was made with UGA Counseling and Psychiatric Services to afford medical
students priority in scheduling, elimination of short term treatment limitations and elimination of out of pocket co-pay costs.

Medical Partnership students also have access to major campus recreational facilities offering strength training equipment, exercise classes, and more. These include Pound Hall, satellite locations of the UGA Ramsey Center located on UGA’s Health Sciences Campus and the Ramsey Center on the main UGA campus. UGA boasts a wide variety of intramural sports that provide additional ways to stay active. AU/UGA Medical Partnership students have participated in soccer, basketball, flag football, and softball intramurals.

On-Campus Housing

Housing for medical partnership students is available on the UGA Health Sciences Campus. Each unit is a newly renovated, two-bedroom townhome that comes fully furnished, including a washer and dryer. It is a short, three-minute walk to classes at Russell Hall. Incoming students that are interested in living on campus should submit an application as soon as possible.

Campus Dining

UGA’s dining plan has won numerous national awards. Five dining halls, four food courts, and numerous eateries spread across campus, including the Health Sciences Campus, offer a wide variety of dining options, each with a distinct flavor.
Applying to MCG

As the state’s only public medical school, preference is given to Georgia residents. Applicants offered admission as a Georgia resident are expected to maintain Georgia resident status in AMCAS records. Applicants who claim Georgia residency must make claim on the AMCAS application no later than November 1, 2018. No residency changes are permitted afterward. Georgia residents who change their legal state of residence designation with AMCAS after being accepted will have their acceptance withdrawn and their applications reviewed for admission as a non-resident of Georgia. Applications for admission may be classified as residents of only one state.

Campus Assignment

Out of the 230 seats in the entering class of 2019, 190 students will be assigned to the MCG campus in Augusta, GA and 40 students will be assigned to the AU/UGA Medical Partnership campus in Athens, GA. Accepted applicants will be notified of their campus assignment prior to matriculation in July 2019. Campus assignment is based upon the applicant’s designated campus preference. Interviewed applicants will be asked whether or not they have a campus preference. While student preference will be considered, there is no guarantee any applicant will be assigned to his/her preferred campus. Campus preference and interview location do not affect admission decisions.
Applicants must submit their AMCAS applications between June 2 and November 1. Applications must be received in the AMCAS office by November 1. MCG at AU must be listed on the AMCAS application as a school of application by the November 1 deadline. Official transcripts from U.S. and Canadian postsecondary institutions must be received through AMCAS by November 15 and must come directly from the Registrar’s Office. All application supplemental documents should be returned two weeks after receipt and supporting documentation must be in the application file by December 1. These items include all residency documentation, required course listings, and other specifically requested documents.

Applicants competitive for the Early Decision program will either:
1. Have an MCAT score of 509 and above and will have a total GPA of 3.7 and above (*total GPAs between 3.65 and 3.69 will be rounded to 3.7)

– OR–
2. Seek admission to the MCG at AU Certificate of Rural Community Health program with commitment to attend the Southwest Georgia clinical campus during years 3 and 4 along with other programmatic requirements. Please note that the Rural Community Health Tract does not have a specific MCAT or GPA requirement. However, admission is competitive and is based on a limited number of seats available on the Southwest Georgia clinical campus. The Early Decision Rural Community Health Tract will no longer be available after the 2018-19 application cycle.

EDP applicants must have taken the MCAT by the end of June 2018. The last date to take the CASPer exam for 2019 Early Decision is July 8, 2018. Early Decision Program applicants will be notified of their acceptance by October 1.

**Early Decision Program**

**Submit Primary AMCAS Application**
June 2 - August 1

**Submit Secondary Application**
within 1 week of receipt

**Transcripts received by AMCAS**
August 1

**Final File**
August 14

**Interviews**
In August

**Admissions Decision**
by October 1

**Regular Decision Program**

Applicants must submit their AMCAS applications between June 2 and November 1. Applications must be received in the AMCAS office by November 1. MCG at AU must be listed on the AMCAS application as a school of application by the November 1 deadline. Official transcripts from U.S. and Canadian postsecondary institutions must be received through AMCAS by November 15 and must come directly from the Registrar’s Office. All application supplemental documents should be returned two weeks after receipt and supporting documentation must be in the application file by December 1. These items include all residency documentation, required course listings, and other specifically requested documents. Applicants must have taken the MCAT by the end of September. The last date to take the CASPer exam for Regular Decision is October 3, 2018.

**Submit Primary AMCAS Application**
June 2 - November 1

**Submit Secondary Application**
within 2 weeks of receipt

**Interviews Begin**
In September

**Transcripts received by AMCAS**
November 15

**Final File**
December 1

**Candidates Notified on Rolling Basis**
**Application Requirements**

**Primary & Secondary Applications**

The Medical College of Georgia (MCG) participates in the American Medical College Application Service (AMCAS), a centralized application service administered by the Association of American Medical Colleges (AAMC). Applications are processed in the AMCAS office then forwarded to the medical school(s) of the applicant's choice. AMCAS applications for admission to the 2019 class are available on the AAMC's website (www.aamc.org), which provides application instructions and more information regarding the application process.

Upon receipt of the student’s application from AMCAS, MCG will forward a secondary application to the applicants approved for further consideration. There is no fee associated with MCG's secondary application. Students applying through MCG's Early Decision program must return their secondary application within one week of receipt. Students applying through the Regular Decision process must submit their secondary application within two weeks of receipt.

**Letters of Recommendation**

The Admissions Office will download all letters of recommendation from AMCAS. All applicants are required to have their letter writers submit recommendations only to AMCAS before an interview invitation is considered. AMCAS will receive letters from users of VirtualEvals, Interfolio, and via the U.S. Postal Service. In addition, letter writers who currently mail letters can opt to upload letters directly to AMCAS through the AMCAS Letter Writer Application.

The MCG Admissions Committee will not review an applicant's file without having received at least three letters of recommendation. The three letters of recommendation should include one from a Pre-Health Advisory Committee, or Pre-Health advisor of the applicant’s undergraduate institution and two personal recommendations. If a letter from a Pre-Health Advisory Committee or Pre-Health advisor is not available, applicants may submit letters from science professors or others who can speak to the applicant’s aptitude for successfully conquering the rigors of the medical school curriculum. It is strongly recommended and preferred that one of the personal recommendations comes from a physician, who is not related to the applicant, that the applicant has shadowed and/or worked with in a clinical environment.

**Transcripts & Supplemental Records**

Official transcripts from U.S. and Canadian post-secondary institutions must be received by November 15, 2018 for the Regular Decision program. August 1, 2018 is the transcript deadline for the Early Decision program. Transcripts must arrive to AMCAS directly from the Registrar’s Office. All student supplemental records (items required in addition to the AMCAS application) should be returned one week after receipt for the Early Decision program and two weeks after receipt for the Regular Decision program. The final file deadline for Early Decision is August 14, 2018 and the final file deadline for Regular Decision is December 1, 2018.

**CASPer Test**

Applicants applying for admission to MCG will also be required to complete an online, ninety-minute personal characteristic assessment (CASPer *tm). There is a $10 fee associated with this exam that is to be paid directly to CASPer. Students receiving fee assistance through the AAMC may qualify for a fee waiver. To learn more, view exam dates, or to register for the exam, you may visit: takecasper.com. Results from this exam will be used in consideration for admission. An invitation to interview will not be extended without a valid CASPer score. The last CASPer exam date for Early Decision applicants is July 8, 2018 and the last test date for Regular Decision applicants is October 3, 2018. Results are valid for one year and generally take three weeks to reach the MCG Office of Admissions.

**MCAT Exam**

Applicants must take the Medical College Admission Test preferably in the spring before applying to the Medical College of Georgia. All applicants must have taken the MCAT no earlier than January 2016 and no later than September 2018. Early Decision program applicants must have taken the MCAT by the end of June 2018. Regular Decision program applicants must take the MCAT by the end of September 2018. Psychology and/or Social Science courses are recommended for students preparing to take the MCAT. MCAT registration packets can be requested by visiting: aamc.org

**Interviews**

Beginning August 2018, applicants to the Medical College of Georgia will be asked to participate in a multiple mini-interview process (MMI). Developed by McMaster University in Hamilton, Ontario, the MMI is a series of six to ten interviews, eight minutes in length, designed to measure an applicant's verbal and non-verbal skills, maturity, critical thinking capabilities and readiness to enter medicine. Interviews are by invitation only. For additional information on what it is like to participate in MMIs, please visit: students-residents.aamc.org/applying-medical-school/article/what-its-participate-multiple-mini-interviews-mmis/
Admission Guidelines

The Admissions Committee strives to identify and accept applicants who will help meet the health care needs of a widely dispersed and highly diverse Georgia population. Applicants should have academic ability, personal attributes and interests consistent with the Medical College of Georgia’s mission of improving health and reducing the burden of illness on society. Information used to assess academic accomplishments, personal attributes and interests includes but is not limited to the applicant’s:
- responsibilities prior to application to medical school (e.g., work, providing financial support for family)
- extracurricular and community activities, volunteering in a clinical setting, and experiences shadowing physicians and gaining clinical exposure
- ethnic, socioeconomic and cultural background (e.g., income, education level of family members)
- region of residence with respect to its health professional needs
- commitment to practice in an underserved area of Georgia
- letters of recommendation
- motivation and potential for serving as a physician
- multiple mini-interview results
- performance on the Medical College Admission Test (MCAT) and CASPer exam
- college grades including undergraduate, graduate and post-baccalaureate.

Technical Standards

Certain technical standards for physicians and medical students which must be met by all applicants and students consist of the minimum physical, cognitive, emotional, interpersonal, and communication requirements to provide reasonable assurance of completion of the entire course of study and degree requirements. Because the M.D. degree signifies that the holder is a physician prepared for entry into the practice of medicine within postgraduate training programs, it follows that graduates must have the knowledge and skills needed in a broad variety of clinical situations and to render a wide spectrum of patient care. Applicants are selected for admission based not only on their scholastic ability, but also on their intellectual, physical and emotional capacities to meet the requirements of the curriculum and a successful career in medicine.

Candidates for the M.D. degree must possess aptitude, abilities, and skills in observation; communication; motor function and coordination; intellectual abilities involving conceptualization, integration and quantitation; and behavioral and social skills, abilities and aptitude. Students must personally demonstrate these technical standards in order to fulfill the essential course requirements of a general medical education as well as eventual practice. These technical standards are pre-requisites for entrance, continuation, promotion, retention and graduation from medical school. Reasonable accommodation is available to assist with a variety of disabilities and may be permitted for disabilities in certain areas. Under all circumstances, a candidate should be able to perform in a reasonably independent manner. Therefore, third parties cannot be used to assist students in accomplishing curricular requirements in these five areas:
- Observation
- Communication
- Motor Function and Coordination
- Intellectual Abilities including Conceptualization, Integration and Quantitation
- Behavioral and Social Attributes.

Graduates of the Medical College of Georgia at Augusta University must function in a broad variety of clinical situations and render a wide spectrum of patient care. These standards are guidelines and are subject to revision.

AMCAS Acceptance and Withdrawal Procedures

From February 15 – April 30, 2019, accepted applicants may select the “Plan to Enroll” option in AMCAS and should submit the $100 acceptance deposit and signed acceptance agreement.

From April 15 – April 30, 2019 accepted applicants should narrow their choices to three medical schools. The $100 acceptance deposit is only refundable up to April 30, 2019. Withdrawals received after that date are not eligible for a refund.

From April 30 – June 30, 2019, accepted applicants may select the “Commit to Enroll” option in AMCAS. This signals that you are committing to MCG and withdrawing your application from other medical schools.

Beginning July 1, 2019, if MCG receives notification from AMCAS that you have committed to enroll at another institution, we will withdraw you from the 2019 entering class. Before June 1st, accepted students will have one week to reaffirm their acceptance and withdraw from other medical schools.

After June 1st, all accepted students, must reaffirm their acceptance and withdraw from other medical schools within 48 hours.

Students accepted after June 1st, must affirm his/her acceptance within 48 hours.

All accepted students are required to commit to enroll by July 1st. If not, MCG may withdraw you from the 2019 entering class.
### Prerequisite Courses

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<thead>
<tr>
<th>2018-19 Requirements</th>
<th>Recommended for 2018-19 Cycle</th>
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<tbody>
<tr>
<td><strong>Biology</strong></td>
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| One academic year of General Biology or Zoology with lab  
(If the student places out of general biology using AP credit and chooses not to take a general biology course in college, the student must fulfill this requirement by taking one academic year of advanced biology courses with 2 semesters of lab. Students must complete the laboratory requirement in college.) | Anatomy  
Cell Biology  
Molecular Biology  
Immunology  
Microbiology  
Genetics  
Physiology |
| **Chemistry**        |                             |
| Two academic years of chemistry during college, with at least 2 semesters of lab.  
Of the two years, one semester must be organic chemistry and one semester must be biochemistry.  
(If the student places out of general chemistry using AP credit and chooses not to take general chemistry courses in college, the student must take advanced chemistry courses to fulfill this requirement. Students must complete the laboratory requirement in college.) | Psychology  
Behavioral Sciences  
Social Sciences  
Humanities |
| **Physics**          |                             |
| One academic year of physics with 2 semesters of lab.  
AP credit may be used to place out of this requirement. | |
| **English**          |                             |
| One year of English  
(English, English based composition, writing, literature, or communication are acceptable; humanities courses may be used to meet one semester of this requirement)  
*Online course work acceptable from a regionally accredited institution.  
AP credit may be used to place out of this requirement. | |
| **Statistics**       |                             |
| One semester of probability, statistics, biostatistics or equivalent.  
Statistics, probability, or biostatistics courses that have a STAT or MATH course number will automatically meet this requirement.  
Other courses that have a different prefix must be approved as equivalent by the undergraduate institution where the course was taken through the Pre-med or Pre-health advisor. If such an advisor is not available, the approval may be granted by any math or science chair at the institution.  
*Online course work acceptable from a regionally accredited institution.  
AP credit may be used to place out of this requirement. | |
| **Research Experience** |                             |

*One academic year is equal to two semesters, three quarters, or one semester and two quarters.  
Note: All required courses should be taken on a graduated grading scale (e.g. A, B, C, D, F) when possible. A pass/fail type system should not be used.  
Where permitted above, Advanced Placement (AP) credits may be used if they are accepted by the college/university that the applicant attended, and the credits appear on the official transcript.  
Online credit is acceptable for non-science coursework on the basis that the coursework was completed at a regionally accredited institution, and the coursework appears on the official transcript.  
Students must have completed, or be enrolled in, all prerequisite courses by January of the planned matriculation year. Special permission may be granted on a case-by-case basis by the Office of Admissions to complete the courses in a spring or summer semester, ending no later than July of the planned matriculation year.  
In certain, rare circumstances, the Associate Dean for Admissions may waive a prerequisite on a case-by-case basis for individuals demonstrating exceptional academic performance in the required subject area. In order to be considered, students must submit a written appeal and provide additional, supporting documentation.
Policies

Deferment

Accepted students seeking deferment will be considered on a case-by-case basis. Deferments are not available to applicants accepted from the alternate list. A deferment requires extenuating, unexpected personal circumstances. To be considered, the student must write a letter to the Associate Dean for Admissions explaining the reasons for deferment. Each case will be presented to and voted on by the Admissions Committee. Only one request for a one-year deferment will be considered. Deferment requests should not be made to delay a decision of which medical school to attend.

The Medical College of Georgia cannot hold scholarship offers made in the initial year of acceptance for the following year. A deferred student is eligible for scholarship offers in the following year with no guarantee. A deferred student’s campus assignment will not be guaranteed for the following year.

International Applicants

In order to be offered acceptance, you must be either a U.S. citizen or a permanent resident of the U.S. with a valid, green card. International applicants, as well as U.S. citizens, must have completed at least the last two years of their undergraduate or graduate education in a regionally accredited* U.S. or Canadian institution.

All non-U.S. coursework must be evaluated by Josef A. Silny & Associates, a company that offers foreign credential evaluation and translation. You should have a University and post-secondary course-by-course evaluation completed and sent directly from the Silny office to the MCG Office of Admissions for review. You may get more information, including cost and evaluation timeline, by visiting jsilny.org/html/foreign.htm.

*Credited by the appropriate regional agency for colleges and schools, i.e., the equivalent of the Southern Association of Colleges and Schools. Check out the Council for Higher Education Accreditation for more information.

Criminal Background Check

The Association of American Medical Colleges recommends that all US medical schools obtain a national background check on applicants upon their initial conditional acceptance to medical school to bolster the public’s continuing trust in the medical profession, enhance the safety and well-being of patients, ascertain the ability of accepted applicants and enrolled medical students to eventually become licensed as physicians, and to minimize the liability of medical schools and their affiliated clinical facilities. Students attending the AU/UGA Medical Partnership campus may be asked to complete an additional background check.

Transfer with Advanced Standing

The Medical College of Georgia at Augusta University will consider requests for Transfer with Advanced Standing from students enrolled and in good standing at an LCME-accredited medical school on a case-by-case basis in situations of personal hardship or other compelling circumstances. Acceptance decisions will be made at the discretion of the MCG Admissions Committee with input as appropriate from the Curriculum Office, the Office of Student and Multicultural Affairs, and the Vice Dean for Academic Affairs. Transfer will only be considered into the beginning of the third year curriculum. All requests for Transfer with Advanced Standing must be received by April 15, 2019. If granted a transfer to the Medical College of Georgia, you must withdraw all other applications for transfer you may have submitted to other institutions.

Student Health Insurance

AU students must carry comprehensive health protection meeting the minimum benefit standards listed below. Health insurance is required for MCG students. Students may obtain coverage through the Board of Regents student group plan or maintain equivalent health care insurance through an alternative plan. Annual certification of health insurance coverage is required. The minimum benefit standards include:

- major medical coverage (at least $1 million)
- hospitalization and surgery
- outpatient ambulatory benefits
- mental health benefits
- substance abuse coverage.

If you choose to opt out of coverage through the Board of Regents student group plan, you must complete an Insurance Premium Waiver.
The minimum immunization requirements for all University System of Georgia colleges and universities are established by the Georgia Board of Regents. Specific institutions, with the concurrence of their Presidents and the Chancellor, may require some immunizations not required for all new students by this policy. Institutions are also authorized to impose additional immunization requirements for students when, in the opinion of the President of the institution and with concurrence of the Chancellor and appropriate public health authorities, there is a substantial risk of exposure to other communicable diseases preventable by vaccination (BOR Minutes, 1990-91, p.114).

All entering Augusta University students are required to provide AU with documentation of the minimum immunization requirements set forth by the Board of Regents. Those students enrolled in a college on the Health Sciences Campus are required to provide additional documentation/proof of immunity to AU per the requirements of the college of enrollment.

All students living in any AU Residence Hall (University Village or Health Sciences Housing units) must provide proof of immunization for the Meningococcal virus that causes Meningitis.

Exceptions

In cases in which compliance with this policy prior to the start of classes is not feasible for the enrolled student, Student Health may grant an extension for the student to comply. The following list includes the only exceptions to compliance with this policy. Any exceptions must be granted jointly by the student’s college of enrollment and the Registrar’s Office.

1. If the student has a medical condition that prohibits compliance with this policy.
2. If the student is in the process of completing a specific vaccination series, the student is expected to follow the required time frames of completion associated with each requirement within the series.
3. A religious waiver can be granted with a statement of affirmation that the immunizations required by the BOR/AU are in conflict with students’ religious beliefs. Students on the Health Sciences Campus will not be granted a religious waiver if the curriculum involves physical presence at a clinical site.
4. A student who is enrolled in a distance learning program based on the requirements of the college of enrollment.

Student Health will notify each student’s school of enrollment and the office of the Vice President for Instruction & Enrollment Management of any student that is not compliant during or after the end of the approved extension.

HIV, HBV, HCV Policy

This policy only applies to Augusta University Health Sciences Students during their enrollment in Health Science Programs (e.g. Allied Health, Dentistry, Biomedical Graduate Studies, Medicine or Nursing). It provides a method to manage students who are, or become infected with a blood-borne pathogen including Human Immunodeficiency Virus (HIV), Hepatitis B (HBV), and Hepatitis C (HCV). It describes evidence-based procedures for managing infected students in a way that protects their privacy while providing reasonable precautions to create a safe environment in the academic health care setting.

Any Medical College of Georgia student who knows or has reason to believe that he/she has a blood-pathogen is required to report this information immediately to the Office of Student Health. Failure on the part of a student to report a known blood-borne pathogen may result in disciplinary action, up to and including dismissal.
Financial Information

Financial Aid

The Office of Student Financial Aid assists students in financing their education primarily through student loans. AU scholarships for medical students are awarded by the MCG Scholarship Committee, who meets at various times throughout the year. Applications are not required as students are selected based on defined criteria, and all who meet the criteria are considered.

Students should apply for financial aid by completing a Free Application for Federal Student Aid application at fafsa.ed.gov as soon as possible after October 1 of each year. Applications will be processed when the student's file is complete and the student is registered for class.

Acceptance Deposits

A $100 deposit from accepted applicants will be credited toward first-semester matriculation fees. The deadline for return of deposit is April 30. Accepted applicants who inform MCG they will not enroll after the April 30 deadline forfeit their acceptance deposit.

Refund Policy

Students who withdraw from all courses before completing 60 percent of the semester may be entitled to a refund of a portion of tuition, mandatory fees, and institutional charges. The refund amount is determined by dividing the number of calendar days remaining in the semester, which is the number of days from the student’s official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester includes weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence as defined by federal regulations of the return of Title IV student aid funds.

Students who drop individual courses are not entitled to a refund for the course(s) dropped; only students who inform the institution in keeping with official withdrawal procedures established by the Office of the Registrar are eligible for refunds. Institutional charges include tuition and all mandatory fees. Miscellaneous fees such as parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance, and any fee paid directly to a vendor on behalf of the student are not institutional charges and not eligible for refund. Housing charges will be determined based on the individual’s contract. Early termination of housing may include fines and/or fees.

Phase III of the MCG curriculum is defined by federal aid regulations as a modular curriculum and is subject to Title IV Guidelines for modular curriculums. Students participating in modular curriculums who decide not to attend all or a portion of their scheduled modules must complete a form with the Curriculum Office specifying their intent to return to AU.

An individual clinical rotation, regardless of length, is a module. Students enrolled in modular curriculum who complete one or more modules during a semester are not entitled to a refund. In addition, students completing 60 percent or more of the total educational activities for the modules for which the student was registered at the beginning of the semester will not receive a refund. A refund of all non-resident fees, matriculation fees and other mandatory fees is payable in the event of a death of a student at any time during the semester.

Full refunds of tuition and mandatory fees and pro rata refunds of electives fees will go to students who are:

- Military reservists (including members of the National Guard) who receive emergency orders to active duty after enrollment
- Active-duty military personnel who receive an emergency reassignment after enrollment
- Unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active-duty personnel who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

Payments for tuition and fees may be made on POUNCE with an electronic check or credit card. Credit cards are accepted by a third party through and incur a cost of 2.75% of the balance with a $3.00 minimum charge. The convenience fee is non-refundable. If you wish to pay your account in person, check and cash are accepted in the Business Office.
2018-19 Tuition and Fees*

Main Campus

TUITION PER SEMESTER

**DOCTOR OF MEDICINE**

<table>
<thead>
<tr>
<th>Description</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-State, 12 or more hours</td>
<td>$14,179.00</td>
</tr>
<tr>
<td>In-State, 1-11 hours</td>
<td>$1,182.00 per hour</td>
</tr>
<tr>
<td>Out-of-State, 12 or more hours</td>
<td>$28,358.00</td>
</tr>
<tr>
<td>Out-of-State, 1-11 hours</td>
<td>$2,364.00 per hour</td>
</tr>
</tbody>
</table>

**FALL & SPRING MANDATORY FEES, PER SEMESTER**
Mandatory fees are charged to each student per semester.

<table>
<thead>
<tr>
<th>Description</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$70.50</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>$262.50</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$210.00</td>
</tr>
<tr>
<td>Special Institutional Fee</td>
<td>$450.00</td>
</tr>
<tr>
<td>Student Center/Facility Fee</td>
<td>$65.50</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$165.00</td>
</tr>
<tr>
<td>Transportation Fee</td>
<td>$75.00</td>
</tr>
<tr>
<td>Wellness Fee</td>
<td>$60.00</td>
</tr>
<tr>
<td>Total</td>
<td>$1,358.00</td>
</tr>
</tbody>
</table>

**SPECIAL FEES**
Special fees may be assessed for elective items, such as parking, or for program or course specific fees, such as those related to labs.

<table>
<thead>
<tr>
<th>Description</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Insurance Rider (Summer only)</td>
<td>$359.00</td>
</tr>
<tr>
<td>Medicine Disability Insurance</td>
<td>$93.00</td>
</tr>
<tr>
<td>Medicine Liability Insurance</td>
<td>$37.00</td>
</tr>
<tr>
<td>Needlestick and Exposure Insurance</td>
<td>$48.00</td>
</tr>
<tr>
<td>Student Health Insurance (Fall)</td>
<td>$1,025.00</td>
</tr>
<tr>
<td>Student Health Insurance (Spring/Summer)</td>
<td>$1,422.00</td>
</tr>
<tr>
<td>Student Health Insurance (Summer only)</td>
<td>$616.00</td>
</tr>
</tbody>
</table>

*As of August 2018 and are subject to change*
**TUITION PER SEMESTER**

**DOCTOR OF MEDICINE (ATHENS CAMPUS)**

<table>
<thead>
<tr>
<th>Description</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-State, 12 or more hours</td>
<td>$14,179.00</td>
</tr>
<tr>
<td>In-State, 1-11 hours</td>
<td>$1,182.00 per hour</td>
</tr>
<tr>
<td>Out-of-State, 12 or more hours</td>
<td>$28,358.00</td>
</tr>
<tr>
<td>Out-of-State, 1-11 hours</td>
<td>$2,364.00 per hour</td>
</tr>
</tbody>
</table>

**FALL & SPRING MANDATORY FEES, PER SEMESTER**

Mandatory fees are charged to each student per semester.

<table>
<thead>
<tr>
<th>Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>$117.00</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>$79.50</td>
</tr>
<tr>
<td>Connect UGA Fee</td>
<td>$45.00</td>
</tr>
<tr>
<td>Green Fee</td>
<td>$4.50</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$304.50</td>
</tr>
<tr>
<td>Recreation Fee</td>
<td>$22.50</td>
</tr>
<tr>
<td>Special Institutional Fee</td>
<td>$450.00</td>
</tr>
<tr>
<td>Student Center</td>
<td>$112.50</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$171.00</td>
</tr>
<tr>
<td>Transportation Fee</td>
<td>$174.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,480.50</td>
</tr>
</tbody>
</table>

**SPECIAL FEES**

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<table>
<thead>
<tr>
<th>Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Athlete Insurance Rider (Fall)</td>
<td>$597.00</td>
</tr>
<tr>
<td>Athlete Insurance Rider (Spring/Summer)</td>
<td>$827.00</td>
</tr>
<tr>
<td>Athlete Insurance Rider (Summer only)</td>
<td>$359.00</td>
</tr>
<tr>
<td>Immunization Tracking Fee</td>
<td>$20.00</td>
</tr>
<tr>
<td>Medicine Disability Insurance</td>
<td>$93.00</td>
</tr>
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</tbody>
</table>

- Additional and special fees will be considered in the Cost of Attendance (COA).
- All tuition and fees are due and payable upon registration and subject to change without notice.
Office of Admissions
Medical College of Georgia AA-2040
Augusta University
Augusta, GA 30912-4760
Phone: 706-721-3186
Fax: 706-721-0959
Email: mcgadmissions@augusta.edu

Kelli Braun, MD, Associate Dean for Admissions
Scott Barman, PhD, Administrative Director for Admissions
Jenny Crouch, MS, MA, Director of Admissions and Recruitment Operations
Charmaine Robinson, MS, Senior Admissions Counselor
Jessica Gore Lawler, MEd, Admissions Counselor
Kayla King, MPA, Admissions Counselor
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OF GEORGIA

1120 15th Street
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