

**STEP 4: Present scholarly project at an MCG poster presentation forum. Rubric below for grading purposes**

<b>Self-Guided Student Research Project Rubric: Poster Rubric</b>				
<b>Category</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Effectiveness</b>	Presentation includes all information and materials needed to gain a comfortable understanding of the topic.	Presentation includes most information and materials needed to gain a comfortable understanding of the material but is lacking one or two key elements that would improve understanding.	Presentation is missing more than two key pieces of key information and is hard to follow/understand.	Presentation is lacking several key elements and has inaccuracies and lacks the information necessary to understand the topic.
<b>Sequencing of Information</b>	Information is organized logically and flows well.	Most information is organized logically. There may be one slide or piece of information out of place impacting overall flow.	Some information is organization logically. There are multiple slides or items of information out of place.	There is no clear organizational structure for this presentation.
<b>Originality</b>	Presentation shows considerable originality. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 slides.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.
<b>Spelling and Grammar</b>	Presentation has no spelling or grammar errors.	Presentation has minimal (1-2) spelling or grammar errors.	Presentation has some (3-4) spelling or grammar errors.	Presentation has many (5 or more) spelling or grammar errors.

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<p><b>Use of Graphics</b></p>	<p>All graphics are attractive and appropriate (size and colors) and support the theme/content of the presentation.</p>	<p>A few graphics are not attractive or appropriate, but all support the theme/content of the presentation.</p>	<p>All graphics are attractive and appropriate, but a few do not support the theme/content of the presentation.</p>	<p>Several graphics are unattractive AND detract from the content of the presentation.</p>
<p><b>Development of Accessible Presentations (see <u>guidelines</u>)</b></p>	<p>Presentation adheres to suggestions for creating accessible presentations.</p>	<p>Presentation adheres to some of the suggestions for creating accessible presentations.</p>	<p>Presentation adheres to a few of the suggestions for creating accessible presentations.</p>	<p>Presentation does not adhere to suggestions for creating accessible presentations.</p>
<p><b>Speaking skills</b></p>	<p>Student presents information clearly, correctly, confidently, at an appropriate volume, and at a good pace without reliance on note cards.</p>	<p>Student presents information clearly, loudly, and correctly, with a good pace and with only some reliance on note cards.</p>	<p>Student is often hard to understand due to pace, clarity, volume, etc. Student is overly reliant on note cards or otherwise does not maintain good eye contact.</p>	<p>Student is too quiet, unclear, speaks too quickly/slowly, etc. Student looks at presentation or note cards instead of the camera.</p>