THE OPPORTUNITY

There is great potential to influence the direction of the new and evolving MD program, the MCG 3+ curriculum both directly through consultations and research support and indirectly through faculty development. The positions are funded and do not require grant support. This will allow the faculty a wide range of options to make substantial contributions to the MD and faculty development programs through engagement in high quality, innovative research and provision of educational support and expert consultations.
MEDICAL COLLEGE OF GEORGIA

MCG is one of the largest and oldest medical schools in the country and the only publicly funded medical school in the state. MCG receives about 3,000 applications for 240 positions in each new class. MCG is home to over 2,591 Volunteer Faculty and 800 Full- and Part-time Faculty. MCG’s main campus is in Augusta with regional campuses and sites across the state. https://www.augusta.edu/mcg/

MISSION
To lead Georgia and the nation to better health through excellence in biomedical education, discovery, patient care, and service. https://www.augusta.edu/mcg/mission.php

CURRICULUM
MCG 3+ Program: Tailor-made medical education
MCG has launched a novel and evolving curriculum, called MCG 3+. This curricular redesign will:

• Guide more students toward primary care careers in Georgia to the furtherance of MCG’s mission to improve the health of Georgians
• Provide students with multiple 4th year options designed to enhance their careers and/or the UME-GME transition.

https://www.augusta.edu/mcg/admissions/mcg3_plus/index.php

Augusta University is an equal employment, equal access, and equal educational opportunity and affirmative action institution. Also, Augusta University is a federal contractor and desires priority referrals of protected veterans. It is the policy of the University to recruit, hire, train, promote and educate persons without regard to age, disability, gender, national origin, race, religion, sexual orientation or veteran status. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.
POSITION SUMMARY

ASSISTANT OR ASSOCIATE PROFESSOR OF LEARNING EXPERIENCES

Consistent with the strategic plan of the MCG, the Education Innovation Institute drives both research in medical education and capacity building in the scholarship of medical education. This position is key to the EII fulfilling its important role in supporting and strengthening the medical education scholarship at MCG. The person in this role will conduct and publish research in their chosen area(s) integrated into the MCG strategic plan and related EII tactical plans.

The Medical College of Georgia (MCG) is seeking a faculty member to serve as the foundational expert and lead researcher in the development and design efforts for an ongoing redesign and improvement of the medical school curriculum. The Assistant or Associate Professor of Learning Experiences will support MCG in the development and continuous improvement of the curriculum and promotes learning focused pedagogical approaches, the effective integration of instructional technologies, innovative pedagogies, and research into the same. The Assistant or Associate Professor of Learning Experiences will leverage learning theories in implementing best practices in instructional design to assist administrators, faculty, and other stakeholders in implementing appropriate strategies for achieving and measuring student learning outcomes.

The Assistant or Associate Professor of Learning Experiences will provide complex developmental, educational, and consultative services to MCG administrators and course directors. They will work independently on some projects with broad implications and consequence. The person in this position will research innovative and evidence-based practices used at MCG and collect, analyze, and use data to support instructors in the development, implementation, and evaluation of quality curriculum and instructional design, and publish results as appropriate.

ESSENTIAL RESPONSIBILITIES

- Informs curriculum development, evaluation, and revision initiatives.
- Participates on committees or within collaborative teams that provide leadership and direction for enhancing teaching and learning.
- Assists in internal and external curriculum mapping projects.
- Provides oversight to multiple and concurrent projects and tasks assigned to them
- Reports and publishes theory driven research related to curriculum and instructional revision initiatives
- Serves as a consultant to and collaborates with faculty on student learning objectives, longitudinal assessments, instructional strategies, course observations and evaluation, strategic use of the learning management system, and the integration of educational technologies.
- Teaches faculty and faculty leaders in learning sciences and the evidence behind effective teaching and learning practices.
- Provides service to Augusta University, MCG, and/or professional bodies by serving on committees and undertaking other tasks related to the mission and good governance of the institutions.
QUALIFICATIONS AND SKILLS

- Doctoral degree in curriculum design, instructional design, educational technology, or related fields with a minimum of 3 years' experience supporting the implementation of evidence-based teaching and learning strategies
- Knowledge of methodologies, best practices, learning theories, and curriculum design models in education, including but not limited to:
  - Classical instructional design models (e.g., ADDIE)
  - Universal design for learning and self-directed learning
  - Culturally responsive teaching
- Knowledge of the broad landscape of teaching, learning, research, information/digital literacy, and scholarship in higher education
- Familiarity with Agile product development
- Excellent organizational and project management skills - preferably experience in advanced project management
- Ability to respond effectively to changing needs and priorities, showing initiative and flexibility
- Ability to communicate and work successfully with all stakeholders including faculty, departments, and administrators with a variety of backgrounds and perspectives
- Experience working with diverse student populations
- Excellent written and oral communication skills, with attention to detail and accuracy
- Demonstrated commitment to and skill in teamwork and collaboration
- Ability to manage multiple tasks and complete work in required timelines
- Seeks alternative approaches and solutions to challenges
- Knowledge of learning management systems (e.g. Canvas, D2L, Moodle, Blackboard)
- Computer and database proficiency

PROCEDURE FOR CANDIDACY

Please visit the Augusta University Careers website at https://www.augusta.edu/hr/jobs/#job-portals

AUGUSTA, GA

Founded in 1736, Augusta is the oldest and second largest city in Georgia nestled along the Savannah River bordering South Carolina.

Many tourists and future residents find Augusta appealing due to its geographical location which is a manageable drive from Atlanta, the beach, and the mountains.

Augusta is commonly known for and is the home of the globally-recognized Masters Golf Tournament. Due to the vast number of gardens, Augusta earned the nickname, “the Garden City of the South.”

Augusta offers a large variety of entertainment, dining, activities, history, and medical care.

More about Augusta: https://www.augustaga.gov/