THE OPPORTUNITY

There is great potential to influence the direction of the new and evolving MD program, the MCG 3+ curriculum both directly through consultations and research support and indirectly through faculty development. The positions are funded and do not require grant support. This will allow the faculty a wide range of options to make substantial contributions to the MD and faculty development programs through engagement in high quality, innovative research and provision of educational support and expert consultations.
MEDICAL COLLEGE OF GEORGIA

MCG is one of the largest and oldest medical schools in the country and the only publicly funded medical school in the state. MCG receives about 3,000 applications for 240 positions in each new class. MCG is home to over 2,591 Volunteer Faculty and 800 Full- and Part-time Faculty. MCG’s main campus is in Augusta with regional campuses and sites across the state. [https://www.augusta.edu/mcg/](https://www.augusta.edu/mcg/)

MISSION

To lead Georgia and the nation to better health through excellence in biomedical education, discovery, patient care, and service. [https://www.augusta.edu/mcg/mission.php](https://www.augusta.edu/mcg/mission.php)

CURRICULUM

MCG 3+ Program: Tailor-made medical education

MCG has launched a novel and evolving curriculum, called MCG 3+. This curricular redesign will:

- Guide more students toward primary care careers in Georgia to the furtherance of MCG’s mission to improve the health of Georgians
- Provide students with multiple 4th year options designed to enhance their careers and/or the UME-GME transition.
[https://www.augusta.edu/mcg/admissions/mcg3_plus/index.php](https://www.augusta.edu/mcg/admissions/mcg3_plus/index.php)

Augusta University is an equal employment, equal access, and equal educational opportunity and affirmative action institution. Also, Augusta University is a federal contractor and desires priority referrals of protected veterans. It is the policy of the University to recruit, hire, train, promote and educate persons without regard to age, disability, gender, national origin, race, religion, sexual orientation or veteran status. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.
POSITION SUMMARY

PROFESSOR OF FACULTY DEVELOPMENT

Consistent with the strategic plan of the MCG, the Education Innovation Institute drives both research in medical education and capacity building in the scholarship of medical education. This position is key to the EII fulfilling its important role in supporting and strengthening the medical education scholarship at MCG. The person in this role will conduct and publish research in their chosen area(s) integrated into the MCG strategic plan and related EII tactical plans.

The person in this position (at the Assistant or Associate rank) will bring in several critical ways skills and energy to the MCG 3+ curriculum and MCG generally.

First, this person will conduct high quality research studies on some of the important features of the new curriculum, including aspects of our striking and unique faculty development. This will be added to the data already being generated. These studies will help guide the implementation and improvement of the new curriculum. This will also allow us to see on the horizon important and valuable changes that we can make to the curriculum to achieve the goals that we have set out.

Second, and related to the first, this person’s expertise in teaching and learning will allow to introduce and/or develop more effective approaches that they can test, study, and work-up. Third, this person will provide some direct support to faculty up-skilling in effective approaches to teaching and learning through a commitment to working with faculty in the faculty development programs. For example, this person will be able to contribute to the re-designed Research Development Program (RDP) that will help cultivate in faculty from several health professions colleges and programs research capacity in education. Furthermore, the RDP will support faculty to advance their careers through the proposed joint venture with the College of Education: a series of Certificates and a Masters in Health Professions Education. Through the RDP and other similar programs we will enhance the education, training, and formation of future leaders in health professions education to excel in their educational roles and responsibilities.

Finally, this person will enhance the work of the others also engaged in research in medical education, especially the core researchers in the Education Innovation Institute of MCG through collaborations and contributions to our community of practice in health professions education. All of these unique and valuable functions are integral to the strength and growth of the educational mission of the MCG.

PROCEDURE FOR CANDIDACY

Please visit the Augusta University Careers website at https://www.augusta.edu/hr/jobs/#job-portals
AUGUSTA, GA

Founded in 1736, Augusta is the oldest and second largest city in Georgia nestled along the Savannah River bordering South Carolina.

Many tourists and future residents find Augusta appealing due to its geographical location which is a manageable drive from Atlanta, the beach, and the mountains.

Augusta is commonly known for and is the home of the globally-recognized Masters Golf Tournament. Due to the vast number of gardens, Augusta earned the nickname, “the Garden City of the South.”

Augusta offers a large variety of entertainment, dining, activities, history, and medical care.
More about Augusta: https://www.augustaga.gov/