

Medical College of Georgia – Augusta University
Approved by COC 5-8-13
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1. Medical Knowledge	
Goal Statement: Medical students are expected to master a foundation of clinical knowledge with integration of basic sciences and the translation of that knowledge to the clinical setting.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
1.1 Demonstrate knowledge of normal and abnormal structure and function of the human body on the macroscopic, microscopic, and molecular levels.	1. Identify the maternal physiologic and anatomic changes of pregnancy, and the role of maternal nutrition on the developing fetus.
1.2 Identify the pathology and pathophysiology of various diseases and correlate them with clinical signs and symptoms.	5. Recognize symptoms, physical findings, evaluation, and management of common benign gynecologic conditions, including vulvovaginal disorders, sexually transmitted infections, urinary incontinence and pelvic organ prolapse, endometriosis, uterine fibroids, and sexual dysfunction. 9. Recognize symptoms and physical findings of benign and malignant breast conditions, and discuss the evaluation of common breast complaints. 10. Recognize risk factors, signs and symptoms, and initial evaluation of gynecologic malignancies, including gestational trophoblastic, vulvar, cervical, endometrial, and ovarian neoplasia.
1.3 Demonstrate knowledge of both common or significant, acute and chronic clinical problems.	4. Identify common medical and surgical conditions in pregnancy, including maternal obesity and substance abuse, and their potential impact on the patient and fetus, as well as the potential impact of pregnancy on preexisting medical problems. 8. Understand infertility, the causes of male and female infertility, and the evaluation and initial management of the infertile couple.
1.4 Differentiate between normal and abnormal development and age-related changes across the life span.	6. Understand menstrual cycle physiology and menstrual disorders, puberty and menopause, and amenorrhea and normal and abnormal bleeding.
1.5 Demonstrate comprehension of clinical interventions and agents including pharmaceutical, surgical, genetic, complementary and alternative medicines, and other therapies.	2. Recognize the stages, mechanisms, and management of normal labor and delivery, the steps of a normal vaginal delivery, and indications for operative delivery. 3. Recognize maternal physiologic changes in the postpartum period, routine postpartum care including lactation counseling, and management of complications including postpartum hemorrhage and postpartum depression. 7. Recognize the mechanism of action, effectiveness, benefits, and risks of the various methods of contraception and sterilization.
1.6 Demonstrate knowledge and ability to interpret epidemiological and public health contributions to understanding health and disease.	11. Recognize age and risk-appropriate screening recommendations, including procedures for identification and prevention of disease, obesity, substance abuse, sexual assault, and domestic violence.
1.7 Demonstrate knowledge of preventive medicine and current guidelines for health promotion and disease screening.	
2. Patient Care	
Goal Statement: Medical students, as members of the healthcare team, are expected to provide patient and family centered care that is compassionate and effective for the promotion of health and the management of illness.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
2.1 Treat patients using a patient and family centered care approach.	1. Treat patients using a patient and family centered care approach.
2.2 Obtain a complete and accurate medical history that covers essential aspects, also addressing issues related to age, gender, culture, use of complementary medicine, family dynamics and socioeconomic status.	2. Demonstrate the ability to perform a comprehensive female-specific history, including menstrual, obstetric, gynecologic, contraceptive, and sexual histories.
2.3 Perform both complete and symptom-focused physical examinations, including mental status examination.	3. Demonstrate the ability to perform a complete breast and pelvic examination in a sensitive manner. 4. Demonstrate the ability to collect and interpret gynecologic specimens for cervical cytology and diagnosis of vaginal and sexually transmitted infections.
2.4 Perform or participate in routine technical procedures. [procedures determined by core clerkships]	6. Perform at least two vaginal deliveries. 7. Recognize the components of the preoperative evaluation, intraoperative prevention of complications, and postoperative care, and participate in common gynecologic procedures.
2.5 Construct a differential diagnosis for common clinical presentations.	8. Construct an appropriate differential diagnosis of a GYN problem in women of reproductive age based on clinical findings.
2.5.1 Demonstrate effective identification and analysis of problems and effective inductive thinking when raising plausible hypotheses to explain these problems.	
2.5.2 Demonstrate sound judgment in making inferences about findings and synthesizing problems, and in deductive thinking when solving these problems.	
2.6 Identify and interpret the most useful clinical, laboratory, roentgenologic, and pathologic testing for common clinical presentations.	5. Identify and interpret gestational-age appropriate diagnostic studies during pregnancy.
2.7 Construct appropriate and efficient therapeutic management and prevention strategies for patients with common conditions, both acute and chronic, including medical, psychiatric, and surgical conditions, and those requiring short- and long-term rehabilitation.	
3. Practice-based Learning	
Goal Statement: Medical students are expected to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their practice of medicine.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
3.1 Demonstrate genuine intellectual curiosity and desire to learn, focused inquisitiveness in asking questions, and enduring persistence in the pursuit of learning.	1. Demonstrate genuine intellectual curiosity and desire to learn, focused inquisitiveness in asking questions, and enduring persistence in the pursuit of learning.
3.2 Develop strategies for continuous individual improvement through monitoring performance, reflection, engaging in new learning, applying new	2. Assess his/her own strengths and weaknesses with regard to interaction and communication skills. 5.

3.3 Accept constructive criticism and modify behavior based on feedback.	3. Use feedback to identify areas for improvement and modify behaviors based on feedback.
3.4 Develop clinical questions related to patients' problems and demonstrate skills to find evidence that is relevant and valid information to answer clinical questions using medical information technology.	4. Develop clinical questions related to patient problems, use information technology to access medical information, and critically assess current literature.
4. Communication	
Goal Statement: Medical students are expected to demonstrate skills that result in effective communication and collaboration with patients, families, and professional associates.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
4.1 Demonstrate the ability to establish a positive patient-doctor relationship based on mutual trust and respect for patients' privacy, dignity, individual integrity and culture.	1. Establish rapport with patients, demonstrating interpersonal and communication skills that build trust, gain patients' confidence and cooperation, and assure their comfort and dignity.
4.2 Communicate with others in a respectful, professional and non-judgmental manner and demonstrate effective listening skills (e.g. maintaining eye contact, body posture, verbal and non-verbal facilitation skills).	2. Work cooperatively and compassionately with patients, their social supports, and other members of the health care team.
4.3 Demonstrate the ability to give a clear, concise, and organized oral presentation and written documentation of a history and physical exam with basic elements of assessment and a plan that addresses the psycho-social and biomedical needs of the patient for a focused or complete patient encounter.	3. Communicate the findings of the medical interview and physical examination in well-organized written and oral reports.
4.4 Conduct an interview with a limited English-speaking patient through appropriate use of an interpreter.	
4.5 Recognize barriers to effective communication and implement strategies to overcome these barriers (e.g. health literacy, vision/hearing impairment, disabled, pediatric, geriatric).	5. Recognize how health literacy affects access to care and health outcomes.
4.6 Educate patients assuring their understanding on:	
4.6.1 Preventive strategies and promoting healthy behavior change, and	4. Recognize the importance of counseling patients regarding cancer prevention guidelines, as well as other health maintenance concerns such as contraception, domestic abuse/violence, prevention of sexually transmitted infections, immunizations, diet/nutrition/obesity, exercise, seat belt use, stress management, sun exposure, depression, and tobacco/alcohol/substance abuse.
4.6.2 Medical risk and benefits in medical decision-making (e.g. informed consent).	
5. Professionalism	
Goal Statement: Medical students are expected to demonstrate professional behavior, commitment to ethical principles, and sensitivity to diverse patient populations.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
5.1 Demonstrate honesty, integrity, and ethical behavior in all interactions with patients and other health care professionals, including:	1. Demonstrate personal integrity, ethical behavior and altruism.
5.1.1 Describing the importance of protecting patient privacy and identifying personal health information, including when and when not to share information, and	Required institutional HIPAA training and assessment.
5.1.2 Identifying the ethical hazard and respond appropriately in situations such as:	
o acceptance of gifts	
o collaboration with industry when courted to prescribe/use their products or being asked to practice beyond legal limits or personal comfort (e.g. when asked to provide medical care to friends or relatives; use of "doctor" title).	
5.2 Fulfill professional commitments in a timely and responsible manner.	2. Exhibit dependability and responsibility in patient care activities.
5.3 Demonstrate respect for one's self, including maintaining appropriate professional appearance, personal composure, and personal health.	
5.4 Recognize and address personal limitations, attributes or behaviors that might limit one's effectiveness as a physician and seek help when needed. This would include:	
5.4.1 Describe personal responses to stress and employ appropriate stress reduction interventions as needed.	3. Acknowledge and accept personal limitations in knowledge and clinical skills and seek assistance when appropriate.
5.5 Demonstrates sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, race, religion, disabilities and sexual orientation and investigate impact of those on clinical care and medical decisions.	4. Demonstrate the ability to develop effective therapeutic relationships with patients, showing compassion and respect for privacy, dignity, and beliefs.
6. Systems-based Practice	
Goal Statement: Medical students are expected to develop an awareness of available health care system resources and demonstrate an ability to use them appropriately to provide optimal quality patient care.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
6.1 Demonstrate the ability to work within a multidisciplinary patient care team, with an understanding of the physicians' role and the unique and complementary abilities of all members of the team to enhance patient care.	1. Demonstrate the ability to work effectively with other health care professionals, in inpatient and outpatient settings as well as in the operating room and labor and delivery suite, to provide patient-focused care.
6.2 Examine medical errors and quality problems using a health systems approach and describe available methods to minimize them.	2. Demonstrate an ability to respond appropriately to medical errors if they arise. 3. Recognize how lack of access to care in patients from low resource settings affects health outcomes and disease progression.