**Methodology**

- Library faculty assessed the curriculum of students and residents to ascertain key evidence-based medicine teaching elements and practice points.
- Free and subscribed library apps and mobile websites were identified that support the EBM curriculum.
- EBM mobile websites already provided by other libraries were identified and reviewed.
- Input was solicited from faculty involved in the EBM curriculum.
- A mobile website was developed to meet specific curricular and practice needs of Mercer University School of Medicine students, residents, and faculty.

It can be easily accessed on any mobile device, as well as via the web.

[http://med.mercer.edu/libraries/mobile-ebm](http://med.mercer.edu/libraries/mobile-ebm)

**Resources**

- Formulating a PICO Question
- PubMed Tips
- Categories
  - Diagnostic Test
  - Differential Diagnosis
  - Harm/Etiology
  - Prognosis
  - Therapy
- Economic Analysis
- Practice Guidelines
- Systematic Review
- Glossary
- Calculators
- EBM Resources

**Findings**

The library’s mobile EBM site is in its infancy.

It has recently been integrated into the Mercer University School of Medicine EBM curriculum for all four years. The site has averaged 1,500 views per month over the last 6 months.

Use of library mobile EBM licensed resources has increased 700 percent over the last 11 months.

**Conclusion**

Data to date indicates that creating a mobile EBM site not only meets the needs of an increasingly mobile population, but enhances the visibility of the library and its role as a partner in EBM education and practice.