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Using Cognitive Apprenticeship Strategies to Introduce Evidence-Based Skills

Four cognitive apprenticeship methods were applied to teaching evidence-based dentistry skills to pre-doctoral, first-year dental students. The students were taught to conceptualize the clinical problem and search the database while thinking out loud (modeling). Students also performed an equivalent activity with directed feedback from the librarian (coaching). Students then talked through the activity out loud to explain their thinking and decisions (articulation). Finally, the students compared their performance to the librarian’s performance on the activity (reflection).

Impact: This teaching model prepares dental students to use these skills in future clinical courses involving higher complexity treatment planning and patient care skills. The coaching aspect of this model allows the librarian to provide real-time feedback to the student to correct errors. The student verbalization is beneficial for the librarian to practice and develop skills for providing feedback and guidance.

Transitioning to Electronic Theses and Dissertations

Using the SBAR (Situation, Background, Assessment, and Recommendation) tool, Greenblatt developed a robust collaboration with the Graduate School to change entrenched manual processes to full implementation of electronic theses and dissertations (ETD). To assist the process, the Library developed a Word template for ETD submission and taught an ETD Boot Camp to review the templates, discuss copyright, and review the ProQuest and Libraries submission process.

Impact: Several years of Augusta University ETDs are discoverable and free in our university’s Scholarly Commons, and usage has increased. Multiple file types can now be deposited, and the ETDs require less storage space and decreased costs and time for processing. Students found the information learned at the boot camp to be helpful.

“[The librarians] are both helpful with answering our questions concerning the thesis templates and they do their best to make it easier and student-friendly.”
—Graduate student attendee of ETD Boot Camp
Building Bridges to the Research Community

Librarians partnered with research administration to recommend new databases, manage the institutional research profile database, serve on the Translational Research committee, and support the Human Research Academy (HRA). A librarian assisted throughout the HRA research cycle with topic alerts, grant funding sources, topic development, literature searches, research protocols, data and citation management, publication paths, and NIH compliance.

Impact: A researcher-specific library guide was developed and received over 2,500 views during the year. The Libraries’ website was added to the institutional research home page. As a result, the consultation request form generated numerous requests and a more diverse audience was reached: coordinators, beginning faculty, and principal investigators. Teaching and research requests increased, and library classes were added to the HRA curriculum.

Implementing Open Educational Resources

A librarian coordinator is a member of the implementation team for the Affordable Learning Georgia (ALG) program at Augusta University. ALG seeks to substitute traditional expensive texts with an open educational resource textbook replacement program. The Libraries provide access to over 130,000 ebooks that contribute to the options for open resources, and the librarian assists faculty who want to use open education texts and the library’s ebooks as course materials.

Impact: Several courses have been implemented using open education resources. Studies show that the affordable textbooks provide monetary savings to students and improve retention, early engagement, and grades.

Mentoring Students for Successful Systematic and Scoping Reviews

A Logic Model was used to teach allied health students about the steps and process used to improve search results. The Logic Model promoted the development of a realistic project scope, a clear clinical question, a strategic search strategy, and an appropriate report.

Impact: There was an increase from 39% to 100% in finding academic and/or evidence-based articles in a pre-test and post-test search strategy. Most students found the logic model helpful and improved answers to their research questions.

“She has made herself very available, but even better than that, she taught me how to obtain preliminary information in the future.”
—Health sciences student
Creating an Evidence-based Mass Casualty Triage app

Librarians were part of a successful partnership with Information Technology and the Emergency Department physicians to develop a triage app. The librarians provided evidence-based information, design review, and beta testing. The SALT app (Sort, Assess, Lifesaving interventions, Treat & Transport) allows the creation of a disaster event and provides information on critical actions and initial steps to perform triage and lifesaving interventions.

Impact: The free SALT Triage App is available to assist an emergency provider in performing triage, keeping count of victims, and tracking the number that have been transported in each category of a Mass Casualty Incident.

Creating Student Events

The Libraries collaborate with student organizations and across library departments to create library-related student events. These events often coincide with themes such as Banned Books Week or holidays.

Impact: The events create interest among students and raise awareness of library resources and personnel. The events provide comfortable places for students to both learn and relax.

De-Stressing Students

Each semester during final exams, both libraries provide snacks, therapy dogs, and relaxing activities such as puzzles and coloring to provide a respite from the end of semester stresses and to increase student awareness of library support and resources. Previous event statistics were reviewed and similar programs were researched to adjust the timing and schedule of events at Greenblatt Library. Based on the ongoing assessment, spring 2018 events were scheduled earlier and for more days than in the previous years.

Impact: Both libraries have good student participation in their sponsored events. Greenblatt Library saw a 52% increase in student attendance between fall 2017 and spring 2018. Adjusting the timing and schedule of events were key factors in increasing student participation.

Investing in Student Employees

Student employees are often the face of the library as users approach the public service desk to borrow materials and ask for assistance. Reese Library has actively sought to ascertain and engage the interests of student employees. Areas of focus include project learning, active solicitation of ideas concerning policies and procedures, and student leadership in developing events and activities to promote the library.

Impact: Ideas generated by students included the implementation of game nights and a student book club. Student assistants are providing student viewpoints to the library while also providing library information and library advocacy to their peers. As a result, student assistants have more interest and investment in the library.
Providing an Embedded Librarian for Education Courses

A pilot embedded librarian service was provided in three courses within the Department of Teaching and Leading. This embedded librarian service incorporated a “Library Lounge” in which students gained access to targeted library resources such as subject and course guides, a discussion board for research and citation assistance, and a link to privately contact the librarian. Library instruction, either face-to-face or live webinars, complemented the service. The embedded librarian coordinated with teaching faculty to determine the amount of librarian involvement.

Impact: A feedback survey revealed that 100% of respondents found the embedded librarian service to be helpful, and would like to see it continued.

Thank you so much….I don't think I would have gotten this abstract together without having that chapter placed in front of me, without which I would have missed the major conference in my field.”
--Summerville campus faculty

Improving Healthcare Stewardship

The embedded clinical librarian provided evidence-based research to support clinical decisions regarding diagnostic testing after a clinical laboratory scientist joined the patient care rounding team. The librarian demonstrated how to systematically search for evidence to support a choice in diagnostic testing and provided evidence-based research on lesser known connections between symptoms and conditions.

Impact: Within the first eight months, there were 1,239 consultations that resulted in a potential $149,000 in cost savings due to the elimination of unnecessary tests or by changing ordered tests for more appropriate ones.

Maintaining Records about Records

The Special Collections and Institutional Archives department has a close and longstanding alignment with the Augusta Richmond County Historical Society (ARCHS), such that it was not clear which collections belonged to which organization. This lack of collection control and description affected reproduction, publication, use of materials in exhibits, and there were potential legal ramifications. Working closely with ARCHS, the “records about records” were researched for accession information, deeds of gift, and correspondence.

Impact: The research led to separate accessioning procedures, improved collection control and description, and afforded better understanding of archival practices and principles with our ARCHS partner. Institutional knowledge and understanding of local history are shared. ARCHS began processing a large oral history collection, and they will help create the finding aid. Collaboration continues with outreach events and development of personal connections with the community.

Going Cashless

After a pilot program at Reese, the Libraries converted to cashless transactions. Jag IDs, credit cards, and debit cards can be used to pay library fees.

Impact: The cashless option provides better security, accountability, and efficiency, and it builds on the cashless environment already in place at the University.
Integrating Librarians into Case-Based Small Group Learning
A group of health sciences librarians and medical educators performed a study that analyzed first and second year medical students’ use of resources in small group case-based learning experiences. Librarian activities included collecting students’ learning objective presentations, evaluating and critiquing the resources cited, and providing written feedback. Librarians also performed in-person observations of small group presentations and gave input to students. In this study, the librarians discovered gaps in information seeking skills on the part of the students as well as faculty small group facilitators. Facilitators acknowledged a need for training and reminders about effective searching. Librarians identified ways to equip students and faculty facilitators with improved searching and critical appraisal skills.

Impact: The presence of the librarians in the small group prompted both students and faculty facilitators to consider the quality of information resources, improving clinical reasoning skills for their future clinical work. One librarian, as part of a teaching fellowship project, was invited to teach a session on searching and critical appraisal skills to faculty small group facilitators for an orientation session.

Engaging Pre-College Students in Health Sciences Research
As part of the Student Educational Enrichment Program (SEEP), librarians teach an information literacy course to high school juniors and seniors interested in pursuing a health sciences career. The course includes introductory information search skills in health sciences database searching to both in-person and online groups. Many of the students begin the course without previous health research skills, but are expected to write and present on a health disparities topic by the end of the nine-week program.

Impact: Pre and post testing shows improved understanding of information literacy. The students are able to successfully present their research topics at the end of the program.

Connecting Resources to Outcomes
Librarians co-developed clinical scenarios in collaboration with medical educators to connect library resources to standardized patient experiences for second year medical students. Guided by a librarian and clinical facilitator, students incorporated library resources at each stage to evaluate the patient’s history, prescriptions, and clinical results to determine diagnosis and treatment. This year the virtual electronic health record was included requiring students to address each component of the standardized patient encounter.
Impact: Students utilized the opportunity to practice information seeking skills within a mock clinical setting and gained more experience using patient care tools. Knowledge of clinical library resources increased among the students with the recent inclusion of the virtual electronic health record within the standardized patient experience.

Using Journal Club to Upgrade Pediatric Residents' Understanding of Evidence-Based Practice
The Pediatric department approached the medical librarians to collaborate on a new approach to their traditional journal club. In the new approach, each third-year resident selects one of their patients for an evidence-based assignment. The librarians attend rounds and meet with each resident to develop an answerable research question, search the databases, and provide methods to analyze results. At the end of each rotation, the resident presents the patient and findings to the other residents and attending physicians at a designated morning report. Afterwards, a librarian evaluates each resident on specific evidence-based competencies.

Impact: The change strengthened collaboration between hospital residents and medical librarians. Residents gain hands-on experience of searching the literature for a specific patient problem and have a platform to share their knowledge with their peers.

Using Google Apps for Learning Assessment and Communication
Librarians at Reese Library use free applications in Google Drive to assess, evaluate, and communicate results to faculty and students. Google Forms are used to create various assessments for one-time library instructional sessions. Students are required to complete and record a range of tasks, which may include identifying key concepts in their research topic, searching and recording a citation of a source, evaluating the source according to evaluation guidelines, etc. A section to receive student feedback is included. Answers are exported into Google Sheet and answers are assessed and feedback noted. After de-identifying students, the spreadsheets are distributed to the professors to be shared with their students.

Impact: Reception from faculty has been positive due to the ease of collaboration in developing assessments and sharing results. Future courses can be altered to address deficiencies based on patterns and trends of outcomes. Communicating the results reinforced the value of library instruction to both professor and students.

“[S]he called me back right after I left a message so I did not have to wait a long time. I am a distance student and it is really great if the librarian can respond the same day as the request.”
--Health sciences student
Our Connections

Participating at Costa Layman Health Fair
Faculty and staff from the Libraries participated in the Costa Layman Health Fair in Trenton, SC. This event, held each summer, provides rural farmworkers with health information and health screenings from an interdisciplinary team of health professionals and volunteers. Translation services are also available. A table staffed by the Libraries provided handouts in English and Spanish on health topics for the participants.

Walking for the American Heart Association
To support the American Heart Association Walk, the Augusta University Libraries team participated in the American Heart Association CSRA Heart Walk in March. The Libraries also held several fundraisers and raised over $1,588.

Donating to Child Enrichment
The Libraries collaborated with Child Enrichment, Inc. to participate in a clothes donation drive for foster children in Richmond and Columbia Counties. Child Enrichment, Inc. assists abused and neglected children to overcome their circumstances.

Recognizing Faculty Authors
Augusta University faculty from both campuses who have published, edited, or created works were invited to submit their titles to be included in the University Libraries Faculty Authors Collection. A reception to honor them was held in September at Reese Library.

Mentoring
The Director of University Libraries was chosen to serve as a mentor by the Association of Academic Health Sciences Libraries as part of its mentorship program. Dr. Dede Rios, a librarian for the Optometry Library at University of Incarnate Word in San Antonio, visited Augusta University twice for one week each time, to learn about leadership and the environment within large academic and health science center libraries.

Connecting on Constitution Day
Reese Library teamed up with the Department of Political Science, Career Services, the Jaguar Production Crew, and Student Government Association to celebrate Constitution Day and Pre-Law Day on the Summerville Campus in September. Reese Library hosted a photo booth with a patriotic theme and some free giveaways. Other tables and booths were provided by the CSRA Chapter of the League of Women...
Voters, the Georgia Association of Black Women Attorneys, and representatives from Georgia and South Carolina law schools.

Encouraging Young Historians
Three librarians from Reese Library served as judges for National History Day (NHD) 2018 Regional Competition held at Augusta University in March 2018. NHD attracts thousands of middle and high school participants each year. Students choose their subject matter around an annual theme and may present their research results as a documentary, exhibition, paper, performance, or website.

Sharing History
Greenblatt Library hosted a History of the Health Sciences Lecture by Dr. Lucy Marion, Dean and Professor of the College of Nursing in celebration of the College’s 75th anniversary.
The Libraries hosted three traveling exhibits from the National Library of Medicine (NLM). At Reese Library, the exhibit “And there’s the humor of it”: Shakespeare and the Four Humors explored the role played by the four bodily humors in several of Shakespeare’s plays through images and rare books from the National Library of Medicine and the Folger Shakespeare Library. Greenblatt Library hosted For All the People: A Century of Citizen Action in Health Care Reform which told the stories of how citizens helped shape the changing American health care system. The exhibit Pictures of Nursing: The Zwerdling Postcard Collection surveyed a unique archive from NLM of 2,588 postcards and over 100 years of images of nurses and the nursing profession from around the world.

Teaching Across Disciplines
Inquiry 1000 is a one credit hour, small group, discussion-based course designed to engage lower division students in the discovery, exploration, and analysis of ideas. Two Inquiry courses were taught by University Librarians: “Superman: Defender of Truth, Justice, and the American Way;” and “Magic and Medicine: Exploring the Heroic Age of Medicine and its Effects on our Modern World.”

Receiving Grants
Promoting Health Literacy and Improved Self-Care Management of Incarcerated Persons Using Secure Tablet Technology (Year 2)
Gail Kouame, Aaron Johnson
Funding Agency: National Library of Medicine
Funding Amount: $300,000 over three years.
Funding Period: September 2017 – August 2020

Research Data Management Symposium
Kathy Davies, Steph Hendren, Brenda Seago
Funding Agency: National Network of Libraries of Medicine, Southeastern/Atlantic Region
Funding Amount: $14,817
Funding Period: May 2018 – April 2019

For the Public Good: Connecting Research and Community
Peter Shipman, Gail Kouame
Funding Agency: National Network of Libraries of Medicine, Southeastern/Atlantic Region
Funding Amount: $10,382
Funding Period: May 2018 – April 2019

Augusta-Richmond Community Health Outreach Project
Ansley Stuart, Steph Hendren, Tracey Busbee
Funding Agency: National Network of Libraries of Medicine Southeastern/Atlantic Region
Funding Amount: $1,638
Funding Period: May 2018 – April 2019
Renovated Facilities

Funding was provided for a major renovation of the Greenblatt Library. Student needs were in the forefront of discussions and guided planning to meet both practical needs and desired aesthetic upgrades. Renovation of an occupied, high-use building on an academic campus has many challenges and the library worked with the construction managers to reduce the stress and disruption for students. Offices, seating, and bound journals all needed to be moved, and carpeting, flooring, and restrooms were upgraded. The older bound journals were moved to newly installed compact shelving which opened up space for group study and provided distinct entrances to the Historical Collections and Archives and the Research & Education Services offices. The new space aligns with student requests and student and faculty needs for technology, collaborative work, and discovery. The new public service desk presents a welcoming and modern look, and the Creative Technology Lab provides an innovative makerspace.

Creative Technology Lab

As part of the renovations at Greenblatt Library, a new makerspace, the Creative Technology Lab (CTL) was created. The CTL provides 3D scanning and printing services, a Cricut machine, circuitry kits, and a lamination machine. After renovations were complete, the CTL was located near the library’s main entrance. A bank of windows makes it highly visible. Requests for 3D scanning and printing increased notably. The CTL Committee developed policies and procedures, produced marketing materials, and presented an online tutorial. Faculty members and students from multiple disciplines have produced 3D printed tools and educational models. The biggest challenge for users of the CTL is understanding the technology and software, so providing feedback on designs and discussing project ideas has been repeatedly requested.
Exhibits
Topical displays were presented in the Reese Library exhibit cases several times a year to publicize available library books and materials in the library. Themes this year included African American history, Veterans Day, and Star Wars. Government document displays included material from the National Oceanic and Atmospheric Administration on ocean pollution, and a focus on publications from the Department of Justice and Congress.

Heritage
Throughout the year, the heritage units of Special Collections and Institutional Archives (SCIA) at Reese Library and Historical Collections and Archives (HCA) of Greenblatt Library highlighted photographs, rare books, and artifacts about our local history from their collections. SCIA hosted an exhibit on food history displaying materials from the collections during Archives Month. HCA displayed vintage cardiothoracic tools, early class photographs of the Medical College, and College of Nursing photographs from the Alice Stewart Collection. Reese Library received donations of the Ethel Turner Seago Welles family photographs, a letter written by author Louise Shivers, and the Herman and Sheehan family genealogy collection.

New Website Design
The new website redesign debuted in May 2018 after many months of experimentation with the consideration of our users in mind. With this redesign, the Reese and Greenblatt Libraries’ home pages have similar layouts and design, and library users have a more cohesive online experience.

New Streaming Videos
With generous funding from the College of Nursing Department of Biobehavioral Nursing, the University Libraries have added the database Psychotherapy.net. The video collection provides access to training videos in the fields of counseling, psychotherapy, psychology, and addiction. Users can create clips, view transcripts, and download instructor’s manuals to easily explore, present, and share videos with colleagues, students, or interns.

New Collections
In conjunction with the other USG research libraries, Augusta University Libraries joined HathiTrust as a partner institution, making accessible a vast collection of works from an international community of research libraries. The collection includes more than 16 million volumes, nearly 6 million of which are in the public domain. A one year subscription to ARTECA was won by the Augusta University Libraries at the Charleston Conference, an annual gathering of librarians, vendors, and publishers. ARTECA is a collection of books, journals, videos, and podcasts that explores the intersection of arts, sciences, and technology.
Through a generous donation from the Pamplin College of Arts, Humanities, and Social Sciences, the library was able to add five new databases.

*Archives of Sexuality & Gender: LGBTQ History and Culture Since 1940 Part 1* provides primary sources on social, political, health, and legal issues impacting LGBTQ communities around the world.

*19th Century US Newspapers Digital Archive* provides access to approximately 500 U.S. newspapers published between 1800 and 1900.

*Slavery and Anti-Slavery* includes collections on the transatlantic slave trade, the global movement for the abolition of slavery, the legal, personal, and economic aspects of the slavery system, and the dynamics of emancipation in the U.S. as well as in Latin America, the Caribbean, and other regions.

*Times Digital Archive (London)* is a searchable facsimile database of more than 200 years of *The Times*, the oldest daily newspaper in continuous publication and one of the most highly regarded primary-source resources for historical research.

*Women’s Studies Archive: Women’s Issues and Identities* presents materials covering the social, political, and professional aspects of women’s lives and offers a look at the roles, experiences, and achievements of women in society.

**Faculty and Staff Kudos**

**Jennifer Davis**, Reese Library reference assistant and graduate student in Valdosta State University’s Library and Information Science graduate program, was awarded first place in the Georgia Library Association Academic Library Division Academic Research Paper competition for her paper entitled, “Are Electronic-Based Reference Collections Really a Good Idea for Academic Libraries?”

**Jalesia Horton**, Access Services Librarian, Reese Library, was appointed Intern of the ALA Awards Committee for 2018-2020 and is a STARS member-at-large for the Reference & User Services Association (RUSA).

**Kathy Davies**, Associate Director for Research, University Libraries, was selected for a partial scholarship to participate in the Medical Library Association Research Training Institute for Health Sciences Librarians for 2018-2019. The program provides individual mentoring, instruction in research design, and membership in an ongoing research community, as well as a week-long component at the University of Illinois-Chicago. Her research proposal focuses on identifying the necessary educational knowledge, resources, and skills for librarians to plan and evaluate instructional programs within their institutional settings.

**Rod Bustos** was selected by his peers for the Outstanding Library Faculty Award. He is Assistant Professor and Assistant Director for Library Systems and was instrumental in the transition to a new library information system, both within Augusta University Libraries and as a part of the statewide implementation team.

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**Staff Development**

Based on the results of the employee engagement survey, a library committee was formed to schedule activities for a day of staff development. A workforce development trainer, a deputy fire inspector, and a nurse provided an effective day of team building, fire extinguisher training, and CPR information for all library staff.
Aspasia Luster from Reese Library and Bertina Miller from Greenblatt Library were the recipients of the 2018 Staff Recognition Awards. Bertina is the Medical Library Specialist in the Access Services Department and was nominated for her hard work, positive attitude, and inquisitive nature. Aspasia, a Senior Library Assistant and the expert on policies and procedures in her department, is known for her proactive determination, positive attitude, and collaborative teamwork efforts. Aspasia also earned her bachelor’s degree while working full time. The recipients received a certificate and cash award.

New Fay Verburg was named Interim Associate Director for Reese Library in January 2018. She previously served as Assistant Professor and Chair of Reference and Education Services for Reese. She has over 35 years of professional library service in a variety of positions in public, special, and academic libraries. She has worked at Reese Library since 1995.

Kara Flynn, Special Collections Librarian, earned her MLIS with a concentration in Archives & Information Science from the University of Pittsburgh. She has worked as Project Archivist at the Rauh Jewish Archives at the Heinz History Center and as Special Collections Cataloger at Haverford College.

Josette Kubicki joins Reese Library as Reference and Instruction Librarian. She has a BEd from Australian Catholic University, a MIKM from the University of Technology Sydney, and an MLIS from the University of South Florida. She has served as an adjunct Reference Librarian at the University of Central Florida, Valencia College, and the Adventist University of Health Sciences.

Tracey Busbee, was appointed Cataloging and Metadata Librarian at Reese Library. She received her MLIS degree from the University of South Carolina and has a broad background in public and academic Libraries.

Steph Hendren, Clinical Information Librarian, Greenblatt Library. Hendren received her MLIS with a Science Librarianship/Applied Informatics Specialization from the University of Wisconsin-Madison. Hendren joined Greenblatt Library in June 2017, previously serving as the Nursing Information Librarian.

Vonny Nogales joins the Greenblatt Library as the Library Systems Analyst. Her background is in customer support, which will complement the variety of users the library supports.
Appendix

By the Numbers

Two Unique Libraries
Each campus has unique interests and needs that each library fulfills.

<table>
<thead>
<tr>
<th>Category</th>
<th>Reese</th>
<th>Greenblatt</th>
<th>Shared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gate count (attendance)</td>
<td>254,380</td>
<td>167,894</td>
<td></td>
</tr>
<tr>
<td>Hours open per week</td>
<td>102.5</td>
<td>102.5</td>
<td></td>
</tr>
<tr>
<td>Physical book titles</td>
<td>432,408</td>
<td>18,203</td>
<td></td>
</tr>
<tr>
<td>Physical serial titles</td>
<td>3,034</td>
<td>2,495</td>
<td></td>
</tr>
<tr>
<td>Electronic serial titles</td>
<td>3,213</td>
<td>6,154</td>
<td>&gt;75,000</td>
</tr>
<tr>
<td>Databases</td>
<td>23</td>
<td>22</td>
<td>260</td>
</tr>
<tr>
<td>Institutional repository items (Scholarly Commons)</td>
<td></td>
<td></td>
<td>3,625</td>
</tr>
<tr>
<td>Institutional repository items downloaded</td>
<td></td>
<td></td>
<td>33,577</td>
</tr>
<tr>
<td>Physical circulation of items</td>
<td>9,496</td>
<td>680</td>
<td></td>
</tr>
<tr>
<td>Electronic circulation</td>
<td>15,532</td>
<td>102,557</td>
<td></td>
</tr>
<tr>
<td>Full Text online access</td>
<td>205,450</td>
<td>507,034</td>
<td></td>
</tr>
<tr>
<td>GALILEO sessions</td>
<td></td>
<td></td>
<td>182,798</td>
</tr>
<tr>
<td>Consultations</td>
<td>117</td>
<td>271</td>
<td></td>
</tr>
<tr>
<td>Reference requests</td>
<td>1,992</td>
<td>4,224</td>
<td></td>
</tr>
<tr>
<td>Educational sessions</td>
<td>157</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Interlibrary borrowing</td>
<td>631</td>
<td>259</td>
<td></td>
</tr>
<tr>
<td>Interlibrary lending</td>
<td>892</td>
<td>1,878</td>
<td></td>
</tr>
</tbody>
</table>
Service

Faculty have served as editors and peer reviewers for six publications or events. Library representation includes several University System committees, and Augusta University committees of the institution, the Colleges, the Senate, and the Health system. Library faculty and staff have shown strong participation in library-related professional organizations at the state, regional, and national level in membership and leadership roles. In addition, library faculty and staff participated in eleven community service events.

Publications/Presentations


Bandy, S., Mears, K., & Drapeau, S. (2017, October). Serving health sciences graduate students: Transitioning to electronic theses and dissertations. Paper presented at the 67th annual meeting of the Southern Chapter of the Medical Library Association, Knoxville, TN.


Davies, K., & Mears, K. (2017, October). Human research academy: Developing an interdisciplinary instruction program. Paper presented at the 67th annual meeting of the Southern Chapter of the Medical Library Association, Knoxville, TN.


Shipman, P. (2017, October). Combining research results and dental accreditation requirements to create instruction opportunities. Poster presented at the 67th annual meeting of the Southern Chapter of the Medical Library Association, Knoxville, TN.


University Libraries Personnel as of June 30, 2018

Brenda Seago, PhD, Professor and Director, University Libraries

**Greenblatt Library, Health Sciences Campus**

**Faculty**
- Darra Ballance, Assistant Professor and AHEC Librarian (part-time)
- Sandra Bandy, Assistant Professor and Chair, Content Management
- Kathy Davies, Associate Professor and Associate Director of Research
- Lyn Dennison, Associate Professor, Rehire Retiree (part-time)
- Gail Kouame, Associate Professor and Chair, Research and Education Services
- Stephanie Hendren, Instructor and Clinical Information Librarian
- Natalie Logue, Instructor and Access Services Librarian
- Peter Shipman, Assistant Professor and Dental Medicine and Cancer Librarian
- Ansley Stuart, Instructor and Allied Health Sciences Information Librarian

**Staff**
- Bettina Askew, Medical Library Associate
- Matt Atkinson, Medical Library Associate
- Matthew Borders Medical Library Assistant (part-time)
- Tamara Brewster, Medical Library Specialist 1
- Sherri Brooks, Medical Library Specialist 1
- Marianne Brown, Business Manager
- Mary Chong, Medical Library Assistant (part-time)
- Selina Harris, Medical Library Assistant (part-time)
- Adrienne Hayes, Office Specialist
- Donna Herring, Office Coordinator
- Dale McClung, Medical Library Associate
- Bertina Miller, Medical Library Specialist 1
- Vonny Nogales, Library Systems Analyst
- Patricia Perry, Medical Library Associate
- Renee Sharrock, Curator, Historical Collections and Archives
- Shannon Terral, Medical Library Associate

**Augusta University/UGA Medical Partnership Campus Library**

- Julie Gaines, Associate Professor and Head

**Reese Library, Summerville Campus**

**Faculty**
- Fay Verburg, Assistant Professor, Interim Head and Chair, Reference and Education Services
- Tracey Busbee, Instructor and Cataloging and Metadata
- Rodrigo Bustos, Assistant Professor and Assistant Director for Library Systems
- Kara Flynn, Instructor and Special Collections Librarian
- Jalesia Horton, Instructor and Access Services Librarian
- Melissa Johnson, Assistant Professor and Electronic Resources and Serials Librarian
- Josette Kubicki, Instructor and Reference and Instruction Librarian
- Thomas Weeks, Instructor and Reference and Instruction Librarian

**Staff**
- Musa Abuwi, Reference Assistant (part-time)
- Caroline Akers, Cataloging/Search Associate
- Owen Angleton, Library Client Support Specialist I
- Savannah Brown, Student Assistant (part-time)
- Jann Marie Chandler, Library Assistant (part-time)
- Jennifer Davis, Reference Assistant
- Virginia Durham, Office Coordinator
- Benjamin Evans, Student Assistant (part-time)
- Jordan Herbert, Student Assistant (part-time)
- Jessica Huey, Library Assistant
- Timothy Johnson, Library Assistant
- David Kearns, Senior Library Assistant
- Tina Kenyon, Library Assistant
- Aspasia Luster, Senior Library Assistant
- Patricia Marciano, Acquisitions Specialist
- Lauralea Pittman, Federal Work Study Student (part-time)
- Melissa Thompson, Library Assistant
- Katlyn Tuten, Office Specialist
- Lillian Wan, Library Assistant
- Angel Weather, Federal Work Study Student (part-time)
- Tammy Westafer, Library Assistant
University Libraries

Reese Library
2500 Walton Way
Augusta GA 30904
706-737-1744

Robert B. Greenblatt, M.D. Library
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