

NSSE

national survey of student engagement

FRESHMAN

EXPERIENCE

AY 2015-2016

1,168 freshmen were invited to complete the NSSE survey measuring their academic behaviors for AY15-16. 314 (27%) responded.

63% are female



72% are taking 5+ courses



44% are first generation college students



35% live on campus



95% began their college career at AU



94% are full-time students



61% plan to graduate with a natural science degree



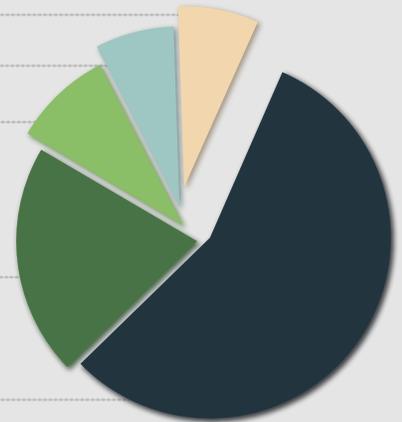
7% Other

7% Multiracial

9% Asian

21% Black or African American

56% White



- ▲ Augusta University students' average was **significantly higher** than that of our peers.
- Augusta University students' average was **not significantly different** than that of our peers.
- ▼ Augusta University students' average was **significantly lower** than that of our peers.

ACADEMIC CHALLENGE



71% ▲ often summarized what they learned in class or from course materials

▲ **82%** often identified key information from reading assignments

EXPERIENCES WITH FACULTY



44% -- discussed their academic performance with a professor

▲ **69%** often got detailed feedback on their tests and assignments

CAMPUS ENVIRONMENT



52% -- had high quality interactions with other students

▲ **45%** said the institution emphasizes using academic support services very much

LEARNING WITH PEERS



at least **75%** ▲ often had discussions with diverse others in terms of race/ethnicity, economic background, religious beliefs, and political views

▲ **59%** often asked another student to help them understand course material



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SENIOR

EXPERIENCE

AY 2015-2016

826 seniors were invited to complete the NSSE survey measuring their academic behaviors for AY15-16. 215 (26%) responded.

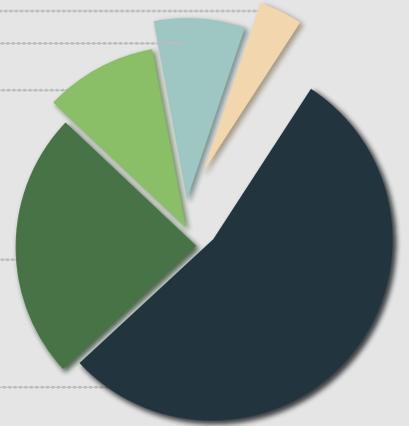
61% are female 

71% are taking 4 courses or less  **56%** are first generation college students 

10% live on campus  **43%** began their college career at AU 

83% are full-time students  **47%** plan to graduate with a natural science degree 

4% Asian
8% Other
10% Multiracial
24% Black or African American
54% White



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ACADEMIC CHALLENGE

83% ▲ often reviewed notes after class 

▲ **81%** often summarized what they learned in class or their course materials

EXPERIENCES WITH FACULTY

41% ▲ discussed their academic performance with a professor 

▲ **50%** often talked about career plans with a faculty member

CAMPUS ENVIRONMENT

66% ▲ had high quality interactions with their academic advisors 

▲ **85%** said the institution emphasized providing support to help students succeed academically

LEARNING WITH PEERS

at least **76%** ▲ often had discussions with diverse others in terms of race/ethnicity, economic background, religious beliefs, and political views 

-- **59%** often explained course material to one or more students

