

UNIT REPORT

**IE-Institutional Effectiveness - FY20
SLO Full Review Report**

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IE-Institutional Effectiveness

IE 1 Student will understand Campus Labs SLO Module

Department Chair:

Supporting Documentation:

RELATED ITEMS -----

RELATED ITEM LEVEL 1

IE 1.1 Presentation Rubric

Supporting Documentation:

Responsible Person:

Assessment Method (Direct Measure):

Measure Results Narrative:

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education:

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

RELATED ITEM LEVEL 1

IE 1.2 Embedded Test Questions

Supporting Documentation:

Responsible Person:

Assessment Method (Direct Measure):

Measure Results Narrative:

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education:

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

RELATED ITEM LEVEL 1

IE 1 same title

Date Findings Reviewed by Faculty:

SLO Achievement Strengths:

Opportunities to Improve Student Learning:

Use of Results for SLO:

If Use of Results was unique to Distance Education please specify: Distance Ed findings revealed x which called for changes in y. Students will now be required in all courses to complete z.:

Reflections and Notes:

Supporting Documentation/Substantiating Evidence:

IE 1 Write the learning outcome clearly identifying what the student will be able to do through the course of your program up to graduation.

Department Chair:

Supporting Documentation:

Attached Files

 IE SLO.docx

RELATED ITEMS -----

RELATED ITEM LEVEL 1

IE 1.1 Provide a short description of the method used to assess student learning for the identified SLO [IE: Course embedded exam, writing assignment, oral presentation].

Supporting Documentation:

Attached Files

 IE Direct Measure.docx

Responsible Person:

Assessment Method (Direct Measure):

Clear explanation of assessment method used. [IE: A graded ten-question, course embedded exam given in XYZ101 course covering SLO Assessment material].

Measure Results Narrative:

Outcomes report of results. Explain in clear terms the findings of this measure. Tables and charts may be uploaded as supporting documentation.

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education: true

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

If a course is taught solely at a distance: Assess student learning and evaluate data. If a course is taught both face-to-face and at a distance: Assess student learning and disaggregate data.

RELATED ITEM LEVEL 1

IE 1.2 Provide a short description of the method used to assess student learning for the identified SLO [IE: Course embedded exam, writing assignment, oral presentation].

Supporting Documentation:

Responsible Person:

Assessment Method (Direct Measure):

Clear explanation of assessment method used. [IE: A graded ten-question, course embedded exam given in XYZ101 course covering SLO Assessment material].

Measure Results Narrative:

Outcomes report of results. Explain in clear terms the findings of this measure. Tables and charts may be uploaded as supporting documentation.

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education: true

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

If a course is taught solely at a distance: Assess student learning and evaluate data. If a course is taught both face-to-face and at a distance: Assess student learning and disaggregate data.

RELATED ITEM LEVEL 1

IE 1.3 IE Additional Measure: . Provide a short description of the method used to assess student learning for the identified SLO [IE: Course embedded exam, writing assignment, oral presentation].

Supporting Documentation: Attached Files

 IE Additional Measure.docx

Responsible Person:

Assessment Method (Additional Measure):

Clear explanation of assessment method used. [IE: A graded ten-question, course embedded exam given in XYZ101 course covering SLO Assessment material].

Measure Results Narrative:

Outcomes report of results. Explain in clear terms the findings of this measure. Tables and charts may be uploaded as supporting documentation.

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education: true

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

If a course is taught solely at a distance: Assess student learning and evaluate data. If a course is taught both face-to-face and at a distance: Assess student learning and disaggregate data.

RELATED ITEM LEVEL 1

IE 1 Will be the same as the first SLO

Date Findings Reviewed by Faculty:

SLO Achievement Strengths:

Areas of success that are identified in student performance as discussed and analyzed by faculty assessors.

Opportunities to Improve Student Learning:

Areas of concern to address to improve student learning as discussed and analyzed by faculty assessors.

Use of Results for SLO:

Explain what changes were made in the delivery of an academic element of a class or program that was designed to address a weakness identified by the SLO assessment. Avoid responses that address changes in the assessment process. Focus mainly on addressing student struggles that were identified from findings and/or discussions or analysis of faculty.

If Use of Results was unique to Distance Education please specify: Distance Ed findings revealed x which called for changes in y. Students will now be required in all courses to complete z.:

Conduct analysis of aggregated data. Disaggregate and compare data. If necessary, identify actions to address differences.

Reflections and Notes:

Reflective or clarifying notes regarding the assessment cycle and/or other aspects outside of student learning.

Supporting Documentation/Substantiating Evidence: Attached Files

 IE SLO UOR.docx

IE 2 Write the second learning outcome clearly identifying what the student will be able to do through the course of your program up to graduation.

Department Chair:

Supporting Documentation:

RELATED ITEMS -----

RELATED ITEM LEVEL 1

IE 2.1 Provide a short description of the method used to assess student learning for the identified SLO [IE: Course embedded exam, writing assignment, oral presentation].

Supporting Documentation:

Responsible Person:**Assessment Method (Direct Measure):**

Clear explanation of assessment method used. [IE: A graded ten-question, course embedded exam given in XYZ101 course covering SLO Assessment material].

Measure Results Narrative:

Outcomes report of results. Explain in clear terms the findings of this measure. Tables and charts may be uploaded as supporting documentation.

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education: true

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

If a course is taught solely at a distance: Assess student learning and evaluate data. If a course is taught both face-to-face and at a distance: Assess student learning and disaggregate data.

RELATED ITEM LEVEL 1

IE 2.2 Provide a short description of the method used to assess student learning for the identified SLO [IE: Course embedded exam, writing assignment, oral presentation].

Supporting Documentation:**Responsible Person:****Assessment Method (Direct Measure):**

Clear explanation of assessment method used. [IE: A graded ten-question, course embedded exam given in XYZ101 course covering SLO Assessment material].

Measure Results Narrative:

Outcomes report of results. Explain in clear terms the findings of this measure. Tables and charts may be uploaded as supporting documentation.

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education: true

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

If a course is taught solely at a distance: Assess student learning and evaluate data. If a course is taught both face-to-face and at a distance: Assess student learning and disaggregate data.

RELATED ITEM LEVEL 1

IE 2 Will be the same as the second SLO

Date Findings Reviewed by Faculty:**SLO Achievement Strengths:**

Areas of success that are identified in student performance as discussed and analyzed by faculty assessors.

Opportunities to Improve Student Learning:

Areas of concern to address to improve student learning as discussed and analyzed by faculty assessors.

Use of Results for SLO:

Explain what changes were made in the delivery of an academic element of a class or program that was designed to address a weakness identified by the SLO assessment. Avoid responses that address changes in the assessment process. Focus mainly on addressing student struggles that were identified from findings and/or discussions or analysis of faculty.

If Use of Results was unique to Distance Education please specify: Distance Ed findings revealed x which called for changes in y. Students will now be required in all courses to complete z.:

Conduct analysis of aggregated data. Disaggregate and compare data. If necessary, identify actions to address differences.

Reflections and Notes:

Reflective or clarifying notes regarding the assessment cycle and/or other aspects outside of student learning.

Supporting Documentation/Substantiating Evidence:

IE 3 Write the third learning outcome clearly identifying what the student will be able to do through the course of your program up to graduation.

Department Chair:**Supporting Documentation:**

RELATED ITEMS -----

RELATED ITEM LEVEL 1

IE 3.1 Provide a short description of the method used to assess student learning for the identified SLO [IE: Course embedded exam, writing assignment, oral presentation].

Supporting Documentation:**Responsible Person:****Assessment Method (Direct Measure):**

Clear explanation of assessment method used. [IE: A graded ten-question, course embedded exam given in XYZ101 course covering SLO Assessment material].

Measure Results Narrative:

Outcomes report of results. Explain in clear terms the findings of this measure. Tables and charts may be uploaded as supporting documentation.

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education: true

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

If a course is taught solely at a distance: Assess student learning and evaluate data. If a course is taught both face-to-face and at a distance: Assess student learning and disaggregate data.

RELATED ITEM LEVEL 1

IE 3.2 Provide a short description of the method used to assess student learning for the identified SLO [IE: Course embedded exam, writing assignment, oral presentation].

Supporting Documentation:

Responsible Person:

Assessment Method (Direct Measure):

Clear explanation of assessment method used. [IE: A graded tenquestion, course embedded exam given in XYZ101 course covering SLO Assessment material].

Measure Results Narrative:

Outcomes report of results. Explain in clear terms the findings of this measure. Tables and charts may be uploaded as supporting documentation.

Please check the box if any part of the instruction related to this SLO is delivered through Distance Education: true

If you checked the box above: Distance Education Measure Outcomes Narrative, you will disaggregate the data for students taught at a distance.:

If a course is taught solely at a distance: Assess student learning and evaluate data. If a course is taught both face-to-face and at a distance: Assess student learning and disaggregate data

RELATED ITEM LEVEL 1

IE 3 Will be the same as the third SLO

Date Findings Reviewed by Faculty:

SLO Achievement Strengths:

Areas of success that are identified in student performance as discussed and analyzed by faculty assessors.

Opportunities to Improve Student Learning:

Areas of concern to address to improve student learning as discussed and analyzed by faculty assessors.

Use of Results for SLO:

Explain what changes were made in the delivery of an academic element of a class or program that was designed to address a weakness identified by the SLO assessment. Avoid responses that address changes in the assessment process. Focus mainly on addressing student struggles that were identified from findings and/or discussions or analysis of faculty.

If Use of Results was unique to Distance Education please specify: Distance Ed findings revealed x which called for changes in y. Students will now be required in all courses to complete z.:

Conduct analysis of aggregated data. Disaggregate and compare data. If necessary, identify actions to address differences.

Reflections and Notes:

Reflective or clarifying notes regarding the assessment cycle and/or other aspects outside of student learning.

Supporting Documentation/Substantiating Evidence:

IE - All SLOs, Curriculum Map, and Assessment Calendar

Summary of ALL SLOs (whether captured in Compliance Assist or not)::

The following SLOs are assessed for the XYZ (BS) Program:

1. The student will be able to...
2. The student will be able to...
3. The student will be able to...
4. The student will be able to...
5. The student will be able to...
6. The student will be able to...
7. The student will be able to...
8. The student will be able to...

For Curriculum Map and Evaluation Map, please see attached documents.

Supporting documentation or professional accreditation reports:

Attached Files

[IE - All SLOs.docx](#)

[IE - Curriculum Map.docx](#)

[IE - Assessment Calendar.docx](#)