**FIRST SLO OF THE REPORT**

**Student Learning Outcome:** *(Number should match Program: ex.* ***OT 1****:* ***O****ccupational* ***T****herapy SLO* ***1****)*

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|  | **SLO Report** | **Peer Review** |
| **Student Learning Outcome Number:**Identify the number assigned to the SLO you are reporting on (e.g., OT 1.0, OT 2.0, and OT 3.0).  |  | **Assessment Criterion:** The SLO statement is clear, focused, and measurable. |
| **Student Learning Outcome:**Write in the learning outcome. |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Assessment Cycle Start:** | **(prefilled)** |
| **Assessment Cycle End:**  | **(prefilled)** |
| **Program Director/ Department Chair:***(Listed under the Permissions tab – Assign Responsible Users in the reporting tool)* |  |
| **Supporting Documentation:**\*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Status:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |  |

**SLO Measure 1 and Results:** *(Name should also match Program: ex.* ***OT 1.1****: Master of Health Science in* ***O****ccupational* ***T****herapy, SLO* ***1****, Measure* ***1****)*

*Note: Stand-alone certificates and stand-alone minors are required to use at least one Direct Measure for each SLO (not two Direct Measures for each SLO).*

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|  | **SLO Report** | **Peer Review** |
| **Measure Number:**Identify the number assigned to the SLO Measure you are reporting. SLOs should be numbered 1.0, 2.0, and 3.0. SLO Measures for SLO 1 should be numbered 1.1 and 1.2 (e.g., OT 1.1 and OT 1.2). |  | **Assessment Criterion:** The assessment method and measure are appropriate and sufficient. |
| **Measure (Title):** Short description of the method used to assess student learning for the identified SLO - to be unique from all other Measure Titles (e.g., Mid-Term Exam in OTHP 6100: Questions 5, 7, 10-15) |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Measure Period Start:**  | **(prefilled)** |
| **Measure Period End:** | **(prefilled)** |
| **Responsible Person:** |  |
| **Direct or Indirect Measure:**Select the type of Measure from the drop-down list.Direct Measures require students to display their knowledge, behavior, or thought processes; are evaluated by a professional (e.g., faculty); and provide evidence of student learning. (e.g., embedded questions on an exam, case studies, and internship evaluations by supervisors) Indirect Measures require students to reflect upon their knowledge, behaviors, or thought processes and provide evidence of students' attitudes, perceptions, and experiences. (e.g., student self-assessment questionnaires and student satisfaction questionnaires) | **Select one:*** Direct Measure
* Indirect Measure
 |
| **Measure – Assessment Method:**Select the type of assessment method used to measure student learning. Select from the drop-down list. | **Select one:*** Capstone Project
* Case Study
* Oral Presentation
* Performance in real time (e.g., clinical simulation, internship performance, musical performance, and teaching of a lesson)
* Portfolio
* Pre- and Post-Test
* Quiz/Test/Exam or Questions on a Quiz/Test/Exam
* Written Artifact (e.g., essay, lab report, business start-up plan, research paper, thesis, and written dissertation)
* Self-reflection that is not evaluated by a professional (Indirect Measure)
* Survey (Indirect Measure)
* Other – You MUST explain in the Assessment Method Details section below.
 |
| **Assessment Method Details**: Describe the assessment method used (e.g., Students take a Mid-Term Exam in OTHP 6100. Questions 5, 7, 10-15 correspond with this SLO and consist of multiple-choice and short answer questions.)  |  |
| **Measure - Assessment Results Narrative:**Provide the number of students assessed and the assessment results, specifically describing students' learning/performance. While you are required to report recent assessment results, reporting assessment data from prior cycles gives a longitudinal perspective. |  | **Assessment Criterion:** The assessment report is clear and complete in the report of results and the analysis of those findings. |
| **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Chalk & Wire:**For programs that use Chalk & Wire, you may link reports directly to this Measure – Assessment Results Narrative section.  | **(optional)** |
| **Please check the box if 100% of the instruction related to this SLO is delivered through Distance Education.:** |  |
| **If you checked the box above: Complete this Distance Education Measure – Assessment Results Narrative by disaggregating the data for students taught 100% at a distance.** Disaggregate the data by courses taught face-to-face/by a hybrid model and courses taught 100% at a distance. |  |
| **Supporting Documentation:**\*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Progress:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**SLO Measure 2 and Results:** *(Name should also match Program: ex.* ***OT 1.2****: Master of Health Science in Occupational Therapy, SLO* ***1****, Measure* ***2****)*

*Note: Stand-alone certificates and stand-alone minors are required to use at least one Direct Measure for each SLO (not two Direct Measures for each SLO).*

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|  | **SLO Report** | **Peer Review** |
| **Measure Number:**Identify the number assigned to the SLO Measure you are reporting. SLOs should be numbered 1.0, 2.0, and 3.0. SLO Measures for SLO 1 should be numbered 1.1 and 1.2 (e.g., OT 1.1 and OT 1.2). |  | **Assessment Criterion:** The assessment method and measure are appropriate and sufficient. |
| **Measure (Title):** Short description of the method used to assess student learning for the identified SLO - to be unique from all other Measure Titles (e.g., Mid-Term Exam in OTHP 6100: Questions 5, 7, 10-15) |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Measure Period Start:**  | **(prefilled)** |
| **Measure Period End:** | **(prefilled)** |
| **Responsible Person:** |  |
| **Direct or Indirect Measure:**Select the type of Measure from the drop-down list.Direct Measures require students to display their knowledge, behavior, or thought processes; are evaluated by a professional (e.g., faculty); and provide evidence of student learning. (e.g., embedded questions on an exam, case studies, and internship evaluations by supervisors) Indirect Measures require students to reflect upon their knowledge, behaviors, or thought processes and provide evidence of students' attitudes, perceptions, and experiences. (e.g., student self-assessment questionnaires and student satisfaction questionnaires) | **Select one:*** Direct Measure
* Indirect Measure
 |
| **Measure – Assessment Method:**Select the type of assessment method used to measure student learning. Select from the drop-down list. | **Select one:*** Capstone Project
* Case Study
* Oral Presentation
* Performance in real time (e.g., clinical simulation, internship performance, musical performance, and teaching of a lesson)
* Portfolio
* Pre- and Post-Test
* Quiz/Test/Exam or Questions on a Quiz/Test/Exam
* Written Artifact (e.g., essay, lab report, business start-up plan, research paper, thesis, and written dissertation)
* Self-reflection that is not evaluated by a professional (Indirect Measure)
* Survey (Indirect Measure)
* Other – You MUST explain in the Assessment Method Details section below.
 |
| **Assessment Method Details**: Describe the assessment method used (e.g., Students take a Mid-Term Exam in OTHP 6100. Questions 5, 7, 10-15 correspond with this SLO and consist of multiple-choice and short answer questions.)  |  |
| **Measure - Assessment Results Narrative:**Provide the number of students assessed and the assessment results, specifically describing students' learning/performance. While you are required to report recent assessment results, reporting assessment data from prior cycles gives a longitudinal perspective. |  | **Assessment Criterion:** The assessment report is clear and complete in the report of results and the analysis of those findings. |
| **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Chalk & Wire:**For programs that use Chalk & Wire, you may link reports directly to this Measure – Assessment Results Narrative section.  | **(optional)** |
| **Please check the box if 100% of the instruction related to this SLO is delivered through Distance Education.:** |  |
| **If you checked the box above: Complete this Distance Education Measure – Assessment Results Narrative by disaggregating the data for students taught 100% at a distance.** Disaggregate the data by courses taught face-to-face/by a hybrid model and courses taught 100% at a distance. |  |
| **Supporting Documentation:**\*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Progress:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**SLO Use of Results:** *(Name and Number to match SLO; ex.* ***OT 1****)*

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|  | **SLO Report** | **Peer Review** |
| **Student Learning Outcome Number:** |  | **Assessment Criterion:** The action plan in the “Use of Results” section is clear, detailed, and reasonable. |
| **Student Learning Outcome:**Write in the learning outcome. |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Assessment Cycle Start:** | **(prefilled)** | **Feedback:** |
| **Assessment Cycle End:**  | **(prefilled)** |
| **Department Chair:** *(Listed under the Permissions tab – Assign Responsible Users in the reporting tool)* |  |
| **Date Findings Reviewed by Faculty:** Record one date, not a range of dates. |  |
| **SLO Achievement** **Strengths:** Describe students’ performance, noting the content area in which they excelled. |  |
| **Opportunities to Improve Student Learning:** Describe students’ performance, noting the content area in which they have opportunities to improve. |  |
| **Use of Results for SLO:** Describe the pedagogical and/or curricular action(s) to be taken that will address the identified opportunities noted above.  |  |
| **If Use of Results was unique to Distance Education please specify:** Distance Ed findings revealed x which called for changes in y. Students will now be required to complete z. |  |
| **Reflections and Notes:** Include any additional information not already captured. Document changes to the assessment process (e.g., modification to grading rubric).  | **(optional)** |
| **Supporting Documentation:**Attach the program’s updated curriculum map (to be reviewed annually and updated as needed). \*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. |  |
| **Status:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**SECOND SLO OF THE REPORT**

**Student Learning Outcome:** *(Number should match Program: ex.* ***OT 2****:* ***O****ccupational* ***T****herapy SLO* ***2****)*

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|  | **SLO Report** | **Peer Review** |
| **Student Learning Outcome Number:**Identify the number assigned to the SLO you are reporting on (e.g., OT 1.0, OT 2.0, and OT 3.0).  |  | **Assessment Criterion:** The SLO statement is clear, focused, and measurable. |
| **Student Learning Outcome:**Write in the learning outcome. |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Assessment Cycle Start:** | **(prefilled)** |
| **Assessment Cycle End:**  | **(prefilled)** |
| **Program Director/ Department Chair:***(Listed under the Permissions tab – Assign Responsible Users in the reporting tool)* |  |
| **Supporting Documentation:**\*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Status:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |  |

**SLO Measure 1 and Results:** *(Name should also match Program: ex.* ***OT 2.1:*** *Master of Health Science in* ***O****ccupational* ***T****herapy, SLO* ***2****, Measure* ***1****)*

*Note: Stand-alone certificates and stand-alone minors are required to use at least one Direct Measure for each SLO (not two Direct Measures for each SLO).*

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|  | **SLO Report** | **Peer Review** |
| **Measure Number:**Identify the number assigned to the SLO Measure you are reporting. SLOs should be numbered 1.0, 2.0, and 3.0. SLO Measures for SLO 1 should be numbered 1.1 and 1.2 (e.g., OT 1.1 and OT 1.2). |  | **Assessment Criterion:** The assessment method and measure are appropriate and sufficient. |
| **Measure (Title):** Short description of the method used to assess student learning for the identified SLO - to be unique from all other Measure Titles (e.g., Mid-Term Exam in OTHP 6100: Questions 5, 7, 10-15) |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Measure Period Start:**  | **(prefilled)** |
| **Measure Period End:** | **(prefilled)** |
| **Responsible Person:** |  |
| **Direct or Indirect Measure:**Select the type of Measure from the drop-down list.Direct Measures require students to display their knowledge, behavior, or thought processes; are evaluated by a professional (e.g., faculty); and provide evidence of student learning. (e.g., embedded questions on an exam, case studies, and internship evaluations by supervisors) Indirect Measures require students to reflect upon their knowledge, behaviors, or thought processes and provide evidence of students' attitudes, perceptions, and experiences. (e.g., student self-assessment questionnaires and student satisfaction questionnaires) | **Select one:*** Direct Measure
* Indirect Measure
 |
| **Measure – Assessment Method:**Select the type of assessment method used to measure student learning. Select from the drop-down list. | **Select one:*** Capstone Project
* Case Study
* Oral Presentation
* Performance in real time (e.g., clinical simulation, internship performance, musical performance, and teaching of a lesson)
* Portfolio
* Pre- and Post-Test
* Quiz/Test/Exam or Questions on a Quiz/Test/Exam
* Written Artifact (e.g., essay, lab report, business start-up plan, research paper, thesis, and written dissertation)
* Self-reflection that is not evaluated by a professional (Indirect Measure)
* Survey (Indirect Measure)
* Other – You MUST explain in the Assessment Method Details section below.
 |
| **Assessment Method Details**: Describe the assessment method used (e.g., Students take a Mid-Term Exam in OTHP 6100. Questions 5, 7, 10-15 correspond with this SLO and consist of multiple-choice and short answer questions.)  |  |
| **Measure - Assessment Results Narrative:**Provide the number of students assessed and the assessment results, specifically describing students' learning/performance. While you are required to report recent assessment results, reporting assessment data from prior cycles gives a longitudinal perspective. |  | **Assessment Criterion:** The assessment report is clear and complete in the report of results and the analysis of those findings. |
| **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Chalk & Wire:**For programs that use Chalk & Wire, you may link reports directly to this Measure – Assessment Results Narrative section.  | **(optional)** |
| **Please check the box if 100% of the instruction related to this SLO is delivered through Distance Education.:** |  |
| **If you checked the box above: Complete this Distance Education Measure – Assessment Results Narrative by disaggregating the data for students taught 100% at a distance.** Disaggregate the data by courses taught face-to-face/by a hybrid model and courses taught 100% at a distance. |  |
| **Supporting Documentation:** \*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Progress:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**SLO Measure 2 and Results:** *(Name should also match Program: ex.* ***OT 2.2****: Master of Health Science in Occupational Therapy, SLO* ***2****, Measure* ***2****)*

*Note: Stand-alone certificates and stand-alone minors are required to use at least one Direct Measure for each SLO (not two Direct Measures for each SLO).*

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|  | **SLO Report** | **Peer Review** |
| **Measure Number:**Identify the number assigned to the SLO Measure you are reporting. SLOs should be numbered 1.0, 2.0, and 3.0. SLO Measures for SLO 1 should be numbered 1.1 and 1.2 (e.g., OT 1.1 and OT 1.2). |  | **Assessment Criterion:** The assessment method and measure are appropriate and sufficient. |
| **Measure (Title):** Short description of the method used to assess student learning for the identified SLO - to be unique from all other Measure Titles (e.g., Mid-Term Exam in OTHP 6100: Questions 5, 7, 10-15) |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Measure Period Start:**  | **(prefilled)** |
| **Measure Period End:** | **(prefilled)** |
| **Responsible Person:** |  |
| **Direct or Indirect Measure:**Select the type of Measure from the drop-down list.Direct Measures require students to display their knowledge, behavior, or thought processes; are evaluated by a professional (e.g., faculty); and provide evidence of student learning. (e.g., embedded questions on an exam, case studies, and internship evaluations by supervisors) Indirect Measures require students to reflect upon their knowledge, behaviors, or thought processes and provide evidence of students' attitudes, perceptions, and experiences. (e.g., student self-assessment questionnaires and student satisfaction questionnaires) | **Select one:*** Direct Measure
* Indirect Measure
 |
| **Measure – Assessment Method:**Select the type of assessment method used to measure student learning. Select from the drop-down list. | **Select one:*** Capstone Project
* Case Study
* Oral Presentation
* Performance in real time (e.g., clinical simulation, internship performance, musical performance, and teaching of a lesson)
* Portfolio
* Pre- and Post-Test
* Quiz/Test/Exam or Questions on a Quiz/Test/Exam
* Written Artifact (e.g., essay, lab report, business start-up plan, research paper, thesis, and written dissertation)
* Self-reflection that is not evaluated by a professional (Indirect Measure)
* Survey (Indirect Measure)
* Other – You MUST explain in the Assessment Method Details section below.
 |
| **Assessment Method Details**: Describe the assessment method used (e.g., Students take a Mid-Term Exam in OTHP 6100. Questions 5, 7, 10-15 correspond with this SLO and consist of multiple-choice and short answer questions.)  |  |
| **Measure - Assessment Results Narrative:**Provide the number of students assessed and the assessment results, specifically describing students' learning/performance. While you are required to report recent assessment results, reporting assessment data from prior cycles gives a longitudinal perspective. |  | **Assessment Criterion:** The assessment report is clear and complete in the report of results and the analysis of those findings. |
| **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Chalk & Wire:**For programs that use Chalk & Wire, you may link reports directly to this Measure – Assessment Results Narrative section.  | **(optional)** |
| **Please check the box if 100% of the instruction related to this SLO is delivered through Distance Education.:** |  |
| **If you checked the box above: Complete this Distance Education Measure – Assessment Results Narrative by disaggregating the data for students taught 100% at a distance.** Disaggregate the data by courses taught face-to-face/by a hybrid model and courses taught 100% at a distance. |  |
| **Supporting Documentation:** \*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Progress:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**SLO Use of Results:** *(Name and Number to match SLO; ex.* ***OT 2****)*

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|  | **SLO Report** | **Peer Review** |
| **Student Learning Outcome Number:** |  | **Assessment Criterion:** The action plan in the “Use of Results” section is clear, detailed, and reasonable. |
| **Student Learning Outcome:**Write in the learning outcome. |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Assessment Cycle Start:** | **(prefilled)** | **Feedback:** |
| **Assessment Cycle End:**  | **(prefilled)** |
| **Department Chair:** *(Listed under the Permissions tab – Assign Responsible Users in the reporting tool)* |  |
| **Date Findings Reviewed by Faculty:** Record one date, not a range of dates. |  |
| **SLO Achievement** **Strengths:** Describe students’ performance, noting the content area in which they excelled. |  |
| **Opportunities to Improve Student Learning:** Describe students’ performance, noting the content area in which they have opportunities to improve. |  |
| **Use of Results for SLO:** Describe the pedagogical and/or curricular action(s) to be taken that will address the identified opportunities noted above.  |  |
| **If Use of Results was unique to Distance Education please specify:** Distance Ed findings revealed x which called for changes in y. Students will now be required to complete z. |  |
| **Reflections and Notes:** Include any additional information not already captured. Document changes to the assessment process (e.g., modification to grading rubric).  | **(optional)** |
| **Supporting Documentation:**Attach the program’s updated curriculum map (to be reviewed annually and updated as needed). \*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. |  |
| **Status:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**THIRD SLO OF THE REPORT**

**Student Learning Outcome:** *(Number should match Program: ex.* ***OT 3****:* ***O****ccupational* ***T****herapy SLO* ***3****)*

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|  | **SLO Report** | **Peer Review** |
| **Student Learning Outcome Number:**Identify the number assigned to the SLO you are reporting on (e.g., OT 1.0, OT 2.0, and OT 3.0).  |  | **Assessment Criterion:** The SLO statement is clear, focused, and measurable. |
| **Student Learning Outcome:**Write in the learning outcome. |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Assessment Cycle Start:** | **(prefilled)** |
| **Assessment Cycle End:**  | **(prefilled)** |
| **Program Director/ Department Chair:***(Listed under the Permissions tab – Assign Responsible Users in the reporting tool)* |  |
| **Supporting Documentation:**\*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Status:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |  |

**SLO Measure 1 and Results:** *(Name should also match Program: ex.* ***OT 3.1:*** *Master of Health Science in* ***O****ccupational* ***T****herapy, SLO* ***3****, Measure* ***1****)*

*Note: Stand-alone certificates and stand-alone minors are required to use at least one Direct Measure for each SLO (not two Direct Measures for each SLO).*

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|  | **SLO Report** | **Peer Review** |
| **Measure Number:**Identify the number assigned to the SLO Measure you are reporting. SLOs should be numbered 1.0, 2.0, and 3.0. SLO Measures for SLO 1 should be numbered 1.1 and 1.2 (e.g., OT 1.1 and OT 1.2). |  | **Assessment Criterion:** The assessment method and measure are appropriate and sufficient. |
| **Measure (Title):** Short description of the method used to assess student learning for the identified SLO - to be unique from all other Measure Titles (e.g., Mid-Term Exam in OTHP 6100: Questions 5, 7, 10-15) |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Measure Period Start:**  | **(prefilled)** |
| **Measure Period End:** | **(prefilled)** |
| **Responsible Person:** |  |
| **Direct or Indirect Measure:**Select the type of Measure from the drop-down list.Direct Measures require students to display their knowledge, behavior, or thought processes; are evaluated by a professional (e.g., faculty); and provide evidence of student learning. (e.g., embedded questions on an exam, case studies, and internship evaluations by supervisors) Indirect Measures require students to reflect upon their knowledge, behaviors, or thought processes and provide evidence of students' attitudes, perceptions, and experiences. (e.g., student self-assessment questionnaires and student satisfaction questionnaires) | **Select one:*** Direct Measure
* Indirect Measure
 |
| **Measure – Assessment Method:**Select the type of assessment method used to measure student learning. Select from the drop-down list. | **Select one:*** Capstone Project
* Case Study
* Oral Presentation
* Performance in real time (e.g., clinical simulation, internship performance, musical performance, and teaching of a lesson)
* Portfolio
* Pre- and Post-Test
* Quiz/Test/Exam or Questions on a Quiz/Test/Exam
* Written Artifact (e.g., essay, lab report, business start-up plan, research paper, thesis, and written dissertation)
* Self-reflection that is not evaluated by a professional (Indirect Measure)
* Survey (Indirect Measure)
* Other – You MUST explain in the Assessment Method Details section below.
 |
| **Assessment Method Details**: Describe the assessment method used (e.g., Students take a Mid-Term Exam in OTHP 6100. Questions 5, 7, 10-15 correspond with this SLO and consist of multiple-choice and short answer questions.)  |  |
| **Measure - Assessment Results Narrative:**Provide the number of students assessed and the assessment results, specifically describing students' learning/performance. While you are required to report recent assessment results, reporting assessment data from prior cycles gives a longitudinal perspective. |  | **Assessment Criterion:** The assessment report is clear and complete in the report of results and the analysis of those findings. |
| **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Chalk & Wire:**For programs that use Chalk & Wire, you may link reports directly to this Measure – Assessment Results Narrative section.  | **(optional)** |
| **Please check the box if 100% of the instruction related to this SLO is delivered through Distance Education.:** |  |
| **If you checked the box above: Complete this Distance Education Measure – Assessment Results Narrative by disaggregating the data for students taught 100% at a distance.** Disaggregate the data by courses taught face-to-face/by a hybrid model and courses taught 100% at a distance. |  |
| **Supporting Documentation:** \*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Progress:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**SLO Measure 2 and Results:** *(Name should also match Program: ex.* ***OT 3.2****: Master of Health Science in Occupational Therapy, SLO* ***3****, Measure* ***2****)*

*Note: Stand-alone certificates and stand-alone minors are required to use at least one Direct Measure for each SLO (not two Direct Measures for each SLO).*

|  |  |  |
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|  | **SLO Report** | **Peer Review** |
| **Measure Number:**Identify the number assigned to the SLO Measure you are reporting. SLOs should be numbered 1.0, 2.0, and 3.0. SLO Measures for SLO 1 should be numbered 1.1 and 1.2 (e.g., OT 1.1 and OT 1.2). |  | **Assessment Criterion:** The assessment method and measure are appropriate and sufficient. |
| **Measure (Title):** Short description of the method used to assess student learning for the identified SLO - to be unique from all other Measure Titles (e.g., Mid-Term Exam in OTHP 6100: Questions 5, 7, 10-15) |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Measure Period Start:**  | **(prefilled)** |
| **Measure Period End:** | **(prefilled)** |
| **Responsible Person:** |  |
| **Direct or Indirect Measure:**Select the type of Measure from the drop-down list.Direct Measures require students to display their knowledge, behavior, or thought processes; are evaluated by a professional (e.g., faculty); and provide evidence of student learning. (e.g., embedded questions on an exam, case studies, and internship evaluations by supervisors) Indirect Measures require students to reflect upon their knowledge, behaviors, or thought processes and provide evidence of students' attitudes, perceptions, and experiences. (e.g., student self-assessment questionnaires and student satisfaction questionnaires) | **Select one:*** Direct Measure
* Indirect Measure
 |
| **Measure – Assessment Method:**Select the type of assessment method used to measure student learning. Select from the drop-down list. | **Select one:*** Capstone Project
* Case Study
* Oral Presentation
* Performance in real time (e.g., clinical simulation, internship performance, musical performance, and teaching of a lesson)
* Portfolio
* Pre- and Post-Test
* Quiz/Test/Exam or Questions on a Quiz/Test/Exam
* Written Artifact (e.g., essay, lab report, business start-up plan, research paper, thesis, and written dissertation)
* Self-reflection that is not evaluated by a professional (Indirect Measure)
* Survey (Indirect Measure)
* Other – You MUST explain in the Assessment Method Details section below.
 |
| **Assessment Method Details**: Describe the assessment method used (e.g., Students take a Mid-Term Exam in OTHP 6100. Questions 5, 7, 10-15 correspond with this SLO and consist of multiple-choice and short answer questions.)  |  |
| **Measure - Assessment Results Narrative:**Provide the number of students assessed and the assessment results, specifically describing students' learning/performance. While you are required to report recent assessment results, reporting assessment data from prior cycles gives a longitudinal perspective. |  | **Assessment Criterion:** The assessment report is clear and complete in the report of results and the analysis of those findings. |
| **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Feedback:** |
| **Chalk & Wire:**For programs that use Chalk & Wire, you may link reports directly to this Measure – Assessment Results Narrative section.  | **(optional)** |
| **Please check the box if 100% of the instruction related to this SLO is delivered through Distance Education.:** |  |
| **If you checked the box above: Complete this Distance Education Measure – Assessment Results Narrative by disaggregating the data for students taught 100% at a distance.** Disaggregate the data by courses taught face-to-face/by a hybrid model and courses taught 100% at a distance. |  |
| **Supporting Documentation:** \*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. | **(optional)** |
| **Progress:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |

**SLO Use of Results:** *(Name and Number to match SLO; ex.* ***OT 3****)*

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| --- | --- | --- |
|  | **SLO Report** | **Peer Review** |
| **Student Learning Outcome Number:** |  | **Assessment Criterion:** The action plan in the “Use of Results” section is clear, detailed, and reasonable. |
| **Student Learning Outcome:**Write in the learning outcome. |  | **Rating:** 🞏 Strong 🞏 Acceptable 🞏 Unacceptable |
| **Assessment Cycle Start:** | **(prefilled)** | **Feedback:** |
| **Assessment Cycle End:**  | **(prefilled)** |
| **Department Chair:** *(Listed under the Permissions tab – Assign Responsible Users in the reporting tool)* |  |
| **Date Findings Reviewed by Faculty:** Record one date, not a range of dates. |  |
| **SLO Achievement** **Strengths:** Describe students’ performance, noting the content area in which they excelled. |  |
| **Opportunities to Improve Student Learning:** Describe students’ performance, noting the content area in which they have opportunities to improve. |  |
| **Use of Results for SLO:** Describe the pedagogical and/or curricular action(s) to be taken that will address the identified opportunities noted above.  |  |
| **If Use of Results was unique to Distance Education please specify:** Distance Ed findings revealed x which called for changes in y. Students will now be required to complete z. |  |
| **Reflections and Notes:** Include any additional information not already captured. Document changes to the assessment process (e.g., modification to grading rubric).  | **(optional)** |
| **Supporting Documentation:**Attach the program’s updated curriculum map (to be reviewed annually and updated as needed). \*DO NOT upload any documents that contain personally identifiable information (PII) from students’ education records. PII must be removed or redacted prior to uploading the document. |  |
| **Status:**  | **(optional) Select one: (Active, Complete, On Hold, Canceled, Not Applicable, In Development)** |