

## 2024



## New Employee Worksite Checklist

| <u>Please Print Legibly</u>  |  |
|--|--|
| Name   | Title  |
| Manager Name   | Title  |
| Employment Home: Augusta University  |  |
| Department /Section  | Employment Date  |
| Directions for Manager:  |  |
| <ul> <li>You are responsible to ensure this checklis</li> </ul>  | st is completed for each new employee.                 |
| <ul> <li>You or your designee must initial and date</li> </ul>   | each item, signifying discussion and                   |
| clarification of each item as it applies to t  | • •  |
| <ul> <li>Mark items that do not apply as "NA" and</li> </ul>   |  |
| <ul> <li>Complete and submit to Human Resource<br/>before or no later than six months from th</li> </ul>     | es Records (AU_HR_RECORDS@augusta.edu) e date of hire. |
| Directions for the Employee:   |  |
| <ul> <li>You are responsible to confirm your under<br/>clarification to ensure you are aware of e</li> </ul> | <u> </u>   |
| <ul> <li>Your signature at the end signifies that you<br/>listed as they apply to your worksite.</li> </ul>  | u have been oriented and understand the items          |
| Dates and signatures of those staff assisting in co  | ompletion of the checklist.                            |
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|  |  |
|  |  |
| New Employee Worksite Orientation Checklist of   | completed on (date)                                    |
| Signature of Employee  |  |



Signature of Manager \_\_\_\_\_





| SUBJECT  | DATE<br>(Date each<br>item) | Manager or<br>Designee Initials<br>(Initial each item) |
|--|-----------------------------|--|
| Introduction to Department / Unit  |                             |  |
| <ol> <li>Introduce to staff and other departments (customers).</li> </ol>  |                             |  |
| 2. Review organizational chart and reporting relationships.  |                             |  |
| 3. Provide tour of department and unit.  |                             |  |
| <ol> <li>Confirm employment home – Augusta University (AU) or AU Health System<br/>(AUMC or AUHS). Clarification of entity for payroll and benefits.</li> </ol>  |                             |  |
| 5. Show location of break room, cafeteria, lockers, and restrooms.   |                             |  |
| 6. Review location of general office equipment and supplies.   |                             |  |
| 7. Review OneUSG Connect and demonstrate clock-in and clock-out procedures.  |                             |  |
| 8. Explain operating hours, work schedule, and guidelines for OT, on-call, etc.  |                             |  |
| 9. Discuss individualized training and orientation plan.   |                             |  |
| 10. Setup and access for:  |                             |  |
| a. Building<br>b. Office   |                             |  |
| c. Email   |                             |  |
| d. Phone / fax   |                             |  |
| e. Computer systems  |                             |  |
| f. Shared drives   |                             |  |
| g. Internet – homepage   |                             |  |
| 11. Identify point person for questions or protocol clarification (Mentor/Buddy).  |                             |  |
| 12. Assist with business cards, name plate, badge, stationery, etc.  |                             |  |
| 13. Review process for purchase requests.  |                             |  |
| 14. Review of expense and budget reports as necessary for role.  |                             |  |
| <ol> <li>Provide examples of how an employee can get involved in Augusta University<br/>activities (such as Employee Advisory Council, volunteer opportunities).</li> </ol>  |                             |  |
| 16. Review how to access pay stub (address, compensation, taxes, and benefits).  |                             |  |
| 17. Review how to access Employee Self Service and the need for new hire to validate<br>their name, date of birth and social security number under section "Personal<br>Information"   |                             |  |
| 18. Review benefits eligibility and timeframe to enroll as a new hire: .5 FTE and above are eligible and elections must occur within 30 days of hire   |                             |  |
| Position Responsibilities  |                             |  |
| Explain how the position ties into organizational mission, vision, and values.   |                             |  |
| <ol> <li>Provide copy of competency-based job description and discuss job performance<br/>standards and criteria.</li> </ol>   |                             |  |
| <ol> <li>Review location of Augusta University's strategic plan (Creating a Legacy) on<br/>web and provide an overview of AU's aspirational imperatives and strategic and<br/>interwoven priorities. <u>Augusta University Strategic Plan</u></li> </ol> |                             |  |
| <ol> <li>Provide an overview of the department's goals and objectives. Explain how they<br/>support the goals of Augusta University.</li> </ol>  |                             |  |
| 5. Explain the employee's expected contributions to help achieve goals.  |                             |  |







| 6. Discuss how the position will contribute to support the principles of Student Culture.  |  |
|--|--|
| 7. Explain signature authority associated with position. Discuss protocol for approvals and communications process to inform others.             |  |
| 8. Explain the Importance for licensures/certifications to be current. Review the need   |  |
| to keep current in profession and career field.  |  |
| Policy Review  |  |
| 1. Discuss personal conduct standards.   |  |
| 2. Protocols for telephones, cell phones, fax machines, personal pagers, computers, use of internet, intercom systems, 2-way radios, and e-mail. |  |
| 3. Discuss expectations for call-in procedures and attendance policy.  |  |
| 4. Explain the Introductory/Provisional period.  |  |
| 5. Review protocol for meals and breaks.   |  |
| 6. Review process for leave requests (Holiday, PTO or Annual/Sick, FMLA).  |  |
| 7. Review dress code expectations for worksite.  |  |
| 8. Explain staff rights policy (relevant policies and HR contacts).  |  |
| 9. Reinforce adherence to Tobacco-Free campus policy (covered in orientation).   |  |
| 10. Review how to access all policies in Policy Tech on intranet.  |  |
| 11. Explain procedure for reporting accidents and/or injury; location of forms.  |  |
| 12. Review how to handle inclement weather and if position is Essential Personnel.   |  |
| 13. Review expectations for email and internet use.  |  |
| 14. Discuss staff meeting schedule and other communication channels (JagWire).   |  |
| Safety and Risk Management   |  |
| 1. Location of fire alarm pull stations, fire extinguishers, and two exit routes.  |  |
| 2. Review safeguards for email and information technology phishing incidents.  |  |
| 3. Location and operation of oxygen shut-off valves.   |  |
| 4. Location of area Safety and Emergency Operations Plan manuals.  |  |
| 5. Discuss role of department/position regarding called "Codes".   |  |
| 6. Review employee and customer security procedures for work area.   |  |
| 7. Discuss work area specific safety procedures and accident prevention methods. Explain where to seek treatment for an occurrence.              |  |
| 8. Location and use of Personal Protective Equipment (PPE).  |  |
| 9. Location of Safety Data Sheets.   |  |
| 10. Location of lift equipment (if applicable).  |  |
| 11. Review worksite specific chemical safety training needs.   |  |
| 12. Location of OSHA "Right to Know Poster".   |  |
| 13. Use and precautions for hazardous chemicals/materials in the workplace.  |  |
| 14. Procedures for a chemical or hazardous material spill or leak.   |  |
| 15. Review worksite specific radiation safety training needs.  |  |
| 16. Procedure and policy for electrical safety.  |  |
| 17. Procedure for reporting safety concerns.   |  |
| Confidentiality  |  |
| Explain particular concerns regarding confidentiality in your work area.   |  |
| Ensure understanding of Protected Information (PI).  |  |
| 3. Review steps to report a breach of confidentiality.   |  |







| Performance Management  |  |
|---|--|
| 1. Discuss performance management and quality monitoring process for work area. |  |
| 2. Review role to maintain accreditation standards (The Joint Commission/SACS). |  |
| 3. Discuss opportunities for growth and development.                            |  |
| 4. Explain performance management program rating process/core competencies.     |  |
| 5. Review process for progressive disciplinary action.                          |  |
| Compliance Training – to be completed within thirty (30) days of assignment     |  |
| Assigned during first week in AU Percipio (augusta.percipio.com)                |  |
| Anti-Sexual Harassment  |  |
| Athletics Compliance Education  |  |
| CARE Team   |  |
| Confidentiality Statement   |  |
| Conflict of Interest Disclosure   |  |
| • FERPA   |  |
| Drug-Free Campus  |  |
| Fraud, Waste, and Abuse Education   |  |
| HIPAA Privacy and Security Basics   |  |
| Human Subject Research Compliance Education                                     |  |
| <ul> <li>Information Security</li> </ul>  |  |
| Safety, Security, and Emergency Response  |  |
| USG Ethics Training   |  |
| Other- Unit/Department Specific: list on separate sheet                         |  |
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