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| HONR 4500H XXA M 10-10:50am | HONR 4500H XXB T 11:00-11:50am | HONR 4500H XXC F 3:00-3:50pm |
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|------------------------|----------------|--------------------|--------|--------------|
| Dr. Tim L. Sadenwasser | Office hours: | by appointment | | |
| Office: Quad Wall 104 | Email address: | tsaden@augusta.edu | Phone: | 706-729-2452 |

Required Textbooks and Supplies

None.

Honors 4500H Course Description and Overview

The Augusta University course catalog describes HONR 4500H as “An integrative course providing a vehicle for self-assessment and for program-assessment. Variable content defined by the graduating honors students. Provides opportunity for possible presentation of honors thesis and mentoring of other honors students.”

This description comprises at least three main parts:

- 1) **Assessment**
 - a) Assess how well the Augusta University Honors Program is serving its students
 - b) Assess student’s own contributions to the Augusta University Honors Program
- 2) **Service**
 - a) Help to create a course that will benefit themselves and the Augusta University Honors Program
 - b) Serve the Augusta University Honors Program by helping students at earlier stages of the program
- 3) **Professionalism:** Present your thesis work in one or more approved academic settings

In HONR 4500H you will help create for yourself a custom course that will satisfy all parts of the course description. In consultation with me and other students in the course, you will design assignments that will assess the honors program and your performance in it, you will present your thesis work at an undergraduate conference, at the Student Research Seminar series, or at some other presentation venue, and you will create a plan either to improve the current honors program students or to serve its students.

Outcomes and Practices

Upon completion of this course, students will meet the following goals:

- 1) Contribute to the assessment of the Augusta University Honors Program and to student self-assessment;
- 2) Gain experience presenting their own work and develop academic and professional skills transferable to their future education or career; and
- 3) Create a plan for developing or improving student experience in the Augusta University Honors Program.

This class will meet once a week for one academic hour. During this time students will share with the instructor and other students their progress on achieving the **outcomes** and other assignments. Students are required to attend all meetings or make other arrangements to meet with the instructor and be prepared to share their plans for achieving the outcomes and making progress on them. Should a student miss a meeting, he or she will be required to make up work outside of class.

Grades

According to HP rules, the grade for HONR 4500H is awarded by the instructor. To pass the course with at least a “C,” the student must successfully achieve all outcomes and have adequate attendance. Distinction among grades of “A,” “B,” and “C” will be determined by attendance, contributions while attending, and completion of any outstanding thesis requirements before the end of classes.

Attendance will be based on points earned at twelve events listed in the “Notes” section of the calendar below. Students may earn one point at each event and up to two points in weeks 4 and 13. To earn a point, the student must attend at least 80% of the class meeting, make satisfactory contributions to the class,

and submit on time all assignments. Distracting behavior, lack of participation, or inattention during class (e.g., listening to or watching other media, studying for other courses) will result in forfeiting the point.

- To earn an “A,” a student must do all of the following:
 - Earn ten or more event points
 - If applicable, attend one-on-one thesis meetings in weeks 1, 6, 10, and 16
 - Submit completed and approved thesis by no later than 4pm on Monday, May 3
- To earn a “B,” a student must do all of the following:
 - Earn eight or more event points
 - If applicable, attend one-on-one thesis meetings in weeks 1, 6, 10, and 16
 - Submit completed and approved thesis by no later than 4pm on Monday, May 3
- To earn a “C,” a student must do all of the following:
 - Earn eight or more event points
 - If applicable, attend one-on-one thesis meetings in weeks 1, 6, 10, and 16
 - Submit completed and approved thesis by no later than 4pm on Monday, May 10

Calendar: Please be aware that changes might be made to this calendar depending upon the needs of this group and the honors program. All class meetings are by MS Teams.

| Week | Date | Class Activity | Notes |
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| 1 | Jan. 7-8 | No regular class — <i>Students carrying “Incomplete” on Thesis</i> will meet individually with me for 10 mins. to discuss thesis progress | |
| 2 | Jan. 11-15 | <ul style="list-style-type: none"> • Discuss syllabus and course expectations • Discuss presentation options • Discuss Capstone/Prospectus mentorship program | Counts as attendance event |
| 3 | Jan. 18-22 | No regular class —meet by major or college to set up mentorship program | Counts as attendance event |
| 4 | Jan. 25-29 | No regular class —meet with HONR 3999H: Prospectus students on M Jan. 25 at noon or W Jan. 27 at 3:00pm or R Jan. 28 at 4:00pm | Counts as attendance event(s) |
| 5 | Feb. 1-5 | Presentation workshop with CURS | Counts as attendance event |
| 6 | Feb. 8-12 | No regular class — <i>Students carrying “Incomplete” on Thesis</i> will meet individually with me for 10 mins. to discuss thesis progress | Due: 5-week reports (for students carrying “Incomplete” on Thesis) by W Feb. 10 |
| 7 | Feb. 15-19 | Discuss the honors program: Core, undergraduate research, and the past & future of HONR 3900H | Due: Individual two-page assessment of the Honors Program: Core, undergraduate research, and HONR 3900H Counts as attendance event |
| 8 | Feb. 22-26 | Career Center résumé and interview workshop | Counts as attendance event |
| 9 | Mar. 1-5 | <ul style="list-style-type: none"> • Discuss the honors program: Thesis • Work on/discuss Service and Professionalism outcomes | Due: Individual two-page assessment of the Honors Program: Thesis process Counts as attendance event |
| 10 | Mar. 8-12 | No regular class — <i>Students carrying “Incomplete” on Thesis</i> will meet individually with me for 10 mins. to discuss thesis progress | |

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| 11 | Mar. 15-19 | Discuss service and social activities: Meet with HPSA officers and committee chairs | Due: 10-week reports (for students carrying “Incomplete” on Thesis) by W Mar. 17 Counts as attendance event |
| 12 | Mar. 22-26 | CURS presentation on publishing | Counts as attendance event |
| 13 | Mar. 29- Apr. 2 | Meet with pre-prospectus students: Time(s) TBD | Counts as attendance event(s) |
| | Apr. 5-9 | No class—Spring Break | |
| 14 | Apr. 12-16 | Discuss Service and Professionalism outcomes and Capstone events | Counts as attendance event |
| 15 | Apr. 19-23 | The Wish List: Discuss ideas for developing or improving student experience in the honors program | Counts as attendance event |
| 16 | Apr. 26-30 | No regular class —meet individually with me for 10 mins. to discuss thesis progress (<i>students carrying “Incomplete” on Thesis only</i>) | Due: Final copy of thesis, acceptance form, and rubric (for students carrying “Incomplete” on Thesis) by M May 3 |

Recommended presentation venues:

| Venue | Location | Date(s) of events | Proposal due date ¹ |
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| CURS Student Research Seminar Series | Virtual | F January 22 F February 26 F March 26 | TBD |
| Georgia Collegiate Honors Council conference | Virtual | March 12-13 | January 19 (opens January 8) |
| Phi Kappa Phi Student Research and Fine Arts conference | Virtual | March 31 | TBD |
| Southern Regional Honors Council conference | Virtual | April 8-10 | February 15 (opens January 15) |

¹ The honors program also has Travel Application due dates to help fund travel to off-campus conferences.