1,079 freshmen were invited to complete the NSSE survey measuring their academic behaviors for AY16-17. 235 (22%) responded.

64% were female
76% were taking 5+ courses
37% lived on campus
96% were full-time students

44% were first generation college students
96% began their college career at AU
33% planned to graduate with a health professions degree

6% Other
8% Multiracial
8% Asian
21% Black or African American
55% White

Augusta University students’ average was significantly higher than that of our peers.
Augusta University students’ average was not significantly different than that of our peers.
Augusta University students’ average was significantly lower than that of our peers.

77% said their coursework emphasized apply facts, theories, or methods to practical problems/situations
76% had high quality interactions with academic advisors
63% had high quality interactions with academic advisors

75% tried to better understand someone else’s views by imagining how an issue looks from their perspective
81% said the institution emphasizes using learning support services

36% talked about career plans with a faculty member
66% got prompt and detailed feedback on tests or completed assignments

at least 76% often had discussions with diverse others in terms of race/ethnicity, economic background, religious beliefs, and political views
61% often asked another student to help them understand course material

prepared by Institutional Research | augusta.edu/facts | Sept 2017
769 seniors were invited to complete the NSSE survey measuring their academic behaviors for AY16-17. 121 (16%) responded.

- 65% were female
- 56% were taking 4 courses or less
- 3% lived on campus
- 83% were full-time students
- 53% were first generation college students
- 38% began their college career at AU
- 18% planned to graduate with a business degree
- 3% Other
- 4% Multiracial
- 8% Asian
- 20% Black or African American
- 65% White

▲ Augusta University students’ average was significantly higher than that of our peers.
-- Augusta University students’ average was not significantly different than that of our peers.
▼ Augusta University students’ average was significantly lower than that of our peers.

Following %’s based on top 2 Likert scale responses (e.g., “often” and “very often”)

ACADEMIC CHALLENGE

77% ▲ examined the strengths and weaknesses of their own views on a topic or issue

55% ▲ discussed their career plans with a professor

EXPERIENCES WITH FACULTY

84% ▲ identified key information from reading assignments

88% ▲ reported that faculty provided feedback on a draft or work in progress

CAMPUS ENVIRONMENT

72% ▲ had high quality interactions with faculty

85% ▲ said the institution encouraged contact among students from different backgrounds

LEARNING WITH PEERS

74% ▲ often had discussions with diverse others in terms of race/ethnicity, economic background, and political views

68% ▲ worked with other students on course projects or assignments

prepared by Institutional Research | augusta.edu/facts | Sept 2017