

# INQR 1000:

## Core course for first and second year undergraduate students

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# INQR Fall 2020

- Active learning, seminar style instruction
- Small classes with 20-23 students
- Face-to-face with a few online sections
- Meets for 75 minutes, once a week, for 10 weeks
- Tuesdays, Wednesdays and Thursdays  
@ 1:00 – 2:15 PM OR 2:30 PM - 3:45 PM
- Faculty receive \$1000 professional develop grant the following year with a maximum of \$2000 available



# INQR *Common* Student Learning Outcomes

These SLOs were developed by a team of faculty when INQR was launched, and all courses need to meet them.

At the conclusion of the course, the student will be able to:

1. Develop and ask relevant questions
2. Collect appropriate resources to answer a question;
3. Engage in positive and meaningful discussions with various individuals within the class
4. Contribute effectively to a group to produce answers to a question using written, oral, and/or graphic skills.

ALL of these depend on student ENGAGEMENT, with the course, with the faculty, with each other.

## NEW: Two options for teaching INQR

<i>Option A: Designing Your Life</i>	<i>Option B : Discipline-Based</i>
A semi-structured curriculum designed to encourage students to move beyond a job title and work toward uncovering their purpose.	A topic-driven seminar which uses active learning strategies to emphasize the importance of asking questions in the process of learning.

Some background on  
Designing Your Life...USG,  
Momentum Year and  
retention

Some background on  
INQR1000...consolidation  
and a new approach

# Option A –content

SIX modules with content and activities include:

- 1) Explore purpose of a college education. Individual/public good; innovation and invention; salary and satisfaction; working conditions and options.
- 2) Uncovering *your* purpose rather than finding a passion. Mission not job title – Ted talk with guided questions.
- 3) Academic mindset, motivation and goals . Persistence; SMART goals in college; short term and long term goals.
- 4) Connecting college to careers – widening options. Develop three career options – primary, alternate and wild card.
- 5) Knowledge, competencies and skills. Illustrate how college coursework develops skills needed for post-graduation.
- 6) Major mapping and planning an academic journey. Complete their major map. Plan for changes.

*ALL Inquiry courses will Research and present at EXPO*

## *Faculty Engagement*

### Option A

- All faculty selecting this option will utilize a curriculum template outlining the five content modules then mentor student teams as they develop a presentation focused on course content.
- Instructors will participate in a faculty-learning community to explore the content.

### Option B

- All faculty selecting this option will develop their own curriculum template covering the 10 week course and mentor student teams as they develop a presentation focused on course content.
- Instructors can participate in a workshop focused on INQR strategies.

## *Benefits*

### Option A

- . Course content is already prepared with strategies, exercises, and articles, but you can add your own materials and discipline perspectives.
- . The course aligns with colleges and thus connects students to focus areas and majors for consideration/exploration.
- . Could be low-stakes opportunity to test an innovative teaching pedagogy.

### Option B

- . Share your current research focus or a personal passion with students, allowing them to explore topics with you.
- . This course aligns with majors and thus may be a recruiting tool for your department.
- . Could serve as a type of “lab” for new teaching pedagogy or materials within the discipline.



## *PROPOSAL PROCESS:*

Please use the links below to complete a proposal form to teach an INQR 1000 course for the Fall 2020 and/or Spring 2021 semesters.

The proposal form will be open until **Friday, November 15**.

You must obtain signatures from your Chair and Dean. Only after both proposal and signature pages have been submitted will you be eligible to teach INQR.

INQR FAQ Link:

<https://www.augusta.edu/fye/inqr1000-faq.php>

PROPOSAL APPLICATION Links:

(Option A): <https://ghsu.wufoo.com/forms/inqr-1000-course-proposal-application-option-a/>

(Option B): <https://ghsu.wufoo.com/forms/inqr-1000-course-proposal-application-option-b/>



Thank you for your interest in  
teaching INQR 1000!

Questions?????

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