876 students who registered for summer orientations in 2017 were invited to take the Beginning College Survey of Student Engagement. 404 (46%) responded.

### High School Habits vs. College Expectations

<table>
<thead>
<tr>
<th>High School Habit</th>
<th>College Expectation</th>
</tr>
</thead>
<tbody>
<tr>
<td>28% spent 6 to 10 hours per week preparing for class</td>
<td>23% expect to spend 16 to 20 hours per week preparing for class</td>
</tr>
<tr>
<td>47% did not work while in high school</td>
<td>73% expect to work their 1st year of college</td>
</tr>
<tr>
<td>21% spent 6 to 10 hours per week participating in co-curricular activities</td>
<td>27% expect to spend 6 to 10 hours per week participating in co-curricular activities</td>
</tr>
<tr>
<td>30% spent 6 to 10 hours per week relaxing and socializing</td>
<td>39% expect to spend 6 to 10 hours per week relaxing and socializing</td>
</tr>
<tr>
<td>65% received mostly A's during their last year of high school</td>
<td>75% expect to receive mostly A's during their first year of college</td>
</tr>
</tbody>
</table>

### Respondent Demographics

- 73% of respondents were female
- 88% know what their major will be
- 55% will be first-generation college students
- 66% said Augusta University was their 1st choice
- 51% plan to live on campus
- 42% will not have any close friends attend AU
- 98% are enrolled full-time
- 82% expect to graduate from Augusta University
- 88% of respondents were female
- 42% know what their major will be
- 55% will be first-generation college students
- 66% said Augusta University was their 1st choice
- 51% plan to live on campus
- 42% will not have any close friends attend AU
- 98% are enrolled full-time
- 82% expect to graduate from Augusta University

### Educational Intentions

- 88% of respondents plan to live on campus
- 55% expect to work their 1st year of college
- 73% expect to graduate from Augusta University

### Academic Averages

- 52% expected to achieve mostly A's during their first year of college
- 40% expected to achieve mostly B's during their first year of college
- 40% expected to achieve mostly C's during their first year of college

### Pre-College Experiences

- 65% did not work while in high school
- 73% spent 6 to 10 hours per week preparing for class
- 42% spent 6 to 10 hours per week participating in co-curricular activities
- 30% spent 6 to 10 hours per week relaxing and socializing

### Future Plans

- 55% expect to graduate from Augusta University
- 45% expect to pursue graduate work
- 55% expect to enter the workforce immediately after graduation

### Behavioral Intentions

- 88% expect to spend 6 to 10 hours per week relaxing and socializing
- 73% expect to spend 16 to 20 hours per week preparing for class
- 42% expect to work their 1st year of college
- 39% expect to spend 6 to 10 hours per week relaxing and socializing
- 75% expect to receive mostly A's during their first year of college
Students expect to interact with faculty frequently...

- 74% expect to talk about their career plans often
- 70% expect to discuss their academic performance often
- 55% expect to discuss course topics, ideas, or concepts outside of class often
- 76% expect to often ask for help when they struggle with assignments
- 68% expect to often get help with coursework from faculty
- 44% expect it will be easy getting help with their school work

Students expect to interact with their peers frequently...

- 80% expect to work with other students frequently on course projects or assignments

Students feel academically prepared for college...

- 74% feel certain they will finish something they've started when they encounter challenges

Students expect college to be difficult...

- 73% expect learning the course material will be difficult

Students believe institutional support is very important...

- 89% find it important that the institution provide support to help them succeed academically

BCSSE (Beginning College Survey of Student Engagement) collects data about entering college students’ high school academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the first college year. BCSSE administration usually takes place prior to the start of fall classes and is designed to be paired with a NSSE (National Survey of Student Engagement) administration at the end of the first college year, providing an in-depth understanding of first-year student engagement.