

**AUGUSTA UNIVERISTY
COLLEGE OF EDUCATION**

LEADERSHIP PROGRAM

Tier-II Leadership Candidate Disposition Evaluation

Name of Leadership Candidate:

Residency Course: _____ Semester: _____

Name of Residency School/District Site: _____

Rated Parameters	Degree to Which Leadership Candidate Dementated Deposition Parameter			
	Almost Never	Sometime	Often	Always
	1	2	3	4
Vision				
<i>Articulates compelling vision for educational unit and stakeholders.</i>				
<i>Communicates clear goals objectives, and action steps.</i>				
<i>Fosters a sense of missionary purpose and high expectations for achieving goals and objectives.</i>				
<i>Positively engages others in support of the vision.</i>				
Ethics				
<i>Respects the rights, values, dignity, and worth of every individual.</i>				
<i>Abides by professional codes of ethics for educational leadership.</i>				
<i>Demonstrates reputable character, conduct and integrity in all situations and actions.</i>				
<i>Demonstrates honesty and fairness in all interactions</i>				
<i>Demonstrates the importance of consistency between expressed beliefs, ethical behavior and actions.</i>				
Collaboration				
<i>Creates, encourages, and sustains a culture of collaboration across all</i>				

<i>levels of school organization.</i>					
<i>Actively seeks opportunities to initiate collaboration and to also be an active member of collaborative teams.</i>					
<i>Exhibit trust and confidence in collaborative teams to deliver on teams' purpose while providing appropriate guidance and support, as needed.</i>					
<i>Encourages, appreciates, and recognizes all members of productive teams for work done.</i>					
Responsiveness					
<i>Adjusts leadership practices to varying needs of individuals and the organization.</i>					
<i>Seeks to understand and demonstrate respect for the values and perspectives of diverse groups and cultures.</i>					
<i>Models genuine care, concern, and intentionally to seek opportunities for interaction with diverse school communities.</i>					
Reflectiveness					
<i>Recognizes own personal and professional strengths and limitations.</i>					
<i>Seeks and responds to professional thoughts and inputs from others as plans, actions, and interactions change.</i>					
<i>Demonstrates calmness in stressful situations and circumstances.</i>					

Signature of Coach #1: Date.....

Full Name of Coach #1: _____

Signature of Coach #2: Date.....

Full Name of Coach #2: _____

School/School District: _____

Name of Residency Supervisor: _____