

SPECIALIST DEGREE IN EDUCATIONAL LEADERSHIP AND
TIER II CERTIFICATION

Tier-II/Ed.S. Degree in Leadership

**WITH A CONCENTRATION IN SCHOOL ADMINISTRATION
AND TIER TWO CERTIFICATION ONLY**

EPP-LUA Partnership Agreement

EPP-LUA Tier II Leadership Preparation Partnership Agreement

GaPSC Educator Preparation Rule 505.3-.77 and GaPSC Certification Rule 505-2-.300 outline the guidelines for Two-Tier Certification levels for educational leadership in the state of Georgia. An Educator Preparation Provider (EPP) is to collaborate and partner with Local Unit of Administration (LUA) in the process of preparing educational leaders to support leadership succession and meet the needs of the LUA, the EPP and the candidates for educational leadership preparation. In accordance with the rules, this agreement outlines roles and responsibilities of EPP and LUA related to Tier II Leadership Preparation. As stated in GaPSC Educator Rule 503.4-77, the Tier II Preparation Agreement is “ to continuously examine program effectiveness”.

NOTE: Unless appointed into a leadership position that requires a leadership certificate, the completion of an Educational Leadership program does not confer a pay increase in the State of Georgia.

Tier II Leadership Preparation

- The program of study is specifically designed to focus on practices that promote, support, and directly impact improvements in teaching and learning and student success.
- The program of study is for candidates preparing for positions as principal, supervisor of principals, and superintendents.
- Enrollment in Tier II Leadership Preparation Program is conditioned upon:
 - Holding a Georgia Tier I Educational Leadership certificate.
 - Being in a leadership position and performing leadership roles and responsibilities.
 - EPP providing a coach/mentor in qualified leadership position to support the candidate.
- LUA may agree for employees who are not in leadership positions to be in a Tier II program provided the LUA agrees to release candidate from job responsibilities equivalent to 750 clock-hours of extended job-embedded residency work over the period of the program.
- EPP shall communicate to LUA information on new admits from LUA to Tier II program.
- A Tier II candidate shall have a Clinical Practice Support Team (CPST) composed of the candidate, LUA mentor, and a university advisor.
- EPP and LUA shall establish a timeline for an annual review of this partnership.

Role of EPP:

The EPP shall provide qualified individuals who demonstrate competencies in the knowledge, skills, and dispositions to fulfill the responsibilities in supporting the clinical practice experiences of the Tier II Leadership Candidate (TIILC). This individual will:

- Develop a Clinical Practice Plan (CPP), in collaboration with candidate and LUA Coach/Mentor, containing clinical experiences of not less than 750 clock-hours.

Augusta University
College of Education
Department of Teaching and Leading

- The clinical practice experiences shall be those designed to improve advanced leadership practices that:
 - Impact the teaching and learning process.
 - Provide opportunities to observe skilled advanced leaders in multiple settings.
 - Captures all relevant levels of professional practice.
- Conference with candidate and Mentor virtually or in person, individually or collectively, for a minimum of two times each semester for purposes of reflection, feedback, and support related to clinical practice performance.
- Provide orientation to LUA mentor.
- Examine and provide feedback to the candidate and Mentor on documentation of clinical practice experiences.
- The EPP and the LUA shall participate in regular review of program effectiveness.

Role of LUA:

- The LUA and educational unit/school agree to provide candidate opportunity to complete not less than 750 clock-hours of extended, job-embedded residency work. This work “provides significant opportunities for candidate to synthesize and apply the knowledge, and practice and develop the skills identified in the standards through substantial, sustained, standards-based work in real settings in real time. Such a residency shall be planned and guided cooperatively by the EPP and LUA through candidate support teams that develop and manage individual induction plans for each candidate.”
- Assist and provide support in the development of the Tier II candidate’s advanced leadership knowledge, skills, and dispositions through a qualified mentor in leadership position.
- Engage in conversations with the EPP concerning program curriculum and alignment with LUA needs and priorities.

This partnership agreement formed among Augusta University, school systems, and Regional Educational Service Agencies (RESAs) serves as a guide of the responsibilities of the university (Educational Program Provider) and the Local Unit of Administration (LUA) to engage in mutual support of the clinical practice experiences for candidates seeking Tier Two Educational Leadership certification (Georgia Professional Standards Commission Rule 505-3-.77, Educational Leadership Program and Certification Rule 505-2-.300, Educational Leadership).

Period of Agreement: This agreement shall hold for three years, in the absence of any update review.

This comprehensive partnership agreement is mutually beneficial and is supported by:

Superintendent _____ System _____ Date _____

College of Education Dean: _____ Date _____

Name of Program Chair, Leadership Program: _____ Date _____