

AUGUSTA UNIVERSITY
COLLEGE OF EDUCATION
Educational Leadership Program

**School District/Local Unit of Administration's Notice of Permission and Support for
Prospective Education Specialist (Ed.S.)/Tier-II Educational Leadership Candidacy**

Name of Candidate: _____

Name of School District/Local Unit of Administration: _____

The above-named prospective candidate is seeking admission to the Educational Specialist/Tier-II **Educational Leadership** program at Augusta University (AU).

The Augusta University Ed.S./Tier-II Educational Leadership program is partnership-intensive and sustained over time. The program includes a minimum of **750** hours (minimum of two hours per school-day) of comprehensive advanced leadership clinical practice, for candidates who hold Tier-I Georgia Leadership Certificate (GaPSC Rule 505-3-.77). The curriculum in the Tier-II Educational Leadership programs at Augusta University is aligned with the Georgia Professional Standards Commission (GaPSC) Leadership Standards and the National Policy Board for Education Administration, Professional Standards for Educational Leadership (NPBEA-PSEL).

Intensive 12-credit hours of performance-based advanced clinical leadership courses, that occur throughout the Ed.S./Tier-II Leadership Program, are integral part of the program. The courses require field-based advanced leadership experiences. The field experiences allow candidates to demonstrate advanced knowledge and skills in the educational leadership standards established by the GaPSC and aligned to NPBEA-PSEL, **spanning across school principalship to superintendency practices**.

General Outcome Expectations

Fulfilling all requirements in the Ed.S./Tier II program, will enable candidate to:

- Apply advanced leadership concepts and principles, from principalship to superintendency levels.
- Utilize advanced leadership knowledge and practices as these pertain to the role of change-agent in educational systems and make informed judgements and recommendations for such changes.
- Demonstrate advanced leadership knowledge, skills, and abilities through the planning, implementation, and evaluation of projects and initiatives that impact student learning (ISL projects) at all levels of the educational system.
- Interact with community leaders in advancing agendas, policies, advocacy, and practices for the betterment of schools and school-districts.
- Influence the larger political, social, economic, legal, and cultural context in school, district, and state.

Statement of Acknowledgement & Support

I _____ (name of School District/Local Unit of Administrator) acknowledge the above summary, regarding the Ed.S./Tier-II Educational Leadership program at AU, permit and agree to secure support for _____ (name of candidate) throughout the duration of the program.

Signature of Superintendent (or Designee) _____ Date _____

Name of Superintendent (or Designee) _____