

Tier-II Clinical Practice Residency Assignments & Activities Plan (CP-RAAP)

Candidate Name: _____ Candidate University ID#: _____
 Clinical Practice Coach/Mentor Name: _____ Coach/Mentor Certification ID# _____
 Faculty Supervisor Name: _____

I, _____, attest that the Tier-II clinical practice (field experience) assignments and activities listed below were collaboratively developed by me, my clinical practice coach/mentor, and my faculty supervisor and constitute an integral part of my program of study and requirements for leadership certification.

Performance-based Assignments and Activities ¹	Description	Aligned Leadership Standards	Educational Setting Level	Estimated Clock Hours for Completion	Timeline for Completion	Outcome Expectations, Evidences and Artifacts
Required Assessment #1: <i>Educational Context Analysis (ECA):</i> Must collect, collate, and analyze appropriate data spanning from school-level to school districts, school board, and related state data.						
Required Assessment #2: <i>Advanced Impacting Student Learning (A-ISL) Research Project</i> Must collect and analyze related data spanning from school-level to school districts, school board, and						

¹ List all required field experience key tasks, ISL Project, and other activities assigned by coach/mentor and faculty supervisor in this column.

state (as relevant to your ISL Project).						

DEPARTMENT OF TEACHING AND LEADING COLLEGE OF EDUCATION AUGUSTA UNIVERSITY

**Leadership Candidate Clinical Practice Plan
(Continued)**

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¹ List all required field experience key tasks, ISL Project, and other activities assigned by coach/mentor and faculty supervisor in this column.

Candidate Signature

Coach/Mentor Signature

Residency Supervising Professor Signature
