

## **Student Teaching Pass/Fail Policy Fall 2019**

*Please note: This course is scored as satisfactory (passing) or unsatisfactory (failing).*

At midterm and again at the end of the semester, a teacher candidate will be evaluated using two instruments:

### **Georgia Intern Keys Effectiveness System (30 points\*)**

This instrument uses this point system:

Exemplary – 4 points    Proficient – 3 points    Needs Development – 2 points  
Ineffective – 1 point

(\*Student teachers are expected to score on a Proficient level.)

### **Professional Behaviors and Dispositions Assessment (28 Points\*)**

This instrument uses the following point system:

Exceeds Expectations – 3 points    Meets Expectations – 2 points  
Developing – 1 point    Does Not Meet Expectations – 0 points

(\*Student teachers are expected to “Meet Expectations”.)

Points will be totaled from each of the instruments above.

### **Midterm Evaluation**

A score of 53 or higher (out of a possible 58) is considered satisfactory (passing) at midterm.

**Students who are failing at midterm may choose to withdraw prior to the official midterm date and receive a “W”. Withdrawals after midterm will result in a “WF”.**

### **Final Evaluation**

A score of 56 or higher (out of a possible 58) is considered satisfactory (passing) for the final evaluation.

*However, a score of “Does Not Meet Expectations” on any element of the Professional Behaviors and Dispositions Assessment will result in a final grade course grade of Unsatisfactory.*

**If a teacher candidate is removed from student teaching at the request of a school, that student will be automatically withdrawn from student teaching. Withdrawals before midterm will be given a “W”. Withdrawals after midterm will be given a “WF”.**