

AUGUSTA UNIVERSITY  
COLLEGE OF EDUCATION  
Department of Teaching & Leading

**\*Extended Ed.S. Program (48 Credit Hours)**

**Prerequisite TIER I Section (18 Credit hours)**

Core Courses	Title	Hrs.	Semester/Year	Grade
EDLR 6430	School Law & Ethics	3.0		
EDLR 6440	Developing Professional Learning Communities	3.0		
EDLR 6550	Instructional Supervision for School Leaders	3.0		
EDUC 6640	Developing Trends in School Leadership	3.0		
EDUC 6720	Leading School Operations	3.0		
EDLR 6900	Tier 1 Certification: Clinical Residency I	1.0		
EDLR 6901	Tier 1 Certification: Clinical Residency II	1.0		
EDLR 6902	Tier 1 Certification: Clinical Residency III	1.0		

**Ed.S./TIER II Section (30 credit hours)**

Core Courses	Title	Hrs.	Semester/Year	Grade
EDUC 7031	Educational Program Evaluation	3.0		
EDLR 7620	Leading Families and Communities to Support Teaching & Learning	3.0		
EDLR 7470	Managing Operations to Support Teaching & Learning	3.0		
EDLR 7430	Improving Instructional Instructional Capacity Through Change	3.0		
EDLR 7570	Policy & Issues in Educational Leadership	3.0		
EDUC 7021	Conducting Educational Research	3.0		
EDLR 7351	Tier II Certification: Clinical Residency for Educational Leadership I	4.0		
EDLR 7352	Tier II Certification: Clinical Residency for Educational Leadership II	4.0		
EDLR 7353	Tier II Certification: Clinical Residency for Educational Leadership III	4.0		

\*FOR STUDENTS: (1) In the state of Georgia with M.Ed., in verifiable official leadership position, and Non-Renewable Professional Certificate in Educational Leadership seeking Ed.S. in School Administration. (2) From other states (including S.C.) with a M.Ed. seeking Ed.S. in School Administration. (3) In the state of Georgia with M.Ed., with special permission from the school district.

**NOTE:** Candidates can apply for Tier-1 Certification as soon as they complete all the courses in the Tier 1 section and fulfill all other GaPSC requirements for Tier-I Certification. Candidates can only apply for Tier II Certification after completing the whole program of study and meeting other state requirements for Tier II Certification.

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**- CONTINUED ON REVERSE SIDE -**

CANDIDATE CHECKLIST:

- \_\_\_\_\_ 1. Official Letter of Acceptance is on file.
- \_\_\_\_\_ 2. The candidate is employed in a district where a signed Partnership Agreement with Augusta University is in place.
- \_\_\_\_\_ 3. Valid Georgia T-5, S-5, or comparable Level 5 Georgia certificate and valid Performance-based Educational Leadership Tier One.
- \_\_\_\_\_ 4. Self-evaluation rubric (pre-and post).
- \_\_\_\_\_ 5. Individualized Educational Professional Practice Plan.
- \_\_\_\_\_ 6. Candidate **MUST** receive program approval in order to register for the Performance-based Assessment for School Leaders. The assessment is scheduled to launch in Spring 2019. Candidates are required to register for the assessment prior to completion of their Tier II program. The assessment is administered twice per year (spring and fall) during pre-established submission windows. Candidates completing Tier II programs in spring and summer will need to register for the spring administration.
- \_\_\_\_\_ 7. A maximum of 9 hours earned at Augusta University as a non-degree, post-baccalaureate or provisional student may be considered for transfer into the Ed.S. program.
- \_\_\_\_\_ 8. No more than 9 hours toward this degree may be transferred from another accredited institution.

Candidate must have a Cumulative GPA of 3.00 for graduation.

The Application for Graduation must be completed and submitted by midterm one semester prior to graduation.

Candidates applying for leadership certification in Georgia must pass required assessments in Georgia.

Candidate \_\_\_\_\_ Date \_\_\_\_\_

Faculty \_\_\_\_\_ Date \_\_\_\_\_

Department Chair \_\_\_\_\_ Date \_\_\_\_\_

Mentor \_\_\_\_\_ Date \_\_\_\_\_

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EDUCATIONAL LEADERSHIP Tier II PROGRAM OF

AUGUSTA UNIVERSITY  
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STUDY

**Educational Specialist Degree** (30 Semester Hours)

The purpose of this form is to help students and their advisors track the student's progress through the program. It should be used when meeting with a qualified program advisor.