

**Augusta University
College of Education
Dispositional Warning**

An important responsibility of the educator preparation programs in the College of Education is to ensure that those who prepare to become teachers at Augusta University manifest appropriate professional behaviors and dispositions. Failure to demonstrate one or more of the following will result in a Dispositional Warning. Two dispositional warnings will result in an Intervention. Two interventions may result in removal from the program.

Professional Behaviors and Dispositions:

1. Collaboration

The teacher or teacher candidate collaborates with others.

2. Attitude

The teacher or teacher candidate demonstrates a positive attitude.

3. Relationship with Adults

The teacher or teacher candidate maintains positive relationships with adults (parents, colleagues, guardians, staff, administration, etc.).

4. Communication

The teacher or teacher candidate communicates effectively.

5. Attendance

The teacher or teacher candidate adheres to policies regarding attendance and punctuality.

6. Relationship with Students

The teacher or teacher candidate interacts appropriately and positively with others.

7. Initiative

The teacher or teacher candidate demonstrates evidence of initiative.

8. Professional Appearance

The teacher or teacher candidate adheres to good hygiene and follows university, school, and/or district policies for professional appearance.

9. Legal and Ethical Conduct

The teacher or teacher candidate adheres to legal and ethical standards for behavior.

10. Diversity

The teacher or teacher candidate demonstrates respect for and appreciation for a wide variety of individual differences

11. Learning Environment

The teacher or teacher candidate demonstrates a commitment to creating a positive, low-risk learning environment.

12. Time Management

The teacher or teacher candidate uses time effectively.

13. Commitment to Student Learning

The teacher or teacher candidate demonstrates a commitment to students' learning.

14. Commitment to Continuous Improvement

The teacher or teacher candidate demonstrates a commitment to continuous improvement as an educator.

Dispositional Warning

Candidate:

Student ID Number:

Program:

Course(s)/Instructor(s):

Meeting Date:

Disposition(s) to be addressed:

Is this the candidate's first warning? _____

Reason(s) for warning:

Candidate's response to the warning:

Warning Plan Outline: (This should be a detailed plan outlining what the CANDIDATE will do to improve performance.)

Signatures:

Candidate

Date

University Faculty Member

Date

Participant

Position

Date

Participant

Position

Date