

## The Role of the Clinical Teacher

The primary responsibilities of the clinical teacher are to model effective research-based instruction and provide the teacher candidate opportunities to implement best practices. Each clinical instructor should:

- Become familiar with information related to the teacher education candidate and the student teaching requirements.
- Prepare K-12 students for the arrival of the teacher education candidate.
- Provide the teacher education candidate a copy of school site policies and a current school system calendar.
- Provide and discuss information on the Clinical teacher's background and philosophy with the teacher candidate.
- Provide the teacher candidate with copies of texts and materials that will be used and discuss assignments and responsibilities.
- Introduce the candidate to students and other members of the faculty.
- Help the teacher candidate become familiar with the site facilities
- Provide the teacher candidate with a place to work, preferably a desk or table in a location conducive to authority and respect from the students.
- Demonstrate and consistently model appropriate teacher dispositions.
- Provide direct supervision of teacher education candidate's student teaching experience.
- Provide specific feedback and suggestions to teacher candidates.
- Explain the rationale for instructional decisions made in the classroom.
- Complete all student teaching paperwork and submit to the University Supervisor in a timely manner.
- Show a partnership attitude by giving the candidate the responsibility for making some decisions about the nature of both content and teaching process.
- Allow the candidate to prepare both daily and long-range objectives.
- Examine the lesson plans developed by the candidate and make helpful suggestions.
- Hold an informal conference daily with the candidate.
- Conduct formal observations to evaluate the teaching of the candidate.
- Hold formal conferences with the candidate to discuss strengths and weaknesses.
- Hold formal conferences with the University Supervisor.
- Hold formal conferences involving the candidate, University Supervisor, and others as needed.
- Lead the candidate to increased participation and responsibility in the classroom.
- Stress the need for re-teaching at appropriate times.
- Counsel the candidate in maintaining classroom control.
- Help the candidate understand and deal effectively with individual differences among the students.

- Provide time for the candidate to work on bulletin boards, displays, and other illustrative materials.
- Let the candidate share in the responsibility of grading and filling our report cards.
- Make every effort to make this a rewarding, worthwhile, and pleasant experience for the candidate.
- Allow the candidate to participate in parent-teacher conferences.

**As the student teaching experience comes to a close:**

- Reduce the teaching responsibilities of the candidate to provide time for observation in other classes.
- Complete a final evaluation of the teacher candidate and submit by the designated deadline.
- Provide copies of your own instructional material to the teacher candidate for future use.