

Augusta University College of Education Clinical Teacher Partner School Network Application Process

The Partner School Network, consisting of Augusta University and participating sites, welcomes applications from teachers who would like to share the privilege and responsibility of helping prepare future teachers.

Requirements:

- Applicant must have a current teaching certificate.
- Applicants must teach at a school that is part of the Partner School Network (PSN). (See directory on PSN website: <https://www.augusta.edu/education/teaching-leading/documents/psn-directory.pdf>)
- Applicants should have a minimum of three years' successful teaching experience.
- Applicants must have received satisfactory annual evaluations from building administrators (Level III or above TKES ratings).
- Applicants must complete the application process to be eligible for acceptance into the Clinical Teacher Program.
- Applicants must complete a Clinical Teacher application and on-line training as required by Augusta University. (See PSN website: <https://www.augusta.edu/education/teaching-leading/documents/psn-directory.pdf>)
- Additional program requirements may be part of the process.

Process:

1. Applicant must complete the Clinical Teacher Application, the Clinical Teacher Self Evaluation, and the Clinical Teacher Questionnaire forms. Submit the forms to your Partner School Network Building Coordinator.
2. Ask three references (to include two teachers, who have knowledge of your qualifications, **and a principal or assistant principal**) to complete the Clinical Teacher Recommendation (Partner School Network Reference Form). Attach an envelope addressed to your PSN Building Coordinator to the forms.
3. After completing the recommendation form, the teachers and administrator are to place the form in the envelope, sign the sealed part of the envelope and then give it to the Building Coordinator.
4. Applications will then be given to the University Partner School Network Coordinator.
5. The University Partner School Network Coordinator and Program Coordinator will review all materials and make recommendations regarding approval.
6. The Applicant, Building Coordinator, and Principal of the Partner School Network School will receive notice from the Partner School Network Coordinator via letter concerning the status of the submitted application.

Revised: 10/5/17 jc

**Clinical Teacher Application
(To be completed by the applicant)**

Name: _____

Address: _____
Street address City State Zip

Home/Cell Phone: _____ Email address: _____

School: _____

School Address: _____
Street address City State Zip

School Phone: _____ Certificate type: _____ Exp. Date: _____

Grade Level: _____ Subjects Currently Teaching: _____

Teaching Experiences prior to the current academic year: _____

Educational Background (please list degrees, institutions, and year degrees were received):

Educational Mentoring Experiences (please list): _____

Have you ever supervised student teachers from another institution? (If so, from where?)

Have you ever supervised an Augusta University lab student? Who? _____

How recently? _____

References:

Please submit three recommendations (use the attached PSN Reference form).

These must come from a school administrator and two other peer teachers.

**Clinical Teacher Self Evaluation
(To be completed by the applicant)**

Last Name	First name	Middle
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If you prefer to do so, please feel free to make further comments by letter and attach it to this form.

Please use the following scale to rate yourself:

1= seldom 2=usually 3= frequently 4= consistently N/O =not observed

Reflect on your ability to:

- _____ 1. Collaborate with peer teachers
- _____ 2. Be innovative
- _____ 3. Work effectively and share ideas and classroom responsibilities with Augusta University student
- _____ 4. Critique Augusta University student's strengths and weaknesses and communicate this effectively
- _____ 5. Integrate technology into classroom instruction
- _____ 6. Use engaging active teaching strategies that include daily modeling of Best Practices
- _____ 7. Be flexible and open to new proven research based strategies to be implemented in the classroom
- _____ 8. Incorporate higher level thinking skills, questions, and activities in the classroom
- _____ 9. Model effective assessment techniques
- _____ 10. Actively involve Augusta University student in instructional planning, problem solving, organization, classroom management, etc. and help student achieve Augusta University program goals
- _____ 11. Willingly communicate with Augusta University Student, Building Coordinator, and University Supervisor when student has not achieved minimum program requirements
- _____ 12. Demonstrate professional dispositions, good decision making skills, and provide ongoing evaluative feedback to the Augusta University student

Clinical Teachers in Augusta University's Partner School Network will supervise an Augusta University student teacher and will be responsible for assigning a grade to that student.

**Clinical Teacher Questionnaire
(To be completed by the applicant)**

1. Describe how you collaborate with your peer teachers.
2. How do you plan active and engaging lessons to include differentiation?
3. How do you assess students? What do you do with the information?
4. What could an Augusta University student teacher learn from your classroom?
5. Why do you want to be a Clinical Teacher?

**Augusta University College of Education
Clinical Teacher Recommendation
Partner School Network Reference Form
To Be Completed by an Administrator**

Applicant's Name: _____

School: _____

Date: _____

We appreciate your time and effort in completing this form. If you prefer to do so, please feel free to make further comments by letter and attach it to this form. Please return the form to your Building Coordinator, sealed in the provided envelope. After the envelope is sealed, sign your name across the sealed section.

Please use the following scale to rate the applicant:

1= seldom 2=usually 3= frequently 4= consistently N/O =not observed

Reflect on the applicant's ability to:

- _____ 1. Collaborate with peer teachers
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- _____ 12. Demonstrate professional dispositions, good decision making skills, and provide ongoing evaluative feedback to the Augusta University student

The individual named above is interested in serving as a Clinical Teacher in Augusta University's Partner School Network. If selected, this individual will supervise an Augusta University student teacher and will be the individual responsible for assigning a grade to that student. Considering the applicant's overall special abilities, ambitions, and determination, please indicate your recommendation for Clinical Teacher Status:

_____ I recommend

_____ I cannot recommend at this time

Your signature below indicates that the applicant has received Level III or above TKES ratings on his/her evaluation.

Administrator's Signature: _____

Date: _____

Position: _____

School: _____

Please Print Name: _____

**Augusta University College of Education
Clinical Teacher Recommendation
(PSN Reference Form)**

Applicant's Name: _____

School: _____

Date: _____

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_____ I recommend

_____ I cannot recommend at this time

Signature: _____

Date: _____

Position: _____

School: _____

Please Print Name: _____

**Augusta University College of Education
Clinical Teacher Recommendation
(PSN Reference Form)**

Applicant's Name: _____

School: _____

Date: _____

We appreciate your time and effort in completing this form. If you prefer to do so, please feel free to make further comments by letter and attach it to this form. Please return it to your building coordinator, sealed in the provided envelope. After the envelope is sealed, sign your name across the sealed section.

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Signature: _____

Date: _____

Position: _____

School: _____

Please Print Name: _____