



AUGUSTA UNIVERSITY  
COLLEGE OF EDUCATION

## School Counseling – Master’s Degree Program



Our M.Ed. program in Counselor Education with a concentration in School Counseling is designed to prepare candidates to become able and responsive counselors for students in pre-kindergarten through twelfth grade. School counselors promote K-12 students’ academic, career, and personal/social well-being through counseling, classroom guidance lessons, consulting, and a variety of other helping strategies. Augusta University’s school counseling program is nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and approved by the Georgia Professional Standards Commission.

### Required Coursework – 48 total credit hours

#### Counselor Education Core Courses: 33 hours

- COUN 6620 – Human Growth and Development
- COUN 6630 – Professional Orientation and Ethics
- COUN 6640 – Comprehensive Assessment in Counseling
- COUN 6650 – Research and Evaluation in Counseling
- COUN 6660 – Communication Skills in Counseling
- COUN 6670 – Group Counseling
- COUN 6680 – Theories and Techniques of Counseling
- COUN 6720 – Career Development Theories and Practice
- COUN 6760 – Diversity Sensitivity in Counseling

- COUN 6770 – Crisis Intervention Counseling
- COUN 6880 – Practicum in School Counseling

#### School Counseling Specialized Courses: 15 hours

- COUN 6780 – School Counseling
- COUN 6820 – Administration and Consultation for School Counselors
- COUN 6860 – Counseling Children and Adolescents
- COUN 6900 – Internship I in School Counseling
- COUN 6920 – Internship II in School Counseling

#### Special Education Course

- SPED 4002 – Teaching Students with Disabilities – only required if not taken in undergraduate program

### A “Bright Outlook” Occupation!

According to the U.S. Department of Labor, the occupation of Educational, Guidance, School and Vocational Counselors is expected to grow rapidly in the next several years. This occupation is forecast to have a 19% growth rate in Georgia! See labor market information below.

### Job Opportunities and Salary Information

Source: U.S. Department of Labor (2019)

	United States	Georgia	South Carolina
<b>Labor Market Demand</b>			
Total Number of Jobs in 2016	291,700	9,670	4,950
Projected Number of Jobs in 2026	328,400	11,540	5,660
Percent Change	+13%	+19%	+15%
*Projected Annual Job Openings	11,540	1,270	610
<b>Salary Information</b>			
Low	\$33,610	\$32,250	\$32,230
Median	\$56,310	\$56,310	\$51,230
High	\$94,690	\$82,970	\$78,430

\*Projected Annual Job Openings refer to the average annual job openings due to growth and net replacement.



# School Counseling Master's Degree Program

## Overview of Admission Requirements



<b>GPA</b>	At least a 2.5 undergraduate GPA
<b>Criminal Background Check</b>	Passage of a criminal background check. See COE Graduate Program section of catalog for complete requirements.
<b>GRE or MAT Assessment</b>	<p>Acceptable scores on the GRE <u>or</u> MAT. Scores must be less than 5 years old.</p> <ul style="list-style-type: none"> <li>Graduate Record Exam (GRE): A minimum score of 300 on the test overall or a score of at least 146 on the verbal subtest</li> <li>Miller's Analogy Test (MAT): A minimum score of 388</li> </ul>
<b>GACE Exam or Exemption</b>	<p>Acceptable score on the Georgia Assessments for the Certification of Educators (GACE) or exemption from GACE based on SAT, ACT or GRE scores. Scores must be less than 5 years old.</p> <ul style="list-style-type: none"> <li>GACE: A minimum score of 250</li> <li>SAT: A composite of 1000 using verbal and math scores</li> <li>ACT: A composite of 43 using verbal and quantitative scores</li> <li>GRE: A combined score of 297 using verbal and quantitative scales</li> </ul>
<b>Letters of Recommendation</b>	Applicants will include at least three professional recommendations using specified forms.
<b>Autobiographical Essay</b>	Applicants will write an autobiographical essay in which they discuss their reasons for wanting to become a counselor, what attributes they may possess which would contribute to their effectiveness as a counselor, what personal characteristics they possess that might hinder their relationships with clients, and how they are planning to address those issues. The essay must be double-spaced and three pages in length.
<b>Personal Interview</b>	The personal interview with the faculty is the final requirement for full admission into the program. Shortly after the admissions deadline, faculty will select applicants to be invited to the interview based on the quality of the previous criteria. The interview is designed to assess applicants' potential for forming effective interpersonal relationships in individual and group contexts; openness to self-examination and personal and professional growth; potential to develop knowledge, skills and dispositions in the field; potential to work effectively with diverse populations; emotional stability; receptiveness to supervision; degree to which the Program's objectives and mission are consistent with the vocational and professional goals of applicants; and the degree to which applicants display the potential for success in the counseling program and profession.

### Application Deadlines

#### Spring Entry

*Standard Deadline:* November 2

#### Fall Entry

*Early-Bird Deadline:* February 28

*Standard Deadline:* April 2

### Contact Information

**Ms. Macy Rice, COE Program Manager for Admissions**

[marice@augusta.edu](mailto:marice@augusta.edu) or 706-729-2980

**Dr. Richard Deaner, Counseling Program Coordinator**

[MEdCounseling@augusta.edu](mailto:MEdCounseling@augusta.edu) or 706-729-2443