



Program Outcomes Report for CACREP-Accredited Programs

The following information is our best effort to capture some of the program outcomes for the CACREP Accredited programs in the Department of Advanced Studies and Innovation at Augusta University. In this document, we report on the vital statistics of the program, on national recognition received by our students, and on program modifications.

Vital Statistics

Each program accredited by CACREP is required to complete the CACREP Vital Statistics Survey each year. This survey addresses information such as the number of credit hours required by each program, the fieldwork requirements of each program, the number of students enrolled in and graduating from each program, the completion rate for the program, the pass rate of students on licensure/certification exams, and the job placement rates for graduates from each program.

There are a variety of challenges in measuring program outcomes, including the size and scope of programs, the number of graduates from our programs, and the difficulties in maintaining current contact information with graduates who may have moved out of state or even out of the country. On a regular basis, the Counselor Education Program faculty surveys students, graduates, site supervisors, and employers to obtain useful information about our program. The following information is organized by CACREP Accredited program areas for the 2019-2020 year.

Clinical Mental Health Counseling—M.Ed.

- The Clinical Mental Health Counseling program is currently accredited by CACREP, with an 8-year accreditation status from 7/09/2015 to 10/31/2023. CACREP recently approved an extension of this accreditation status to 10/31/2023 from 10/31/2022 due to unforeseen circumstances related to the impact of Covid-19.
- The program requires the completion of 60 credit hours, including a 150-hour practicum and 600-hour internship in the field.
- There are 33 students currently enrolled in this program • There were 13 graduates from this program in the 2019-2020 year • The completion rate for this program was approximately 92%.
- During the 2019-2020 academic year, the pass rate on the National Counselor Examination (NCE) was 100%. The NCE is required for licensure/certification as a counselor.

- Based on the number of returned surveys, the job placement rate for graduates from this program track was 92%.

School Counseling—M.Ed.

- The School Counseling program is currently accredited by CACREP is currently accredited by CACREP, with an 8-year accreditation status from 7/09/2015 to 10/31/2023. CACREP recently approved an extension of this accreditation status to 10/31/2023 from 10/31/2022 due to unforeseen circumstances related to the impact of Covid-19.
- The program requires the completion of 48 credit hours, including a 100-hour practicum and 600-hour internship in the field. Students who have not completed a course in special education before entering our program are advised that such a course is required for school counselor certification in the state of Georgia.
- There are 18 students currently enrolled in this program track • There were 8 graduates from this program in the 2019-2020 year • The completion rate for this program was 88%.
- During the 2019-2020 academic year, the pass rate on the Georgia Assessments for the Certification of Educators (GACE) was 100%. The GACE is required for certification as a Certified School Counselor.
- Based on the number of returned surveys, the job placement rate for graduates from this program option was 75%.

National Recognition

Another indication of program outcomes is the national recognition recently received by students in Augusta University’s Counselor Education Programs. In April, 2018, the American Counseling Association selected Augusta University students for the First Place, Master’s Level award in the 2018-2019 Graduate Student Ethics Awards for Master’s Degree Students. The Augusta University team in this competition consisted of:

- Katy Towns, Graduate Student in Clinical Mental Health and School Counseling Programs
- Kellyn Brooks, Graduate Student in Clinical Mental Health Counseling Program
- Kate Crockett, Graduate Student in Clinical Mental Health Counseling Program
- Dr. Denise Lenares-Solomon, Counselor Education Faculty Sponsor

The competition for this award required students to submit an essay in response to an ethical dilemma presented by the awards committee. Dr. Denise Lenares-Solomon worked with these students to encourage and support their participation in this competition.

Program Modifications

The Counselor Education Program submitted the CACREP Mid-Cycle Report in September, 2019. The Mid-Cycle Report was approved by CACREP in spring 2020. No new program modifications were conducted during the 2019-2020 academic year.

New Faculty Members

No new faculty members were hired during the 2019-2020 academic year.

New Courses Proposed

No new courses were proposed during the 2019-2020 academic year.

Questions

Questions about this report may be directed to:

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