

Proctored Exam Alternatives

If you are looking for online assessment options that can replace proctored exams, you can ask your students to:

1. Write a paper and either email it to you or submit it to the “Dropbox” tool in D2L. Some ideas include:
 - a. Summarize course content and provide that information to a potential client.
 - b. Analyze a case study.
 - c. Relate the pandemic to course content, helping students apply what they learned to a real-world situation.
2. Engage students in online discussions. Use this [primer to leading online discussions](#) to get started.
3. Explain why they think their answer to a multiple-choice question is the correct one.
4. Create their own exam or exam questions to demonstrate understanding of course content.
5. [Reflect](#) on course content and the learning process.
6. Write a book review, connecting the book to the course content.
7. Use the course content to come up with a solution to any problem we are facing regarding the COVID 19 pandemic; then, write a memo to a local, state, or federal government official, discussing the problem and presenting the solution.
8. Choose a topic related to the course and present it to the class via [Microsoft Teams](#) or [WebEx](#) or upload a video recorded on their phone.
9. Present a poster session to the class via Microsoft Teams or WebEx and have the other students write a critique.
10. Create a webpage, an infographic or a video using [Adobe Spark](#).
11. Write an executive summary that requires students to provide a synthesis and summary of the chapters or to provide essential information to a possible client regarding course materials.
12. Select and defend five locations that someone should visit so that they could form an understanding of the course material. Excellent for history, literature, and social science courses.
13. Write a how-to manual explaining a process or concept, step by step. For example, how to annotate a short story, how to conduct an experiment, or how to solve a math problem.
14. Present opposite points of view to demonstrate they fully understand the main arguments for and against an issue.
15. Create a concept map that visually represents relationships between concepts and ideas.