MPA Program Evaluation Plan

This plan summarizes, in one document, the MPA Program's on-going efforts to assess its performance. As a program, and a faculty, we are committed to assessment as a means of improving our program in order to better fulfill our mission.

Regular Assessment Methods

What we Assess	Related NASPAA Standard	Assessment Method	Responsible Party	Schedule
Student learning	5	Varies, see the NASPAA Competency Assessment Schedule worksheet	MPA Director; all faculty	Annually, see the NASPAA Competency Assessment Schedule worksheet
Quality of teaching	5	1. AU End-of-course critique system 2. Exit survey of graduating students	1. Institutional Effectiveness 2. MPA Director	1. End of fall & spring semesters 2. End of fall & spring semesters
Student preparation for career	5	Surveys of alumni and employers	Instructor & students in PADM 6750, Program Evaluation	Every 4 to 5 years (last completed Fall 2012)
Advising	4 & 7	Exit survey of graduating students	MPA Director	End of fall & spring semesters
Quality of support services	4	Survey of current students	Instructor & students in PADM 6750, Program Evaluation	Every 4 to 5 years (last completed Spring 2015)
Faculty scholarship & service	3	Self-reported through CV & annual report process	Department Chair	Annually through GRU strategic planning process
Student diversity	4	Evaluation of demographic data from admitted & enrolled students	MPA Director	Beginning of fall & spring semesters
Student retention	4	Evaluation of enrolled students progression	MPA Director	Beginning of fall & spring semesters
Curriculum	5	1. Evaluation of syllabi; discussion with instructor of record 2. Assessment of student learning outcomes (see the NASPAA Competency Assessment Schedule worksheet)	1. MPA Community Advisory Board 2. Varies	1. 1 course reviewed at each CAB meeting 2. Annually, see the NASPAA Competency Assessment Schedule worksheet